CLASS SYLLABUS



COURSE TITLE: MRAD 148 – Clinical Preparation 2

CLASS SECTION: DX01

TERM: F2021

COURSE CREDITS: 2

DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Ləkwəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek

Learn more about Camosun's Territorial Acknowledgement.

knowledge here.

https://camosun.ca/about/covid-19-updates

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: TBA

EMAIL: TBA

OFFICE:

HOURS:

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

In this advanced beginner course, students examine their future role and responsibilities as advanced beginner student radiographers in the clinical learning environment. Students enhance their teamwork, communication, and critical thinking skills by analyzing a variety of clinical case scenarios. Emphasis is on solving problems in challenging situations commonly encountered by Medical Radiation Technologists. Students also review the scope of practice and professional expectations for an advanced beginner in Clinical Practicum 2.

Note: Only open to students in the Medical Radiography program.

PREREQUISITE(S): All of: C+ in MRAD 108; COM in MRAD 130

CO-REQUISITE(S): Click or tap here to enter text. PRE/CO-REQUISITE(S): Click or tap here to enter text.

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture	2	14	

Seminar
Lab / Collaborative Learning
Supervised Field Practice
Workplace Integrated Learning
Online

TOTAL HOURS

COURSE LEARNING OUTCOMES

Upon successful completion of this course a student will be able to:

- a) discuss the scope of practice and professional expectations for an advanced beginner student during Clinical Practicum 2.
- b) demonstrate basic problem-solving skills by analyzing a variety of challenging clinical case scenarios commonly encountered by a Medical Radiation Technologist.
- c) demonstrate appropriate professional conduct and advanced teamwork, communication, and critical thinking skills required for success as an advanced beginner student radiographer.
- d) discuss student responsibilities and expectations surrounding assignments, clinical feedback and assessments to ensure success in Clinical Practicum 2.

COURSE OBJECTIVES AND MAPPED PROFESSIONAL COMPETENCIES

(also known as "sub-outcomes" or "learning objectives")

Canadian Association of Medical Radiation Technologists Competency Profile, Radiological Technology (2014)

- A.1.1 Practice within provincial scope of practice. R
- A.1.2 Comply with federal and provincial legislation and regulations affecting the practice of medical radiation technology. R
- A.1.4 Practice within provincial regulatory or national association code of ethics, as relevant. R
- A.2.1 Present a professional appearance and manner. R
- A.2.2 Interact respectfully with others. R
- A.2.3 Provide care in an unbiased manner. R
- A.2.4 Practice within limits of personal knowledge and skills. R
- A.2.6 Maintain thorough and complete workplace documentation. R
- A.2.13 Engage in reflective practice. R
- A.2.14 Implement a learning plan to enhance personal knowledge and skills. R
- A.2.15 Demonstrate basic knowledge of current and emerging issues in health care relevant to the practice of medical radiation technology. R
- A.4.1 Appraise decision options based on best practice evidence, clinical information, resource implications and other contextual factors. I
- A.4.2 Use professional judgement to reach decisions. I
- A.4.3 Take responsibility for decisions and actions. R
- A.5.1 Recognize the roles of health care professionals commonly encountered in the medical radiation technology workplace. R
- A.5.2 Contribute productively to teamwork and collaborative processes. R
- A.6.1 Prioritize workflow to optimize patient care. R
- A.6.2 Prioritize workflow to optimize use of resources. I
- B.1.2 Maintain professional boundaries. R

B.1.6 Respond to questions from patient and / or support persons, or direct them to appropriate personnel. R

B.2.3 Verify accuracy and completeness of pre-procedure documentation. R

REQUIRED MATERIALS &	RECOMMENDED	PREPARATION /	¹ INFORMATION
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COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the CAL exams page. http://camosun.ca/services/accessible-learning/exams.html

STUDENT EVALUATION

DESCRIPTION		WEIGHTING
	TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information. http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf

COURSE GUIDELINES & EXPECATIONS

[INSERT TEXT HERE]

SCHOOL OR DEPARTMENTAL INFORMATION

Health & Human Services Student Handbook: http://camosun.ca/learn/school/health-human-services/student-info/index.html

 $\label{lem:cambin} \begin{tabular}{ll} General Practicum Information: $$ \underline{http://camosun.ca/learn/school/health-human-services/student-info/practicum-info.html} $$$

Allied Health & Technologies Department Handbooks:

- Certified Medical Laboratory Assistant: http://camosun.ca/learn/school/health-human-services/student-info/program-info/cmla.html
- Diagnostic Medical Sonography: http://camosun.ca/learn/school/health-human-services/student-info/program-info/sono.html
- Medical Radiography: http://camosun.ca/learn/school/health-human-services/student-info/program-info/mrad.html

Students enrolled in Allied Health & Technologies Programs must achieve a minimum of 65% or a "COM" in each of their courses in order to use their course as a pre-requisite and progress in their program.

Students enrolled in Allied Health & Technologies Programs must participate in learning activities that include intimate and direct personal contact with their classmates during supervised practice. Students are training to perform the duties of a healthcare professional. These duties usually require constant, close physical contact with patients and clients. Students may be required to simulate and perform these activities on one another during this course. Students may also be required to use special hygiene practices and protective gear to

protect themselves from the transmission of communicable diseases (like COVID-19). Risks associated with learning and performing the physical duties of a healthcare profession cannot be entirely eliminated by any amount of caution or protection. Students who refuse, or are incapable of participating and performing these activities due to personal or medical limitations, may only continue to participate in their course work when supported by officially registered accommodations or temporary medical advisory.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit http://camosun.ca/students/.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the Centre for Accessible Learning (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

http://camosun.ca/services/accessible-learning/

Academic Integrity

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit http://camosun.ca/learn/fees/#deadlines.

Grading Policy

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf for further details about grading.

Grade Review and Appeals

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(http://camosun.ca/learn/calendar/current/procedures.html) and the Grading Policy at http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.