



MRAD 148 Clinical Preparation 2
Winter 2021

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/mrad.html#mrad148>

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafe BC and the B.C. Government to ensure the health and wellbeing of students and employees Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faqs-students.html>

However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

Ω Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Jana Suraci
- (b) **Office hours** By appointment
- (c) **Location** Online
- (d) **Phone** 250-370-3000 ext. 4755 **Alternative:** N/A
- (e) **E-mail** suracij@camosun.bc.ca
- (f) **Website** <http://camosun.ca/learn/programs/medical-radiography/>

2. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

- a) discuss the scope of practice and professional expectations for an advanced beginner student during Clinical Practicum 2.
- b) demonstrate basic problem-solving skills by analyzing a variety of challenging clinical case scenarios commonly encountered by a Medical Radiation Technologist.
- c) demonstrate appropriate professional conduct and advanced teamwork, communication, and critical thinking skills required for success as an advanced beginner student radiographer.
- d) discuss student responsibilities and expectations surrounding assignments, clinical feedback and assessments to ensure success in Clinical Practicum 2.

3. Required Materials

No Textbook Required

4. Course Content and Schedule

Lecture Days/Times & Room Number:

Course Schedule:

Week	Dates (M-F)	Lecture Topic/Activity
1	May 6-10	Icebreaker/Course Overview CP1 Reflection and Discussion Assignment 1 (5%)– Submit response to D2L Dropbox by Sunday, May 12, 2330 *Review Competency Profile at home. Share one thing you learned and one question you have next class.
2	May 13-17	Introduction to CAMRT Competency Profile Levels of Proficiency/Assessment of Clinical Competence Brainstorming Exercise – Discussion Site Preferences/Adaptations/Tips&Tricks Assignment 2(5%) - Dropbox by Sunday, May 19, 2330
3	May 20-24	Best Practice Guidelines and Scope of Practice Assignment 3(10%) - Reflection - Share a challenging scenario from CP 1 and relate to BPGs and competency profile. Dropbox by Monday, May 26, 2330
4	May 27-31	Group discussion 30 May *Be prepared to respond to one of your classmates' scenarios (Based on BPGs – most appropriate response)
5	June 3-7	Introduction to Competency-based Written Testing Format Components of a Case Study/Tips for creating your own Case Study
6	June 10-14	Overview of Case Study Presentation Guidelines Review of Library Skills – Citations and Referencing (APA format) Assignment 4 (Case Study Assignment/Presentation Brainstorming Session in pairs)
7	June 17-21	Assignment 4 preparation time
8	June 24-28	Presentations
9	July 1-5 JULY 1 - STAT HOLIDAY	Presentations
10	July 8-12	Presentations/ Preparation for CP2
11	July 15-19	Preparation for CP2 – review advanced beginner portfolio and course requirements Assignment 5(5%) Portfolio Scavenger Hunt
12	July 22-26	Preparation for CP2 – Compare and contrast departments (pairs or small groups) Assignment 6(10%) (Interview partner – Clinical Site Exchange
13	July 29-Aug 2	Preparation time for attendance at Capstone Symposium –
14	Aug 5-Aug 9	* Attendance at Capstone Symposium required* Capstone Reflection
15	Aug 12-16	There is no final exam for this course

The course schedule is subject to change at the discretion of the instructor.

Do not make personal plans until the final exam schedule is posted by the registrar.

Attendance/Participation 10% It is expected that you show up on time and participate in class.

We learn from each other, and each individual has something valuable to contribute. Interaction, appreciative inquiry, and active engagement are all integral to success. If you attend all of the lectures, you will get 5%. For every un-communicated or un-excused absence, you will lose a mark. If you communicate your absence ahead of time, and it is for a legitimate reason, you will not lose a mark. The participation mark is worth 5%. If you're wondering how this will be marked, here is a simple way to self-

reflect and guide your level of participation: Ask yourself, when given the opportunity to answer questions in class, share my knowledge, insights or contribute positively in a relevant manner, I participated actively: 0-never 1-rarely, if ever (1/semester) 2-sometimes (1/month) 3-consistently (1/week) 4-always (1/class) 5-always, but also constructively in a manner that deepened the discussion and furthered the level of interaction of the class with the material in a beneficial manner.

5. Basis of Student Assessment (Weighting)

Assignments 35%
Case Study Assignment 20%
Case Study Presentation 20%
Attendance/Participation 10%
Capstone Reflection 15%
Total: 100%

Late Policy/Emergency Situations:

Failure to turn in an assignment on time will result in a late penalty of 10% per day for up to five academic (business) days. After five days, the assignment will be given a grade of zero (0).

In emergency/mitigating circumstances, such as health problems or personal crises, exceptions to this rule will be made solely at the discretion of the instructor. Evidence of acute injury, illness, or other emergency situation may be required; however, this does not guarantee that an exception will be made. In such situations, it is highly recommended that the student make all efforts to communicate with the instructor at least 48 hours before the test/assignment date.

TEST AND EXAMINATION PROCEDURES

There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Handbook item 5.4 for Test and Examination Procedures at <http://camosun.ca/learn/school/health-human-services/student-info/index.html>

WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, font meeting APA 7th edition guidelines, with a title page and a reference list. Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

CAMRT Competency Profile

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.