



CAMOSUN COLLEGE
School of Nursing
Health & Human Services

Nursing 111

Professional Practice I
The Profession of Nursing

COURSE OUTLINE

The calendar description is available on the web @ _____

Course Description

This course is an introduction to the discipline of nursing. Participants explore the historical development of nursing knowledge and theory as well as contemporary understandings of nursing as a discipline and the body of knowledge that defines it. Relationships between practice, theory and research are explored. Participants gain an understanding of nursing as a knowledge-based profession and a beginning awareness of the relationship between knowledge and nursing practice. Learners gain an understanding nursing scholarship and a beginning ability to read and critique

⚡ *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

- (a) Instructor _____
- (b) Office hours _____
- (c) Location _____
- (d) Phone _____ **Alternative:** _____
- (e) E-mail _____
- (f) Website _____

2. Intended Learning Outcomes

Learners will:

- Differentiate profession and discipline and define terms
- Be able to define and describe the metaparadigm of nursing
- Explain the role of scholarship and inquiry for the discipline of nursing
- Read and consider the evidence of nursing and related research critically
- Become skilled at accessing literature for evidence-informed practice at a beginning level

- Explore the historical development of nursing theory (grand theories) and their relationship to the discipline of nursing
- Develop a beginning level understanding of selected grand theories including Rogers, Watson's, Parse's, Leininger's, Roy, Newman
- Understand the influence social media and technology may have on disciplinary knowledge.
- Explore reflection and critical reflection in the scholarship of nursing practice

3. Required Materials

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

Davis, B. & Logan, J. (2012). *Reading Research; a user-friendly guide for health professionals* (5th ed.). Toronto, Canada: Elsevier.

Kozier, B., Erb, G., Breman, A., Snyder, S., Buck, M., Yiu, L., & Stamler, L. (2014). *Fundamentals of Canadian nursing* (3rd.). Toronto, Canada: Pearson.

Oberle, K., & Bouchal, S. (2009). *Ethics in Canadian nursing practice*. Toronto, Canada: Pearson.

Resources may include

Selected readings (e.g. nursing theories and theoretical perspectives; e-reserve)

4. Course Content and Schedule

Weekly Outlines to be provided by each instructor based on class timetable

<i>Module I</i>	<i>The Discipline of Nursing</i>
	Course introduction Defining the Terms
	Nursing as a Discipline VS Profession History
	Metaparadigm
<i>Module II</i>	<i>Scholarship & Inquiry</i>
	Evidence Based Practice & Evidence Informed Practice
	Research & Literature Search
	Reading Nursing Research
<i>Module III</i>	<i>Reflection & Critical Reflection in Practice</i>
	Reflection in Practice
	Critical Reflection
<i>Module IV</i>	<i>Nursing Science & Theory</i>
	Nursing Theories Overview Using nursing theory in practice
	Theory Presentations
	Theory Presentations
<i>Module V</i>	<i>Perspectives in Research New Disciplinary Knowledge</i>
	Discipline & Social Media
	Research to practice
	Wrap and Next Steps

5. Basis of Student Assessment (Weighting)

In Class Activities---4 individual class participation worth 5% each =20%

Your teacher will outline when and what the activities are prior to the class.

Reading and Reviewing the Evidence for Nursing Practice. (30%). Due week 6

Learners will complete a review of a nursing research article with an assigned tool

Scholarly Paper 35%. Due week 10

Complete an in-depth 5-6 page paper on a nursing theorist

Presentation 15%. Due week 12 & 13

In collaboration with the instructor, you are to development a group presentation on a nursing theorist.

The criteria and evaluation for the assignments will be presented later.

Extending due dates or late assignments: Extension requests must be negotiated with your instructor. No requests will be considered unless 48 hours or more before the assignment is due. 5% per day will be deducted for late papers.

A course outline will be handed out in the first week of class. Please refer to this outline for Camosun College grading system and policy information.

All assignments must be submitted for a passing grade to be attained.

Recommended Materials and Services to Promote Student Success

The learning outcomes of this course will be achieved through a commitment to:

1. Pre-class preparation including course readings prior to classes (textbook, journal articles, on-line sites, and select readings included in this course package).
2. Regular class attendance and participation in class discussions and other activities.
3. Critical reflection on and study of key course content.

Academic Dishonesty: Plagiarism and Cheating

For information on Camosun College policy on plagiarism please see Policy Supporting Document E-2.5.1 on the Camosun College website:

<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>

For information on Camosun College grading system please refer to the Camosun College website:

<http://camosun.ca/about/policies/education-academic/e-1-programming-&-instruction/e-1.5.pdf>

See Camosun College Policies regarding plagiarism:

<http://camosun.ca/learn/becoming/policies.html>

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://www.camosun.bc.ca/policies/policies.html>

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Criteria for Grading

A+ - A- A+ = 90-100% A = 85-89% A- = 80-84%

Work of exceptional quality, content complete, correct and at a high level. Excellent comprehension of the subject, sound critical thinking, innovative ideas on the subject and creativity in the presentation of the material. There is much effort and personal involvement with the topic. Excellent use of literature to support the writer's position. Writing style is clear and succinct with correct grammar, sentence structure, punctuation and spelling. Writer uses the basic referencing format correctly.

B+ - B- B+ = 77-79% B = 73-76% B- = 70-72%

Work is of good quality with no major weaknesses. The writing is clear, explicit and shows more than adequate comprehension. Work reflects critical thinking and personal involvement with the topic. Good use of existing knowledge of the subject. Most details are covered but consideration of additional details would improve the writing. Some use of the literature. In most instances, writing style is clear and succinct with correct grammar, sentence structure, punctuation and spelling. Writer uses the basic referencing format correctly.

C+ C+ = 65-69%

Work is adequate and average. Writing shows fair comprehension of the subject but some weaknesses in content. Important details are often left out. Minimal critical awareness or personal involvement with the work. Only minimal use of the literature. The assignment would be greatly improved with further analysis. Several errors in grammar, punctuation and spelling. At times, lack of clarity. Inconsistent use of the basic referencing format.

C = 60-64%

Work is minimally adequate. Work shows incorrect or absent information. Serious flaws in content. Limited comprehension of subject and minimal involvement with work. Little evidence of research and use of existing literature or references add little of significance to the development of the ideas. Multiple errors in grammar, punctuation and spelling. Multiple errors in use of basic referencing format.

D = 50-59%

Minimum Level of Achievement for which credit is granted: a course with a "D" grade cannot be used as a prerequisite.

F = 0-49%

Work is unsatisfactory. Unacceptable quality overall.

Plus or minus grades indicate if grade was strongly or adequately achieved. A straight grade indicates grade was well achieved.

Adapted from the University of Victoria School of Nursing, Criteria for Grading.