

CLASS SYLLABUS



COURSE TITLE: MRAD 108 – Clinical Preparation 1
CLASS SECTION: DX01
TERM: F2021
COURSE CREDITS: 2
DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Jana Suraci
EMAIL: SuraciJ@camosun.ca
OFFICE: CHW 317/Online
HOURS: By appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

In this novice course, students examine their future role and responsibilities as novice student radiographers in the clinical learning environment. Students develop basic teamwork, communication, and critical thinking skills in preparation for a successful transition from simulation to clinical practice. Students apply knowledge from didactic courses to understand the scope of practice and professional expectations for a novice student radiographer in Clinical Practicum 1. Emphasis is on workplace standards, best practices, and safe practices in the medical imaging department.

Note: Only open to Medical Radiography program students.

PREREQUISITE(S): Click or tap here to enter text.
CO-REQUISITE(S): MRAD 117
PRE/CO-REQUISITE(S): Click or tap here to enter text.

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
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Lecture	2	14	
Seminar			
Lab / Collaborative Learning			
Supervised Field Practice			
Workplace Integrated Learning			
Online			
	TOTAL HOURS		28

COURSE LEARNING OUTCOMES

Upon successful completion of this course a student will be able to:

- a) discuss the scope of practice and professional expectations for a novice student during Clinical Practicum 1.
- b) discuss Canadian workplace standards, best practices, and safe practice behaviours related to successful student functioning within the medical imaging department.
- c) demonstrate appropriate professional conduct and basic teamwork, communication, and critical thinking skills required for a successful transition to the clinical learning environment.
- d) discuss student responsibilities and expectations surrounding assignments, clinical feedback and assessments to ensure success in Clinical Practicum 1.

COURSE OBJECTIVES AND MAPPED PROFESSIONAL COMPETENCIES

(also known as “sub-outcomes” or “learning objectives”)

Canadian Association of Medical Radiation Technologists Competency Profile, Radiological Technology (2014)

- A.1.1 Practice within provincial scope of practice. I
- A.1.2 Comply with federal and provincial legislation and regulations affecting the practice of medical radiation technology. R
- A.1.4 Practice within provincial regulatory or national association code of ethics, as relevant. I
- A.1.5 Practice in a manner that recognizes patient’s legal rights. I
- A.2.1 Present a professional appearance and manner. I
- A.2.2 Interact respectfully with others. R
- A.2.3 Provide care in an unbiased manner. R
- A.2.4 Practice within limits of personal knowledge and skills. I
- A.2.5 Comply with organizational policies and directives. I
- A.2.6 Maintain thorough and complete workplace documentation. I
- A.2.10 Respond professionally to feedback received from others. R
- A.2.14 Implement a learning plan to enhance personal knowledge and skills. I
- A.3.4 Utilize medical terminology in professional communication. I
- A.3.5 Explain complex and technical matters related to medical radiation technology to the level of the respondent's understanding. R
- A.4.3 Take responsibility for decisions and actions. I
- A.5.1 Recognize the roles of health care professionals commonly encountered in the medical radiation technology workplace. I
- A.5.2 Contribute productively to teamwork and collaborative processes. I
- A.7.3 Apply principles of risk management. I
- B.1.2 Maintain professional boundaries. I
- B.1.4 Adapt interactions to enhance communication with patient and support persons. R

- B.1.6 Respond to questions from patient and / or support persons, or direct them to appropriate personnel. I
- B.1.7 Ensure ongoing, informed consent to procedures. I
- B.2.3 Verify accuracy and completeness of pre-procedure documentation. I
- B.2.8 Assess and respond to any changes in patient condition. I
- B.2.9 Recognize medical emergencies, and respond. I
- B.2.10 Ensure post-procedure transfer of care. R
- B.3.2 Review clinical history provided, relative to requested procedure, and address discrepancies. I
- C.2.3 Ensure a safe working environment. I
- E.2.1 Plan imaging procedures utilizing data available from clinical information, reports and previous diagnostic studies. I
- E.2.3 Adapt positioning in response to patient condition and clinical environment. I
- E.2.4 Adapt protocol in response to patient condition and clinical environment. I

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Adler, A., & Carlton, R. (2012). Introduction to Radiologic and Imaging Sciences and Patient Care, Sixth Edition. Canada: Saunders Elsevier.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Week 1 <i>Sep 6-10</i>	Week 1: Course Introduction Assignment 1: D2L Profile Read: Ch. 3 Educational Survival Skills
Week 2 <i>Sept 13-17</i>	Week 2: Goal Setting Assignment 2: SMART Goals Assignment
Week 3 <i>Sept 20-24</i>	Week 3: Introduction to Medical Imaging and Healthcare Team Read: Chapter 1: Introduction to Imaging and Radiologic Science
Week 4 <i>Sept 27-Oct 1</i>	Week 4: Critical-Thinking and Problem Solving Strategies Read Ch. 4. Critical-Thinking and Problem Solving Strategies
Week 5 <i>Oct 4-8</i>	Week 5: Introduction to Clinical Education Read Ch. 5: Introduction to Clinical Education
Week 6 <i>Oct 11-15</i>	Week 6: Clinical Projections Assignment Assignment 3 Clinical Projections Assignment
Week 7 <i>Oct 18-22</i>	Week 7: Introduction to CAMRT Assignment 4: CAMRT Questions
Week 8 <i>Oct 25-29</i>	Week 8: CAMRT Visit – Sarah Erdelyi
Week 9 <i>Nov 1-5</i>	Week 9: Triage Patients/Workflow Assignment 5: Workflow Assignment5
Week 10 <i>Nov 8-12</i>	Week 10: Clinical Liaisons visit
Week 11 <i>Nov 15-19</i>	Week 11: Legal and Ethics Read Ch.24: Professional Ethics Ch. 26: Medical Law
Week 12	Week 12: Reflection Assignment

Nov 22-26	Assignment 6 Reflection Assignment
Week 13 Nov 29-Dec 3	Week 13: Flex Day – CPR/Mask Fit/TB Test/Complete Modules
Week 14 Dec 6-Dec 10	Week 14: Flex Day – CPR/Mask Fit/TB Test/Complete Modules
Week 15	Week 15: Exam week – NO EXAM! 😊

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

STUDENT EVALUATION

DESCRIPTION	WEIGHTING
Professionalism and Contributions	10%
SPECO and Student Practice Modules	22%
Assignments	68%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, font meeting APA 7th edition guidelines, with a title page and a reference list. Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.

SCHOOL OR DEPARTMENTAL INFORMATION

Health & Human Services Student Handbook: <http://camosun.ca/learn/school/health-human-services/student-info/index.html>

General Practicum Information: <http://camosun.ca/learn/school/health-human-services/student-info/practicum-info.html>

Allied Health & Technologies Department Handbooks:

- Certified Medical Laboratory Assistant: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/cmla.html>
- Diagnostic Medical Sonography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/sono.html>
- Medical Radiography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/mrad.html>

Students enrolled in Allied Health & Technologies Programs must achieve a minimum of 65% or a “COM” in each of their courses in order to use their course as a pre-requisite and progress in their program.

Students enrolled in Allied Health & Technologies Programs must participate in learning activities that include intimate and direct personal contact with their classmates during supervised practice. Students are training to perform the duties of a healthcare professional. These duties usually require constant, close physical contact with patients and clients. Students may be required to simulate and perform these activities on one another during this course. Students may also be required to use special hygiene practices and protective gear to protect themselves from the transmission of communicable diseases (like COVID-19). Risks associated with learning and performing the physical duties of a healthcare profession cannot be entirely eliminated by any amount of caution or protection. Students who refuse, or are incapable of participating and performing these activities due to personal or medical limitations, may only continue to participate in their course work when supported by officially registered accommodations or temporary medical advisory.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid

Support Service	Website
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.