



CAMOSUN COLLEGE

School of Health and Human Services (HHS)

Department: Allied Health & Technologies
Medical Radiography



[Camosun.ca/hhs-handbook](http://camosun.ca/hhs-handbook)

MRAD 254 Interprofessional Exploration for Technologists Fall 2020

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/mrad.html#mrad254>

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafeBC and the BC Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faqs-students.html>

However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Dustin Pendergast
(b) **Office hours** By appointment
(c) **Location** CHW 317
(d) **Phone** 250-885-0888 **Alternative:**
(e) **E-mail** pendergastdustin@camosun.ca
(f) **Website**

2. Course Description & Intended Learning Outcomes

In this advanced-beginner course, students explore the multi-disciplinary health care setting in and the inter-professional teams working within. Students investigate other allied health professionals, nurses, and physicians to better understand the intricate web of patient-centered care. Emphasis is placed on examining advanced practice roles and sub-specialties within medical imaging.

Upon successful completion of this course a student will be able to:

- a) discuss how inter-professional collaboration enables optimal health outcomes.
- b) discuss the various disciplines and modalities technologists commonly encounter in the health care setting.
- c) discuss the roles and responsibilities of various health professionals within a multi-disciplinary health care setting.
- d) compare and contrast advanced practice roles and sub-specialties within medical imaging across Canada.

3. Required Materials

Course content on D2L; there is NO TEXTBOOK for this course

4. Course Content and Schedule

Week	Dates	Lecture/Module	Discussion
1	Sept 8-11 (Labour Day)	Inter-professional Collaboration	Week 1 & 2: Inter-professional Collaboration to Improve Healthcare: An Introduction
2	Sept 14-18		
3	Sept 21-25	Inter-professional Education in Practice	Week 3: Inter-professional Education in Practice
4	Sept 28-Oct 2	Establishing Roles and Responsibilities for Teams	Week 4: Compare and Contrast MRT's to Selected Healthcare Professionals
5	Oct 5-9	Understanding Values and Ethics of Inter-professional Collaboration	Week 5 & 6: How to Intervene when Collaboration Fails- Reflection and Solutions
6	Oct 12-16 (Thanksgiving)		
7	Oct 19-23	A Closer Look at Imaging and Therapy	Week 7 & 8: Select a discipline & Paint the Professional Edges
8	Oct 26-30		
9	Nov 2-6	Expanded Roles in Healthcare	Week 9 & 10: Controversy and Context: Advanced Practice comes home
10	Nov 9-13 (Remembrance Day)		
11	Nov 16-20	Canadian Healthcare Topics	Week 11 & 12: Solutions with an Inter-professional Approach
12	Nov 23-27		
13	Nov 30- Dec 4	Inter-professional Exploration	Week 13 & 14: Case Study Creation
14	Dec 7-11		
15	Dec 14-18	Inter-professional Consolidation	Week 15: Case Study Solutions

5. Basis of Student Assessment (Weighting)

Discussions 100%

Students must achieve a minimum of 65% to use this course as a prerequisite.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

N/A

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.