



**MRAD 108 Clinical Preparation 1**  
**Fall 2020**

**COURSE OUTLINE**

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**The course description is available on the web:**  
<http://camosun.ca/learn/calendar/current/web/mrad.html#mrad108>

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafeBC and the BC Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faqs-students.html>

However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

*Ω Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

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**1. Instructor Information**

- (a) **Instructor**      Jana Suraci
- (b) **Office hours**    By appointment
- (c) **Location**        CHW 317
- (d) **Phone**            250-370-3000 ext 4755      **Alternative:**
- (e) **E-mail**            suracij@camosun.ca
- (f) **Website**

**2. Intended Learning Outcomes**

In this novice course, students examine their future role and responsibilities as novice student radiographers in the clinical learning environment. Students develop basic teamwork, communication, and critical thinking skills in preparation for a successful transition from simulation to clinical practice. Students apply knowledge from didactic courses to understand the scope of practice and professional expectations for a novice student radiographer in Clinical Practicum 1. Emphasis is on workplace standards, best practices, and safe practices in the medical imaging department.

Upon successful completion of this course a student will be able to:

- a) discuss the scope of practice and professional expectations for a novice student during Clinical Practicum 1.
- b) discuss Canadian workplace standards, best practices, and safe practice behaviours related to successful student functioning within the medical imaging department.
- c) demonstrate appropriate professional conduct and basic teamwork, communication, and critical thinking skills required for a successful transition to the clinical learning environment.
- d) discuss student responsibilities and expectations surrounding assignments, clinical feedback and assessments to ensure success in Clinical Practicum 1.

### 3. Required Materials

No textbook required for this course.

### 4. Course Content and Schedule

<b>Week 1</b> <i>Sep 8-11</i>	<b><u>Week 1: No Class</u></b>	
<b>Week 1</b> <i>Modules and Assignments</i>	<b>HOMEWORK Assignment:</b> Sign up for learning hub account/resign up as a student	See D2L for detailed instructions.
<b>Week 2</b> <i>Sept 14-18</i>	<b><u>Week 2: Course Introduction</u></b>	
<b>Week 2</b> <i>Modules and Assignments</i>	Week 2: Learning Hub Module: SPECO Courses (Curriculum Course Code #8538) <ul style="list-style-type: none"> <li>• Introduction to Student Practice (Course Code #8558)</li> </ul> D2L Profile Assignment with goals	All <b>Week 2</b> Modules and Assignments due by <b>September 18<sup>th</sup> at 11:59pm.</b> See D2L for detailed instructions.
<b>Week 3</b> <i>Sept 21-25</i>	<b><u>Week 3: Introduction to Medical Imaging</u></b>	
<b>Week 3</b> <i>Modules and Assignments</i>	Week 3: Learning Hub Module: SPECO Courses <ul style="list-style-type: none"> <li>• Infection Prevention and Control Practices for Direct/Professional Clinical Care Providers (Course Code #8300)</li> </ul>	All <b>Week 3</b> modules due by <b>September 25<sup>th</sup> at 11:59pm.</b> See D2L for detailed instructions.
<b>Week 4</b> <i>Sept 28-Oct 2</i>	<b><u>Week 4: Introduction to Clinical Education</u></b>	
<b>Week 4</b> <i>Modules and Assignments</i>	Week 4: Learning Hub Module: SPECO Courses <ul style="list-style-type: none"> <li>• Infection Prevention and Control Practices for Health Care Personnel Not Involved in Direct Clinical Care (Course Code #8301)</li> </ul> Clinical Education Quiz	All <b>Week 4</b> modules and quizzes due by <b>October 2<sup>nd</sup> at 11:59pm.</b> See D2L for detailed instructions.
<b>Week 5</b> <i>Oct 5 - Oct 9</i>	<b><u>Week 5: Goal Setting</u></b> <b>**NO Interactive class discussion on Oct 12<sup>th</sup>**</b>	

<b>Week 5 Modules and Assignments</b>	Week 5: Learning Hub Module: Island Health Student Practice Curriculum (Code 15900) <ul style="list-style-type: none"> <li>Welcome to Island Health</li> <li>Living our Values</li> <li>Introduction to Cultural Safety and Humility</li> </ul> SMART Goals assignment	All <b>Week 5</b> modules and assignments due by <b>October 9th at 11:59pm.</b> See D2L for detailed instructions.
<b>Week 6 Oct 12-Oct 16</b>	<b><u>Week 6: CAMRT</u></b>	
<b>Week 6 Modules and Assignments</b>	Week 6: Learning Hub Module: Island Health Student Practice Curriculum (Code 15900) <ul style="list-style-type: none"> <li>MSIP Basic Awareness for Island Health</li> </ul> Submit completed CAMRT Scavenger Hunt Activity Sheet	All <b>Week 6</b> modules and assignments due by <b>October 16th at 11:59pm.</b> See D2L for detailed instructions.
<b>Week 7 Oct 19-23</b>	<b><u>Week 7: CAMRT Visit</u></b>	
<b>Week 7 Modules and Assignments</b>	Week 7: Learning Hub Module: Island Health Student Practice Curriculum (Code 15900) <ul style="list-style-type: none"> <li>Our Respectful Workplace</li> </ul>	All <b>Week 7</b> modules/assignments due by <b>October 23rd at 11:59pm.</b> See D2L for detailed instructions.
<b>Week 8 Oct 26-Nov 2</b>	<b><u>Week 8: Clinical Projections Assignment</u></b>	
<b>Week 8 Modules and Assignments</b>	Week 8: Learning Hub Module: Island Health Student Practice Curriculum (Code 15900) <ul style="list-style-type: none"> <li>Confidential Information management (CIM) Code of Practice</li> </ul>	All <b>Week 8</b> modules due by <b>October 30th at 11:59pm.</b> See D2L for detailed instructions.
<b>Week 9 Nov 9 -13</b>	<b><u>Week 9: Clinical Liasons visit</u></b>	
<b>Week 9 Modules and Assignments</b>	Week 9: Learning Hub Module: Island Health Student Practice Curriculum (Code #15900) <ul style="list-style-type: none"> <li>Code Red – Island Health</li> <li>Code Orange</li> </ul> Learning Hub Module: SPECO Courses <ul style="list-style-type: none"> <li>Provincial Code Red – Fire Safety Training (Acute and Long Term Care Facilities) (Course Code #10853)</li> </ul>	All <b>Week 9</b> assignments due by <b>November 6th at 11:59pm.</b> See D2L for detailed instructions. <b>Reminder:</b> Clinical Projections Assignment: Due Nov 13 <sup>th</sup> at 11:59pm.
<b>Week 10 Nov 9-13</b>	<b><u>Week 10: Triaging Patients/Workflow</u></b>	
<b>Week 10 Modules and Assignments</b>	Week 10: Learning Hub Module: SPECO Courses <ul style="list-style-type: none"> <li>Violence Prevention: Introduction to Violence Prevention (Course Code #7317)</li> <li>Violence Prevention: Recognize Risks and Behaviours (Course Code #7318)</li> </ul>	All <b>Week 10</b> modules due by <b>November 13th at 11:59pm.</b> See D2L for detailed instructions.

	<ul style="list-style-type: none"> <li>Violence Prevention: Assess and Plan Part 1 – Complete Point-of-Care Risk Assessments (Course Code #7321)</li> <li>Violence Prevention: Assess and Plan Part 2 – Develop Behavioural Care Plans (Course Code #7323)</li> </ul>	<b>Clinical Projections Assignment – Due Nov 13<sup>th</sup> at 11:59pm.</b>
<b>Week 11</b> <b>Nov 16-Nov 20</b>	<b><u>Week 11: Legal and Ethical Requirements</u></b>	
<b>Week 11</b> <b>Modules and Assignments</b>	<p>Week 11: Learning Hub Module: SPECO Courses</p> <ul style="list-style-type: none"> <li>Violence Prevention: Respond to the Risk: Part 1 – Perform De-escalation Communication (Course Code #7324)</li> <li>Violence Prevention: Respond to the Risk: Part 2 – Perform De-escalation Strategies Report (Course Code #7327)</li> <li>Violence Prevention: Respond to the Risk: Part 3 – Determine When and How to Get Help (Course Code #7328)</li> <li>Violence Prevention: Report and Communicate Post-Incident (Course Code #7329)</li> </ul>	<p>All <b>Week 11</b> assignments due by <b>November 20th at 11:59pm.</b> See D2L for detailed instructions.</p> <p>Patient Workflow Assignment – Due <b>Dec 11<sup>th</sup> at 11:59pm</b></p>
<b>Week 12</b> <b>Nov 23-Nov 27</b>	<b><u>Week 12: Reflection Assignment</u></b>	
<b>Week 12</b> <b>Modules and Assignments</b>	<p>Week 12: Learning Hub Module: SPECO Courses</p> <ul style="list-style-type: none"> <li>Waste Management Basics (Course Code #6007)</li> </ul> <p>Submit Reflection Assignment</p>	<p>All <b>Week 12</b> assignments due by <b>November 27th at 11:59pm.</b> See D2L for detailed instructions.</p>
<b>Week 13</b> <b>Nov 30-Dec 4</b>	<b><u>Week 13: Patient Workflow Assignment</u></b>	
<b>Week 13</b> <b>Modules and Assignments</b>	<p>Week 13: Learning Hub Module: SPECO Courses</p> <ul style="list-style-type: none"> <li>WHMIS 2015 – Provincial Course (Course Code #6941)</li> </ul>	<p>All <b>Week 13</b> assignments due by <b>December 4th at 11:59pm.</b> See D2L for detailed instructions.</p>
<b>Week 14</b> <b>Dec 7-Dec 11</b>	<b><u>Week 14: Complete and Submit Patient Workflow Assignment</u></b>	
<b>Week 14</b> <b>Modules and Assignments</b>	Week 14: Submit Patient Workflow Assignment	<p>Patient Workflow Assignment due by <b>December 11th at 11:59pm.</b> See D2L for detailed instructions</p>
<b>Week 15</b>	<b><u>Week 15: Exam week – NO EXAM! 😊</u></b>	

## 5. Basis of Student Assessment (Weighting)

Professionalism and Contributions	18%
SPECO and Island Health Pre-Practicum Requirements	22%
Pre-Practicum Requirements	C/I
Assignments and “Quiz”	60%
Total	100%

### Class Assignments

Assignments are to be completed and submitted online via the D2L Dropbox within the timeframe specified by the instructor (usually by Friday night). Grades will be assigned for completeness and accuracy. Assignments that are not submitted within the specified timeframe will receive a grade of 0 (zero).

### Pre-Practicum Requirements

ALL pre-practicum requirements must be completed by Dec. 11<sup>th</sup> to participate in the course practicums. In order to receive a mark for each module, the module must be completed in the appropriate timeframe according to the syllabus/course schedule. If you do not complete the module by the scheduled deadline, you will receive a mark of zero towards your course grade. You will receive a completion mark to check off the module as being completed.

***Students must achieve a minimum of 65% and complete all assignments in order to use this course as a prerequisite.***

- Detailed information regarding assignments will be available on D2L.
- Complete all assignments on time and submit on the designated due dates. In exceptional circumstances, students may request an extension; however that extension must be arranged with the instructor **before** the due date. Students who have not pre-arranged an extension will have 10% of the total possible mark deducted per day from late assignments.
- Incomplete assignments will not be accepted.
- Unless otherwise stated, all assignments will be submitted via D2L
- In emergency circumstances, a student may arrange to take an assessment before or after the scheduled time if the student would otherwise be unable to complete the program or course. Exceptions due to emergency circumstances, such as unavoidable employment commitments, health problems, or unavoidable family crises, require the approval of the instructor. Holidays or scheduled flights are **not** considered to be emergencies. The student may be required to provide verification of the emergency circumstance. (Camosun Academic Policy)  
<http://camosun.ca/learn/calendar/current/pdf/academic-policies.pdf>

## 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

### CONDUCT POLICIES

It is the student's responsibility to become familiar with the content of these policies. The policies are available in each School Administration Office, Registration, and on the College web site in the Policy Section.

[Academic Policies and Procedures](#)

[Student Conduct Policy](#)

## **LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at

<http://www.camosun.ca>

## MRT PROFESSIONAL CODE OF ETHICS

Camosun College Medical Radiography Technology students are expected to abide by the Canadian Association of Medical Radiation Technologist (CAMRT) Code of Ethics inasmuch as it applies to them in the learning and clinical environments. This information is available on the CAMRT website at:

[CAMRT Code of Ethics](#)

## MRT Department Policies & Procedures

Camosun College Medical Radiography Technology students are responsible for knowing all of the MRT Department Policies and must abide by them, including dress codes & lab safety procedures.

<http://camosun.ca/learn/school/health-human-services/student-info/handbooks.html>

## 8. College Supports, Services and Policies

### Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or  
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services>

### College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

### Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

## A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.