CAMOSUN COLLEGE
School of Health & Human Services
Department: Allied Health & Technologies

MRAD 134 Legal & Professional Ethics
Winter 2019

COURSE OUTLINE

The course description is available on the web:
http://camosun.ca/learn/calendar/current/web/mrad.html#mrad134

Ω *Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

(a) Instructor	Brent Mekelburg	
(b) Office hours	By appointment	
(c) Location	WT 212D	
(d) Phone	250-370-3992	**Alternative:** Click or tap here to enter text.
(e) E-mail	mekelburgb@camosun.ca	
(f) Website	camosun.ca	

2. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

a) compare and contrast the scope of practice for technologists across Canada to comply with legal and ethical standards in health care settings.
b) describe best practices, standards of practice, ethical codes, and federal and provincial legislations relevant to technologists across Canada surrounding the protection of the public.
c) discuss current and emerging ethical issues impacting health care relevant to the practice of diagnostic medical testing.

3. Required Materials

Kluge, E-K. (2012) *Ethics in Health Care: A Canadian Focus*, 1st ed, Toronto, ON: Pearson Education Canada

4. Course Content and Schedule

The following schedule is tentative and subject to change if deemed necessary by the instructor

Week	Dates	Module	Content	Activities	Assignments
1	Jan 7-13	1	Introduction to Ethics & About Ethics	Read Online Content Read Chapter 1 (Kluge)	*No Assignment*
2	Jan 14 - 20				Discussion 1
3	Jan 21 - 27		Ethical Decision Making	Read Online Content Read Chapter 4 (Kluge)	Discussion 2
4	Jan 28- Feb 3		Consent	Read Online Content Read Chapter 5 (Kluge)	Discussion 3
5	Feb 4 - 10	2	Scope, Standards, and Guidelines from the CAMRT	Read Online Content & Read Chapter 2 (Kluge)	Quiz 1 - Module 1 Discussions 4
6	Feb 11 - 17		CAMRT Best Practice Guidelines	Read the CAMRT Best Practice Guidelines	Discussions 5
7	Feb 18 - 24		BC College of MRTs	Read Online Content	Heinz Dilemma - Part 1
8	Feb 25- Mar 3	3	Introduction to the Canadian Health Care System	Read Online Content Read Chapters 3 & 9 (Kluge)	Heinz Dilemma - Part 2 Quiz 2 - Modules 2 & 3
9	Mar 4 - 10	4	Budgeting and Resource Management	Read the Online Content Read Chapter 10 (Kluge)	Heinz Dilemma - Part 3
10	Mar 11 - 17	5	Responding to Changes in Healthcare	Read the Online Content	Heinz Dilemma - Part 4 Selection & Discussion of Major Project
11	Mar 18 - 24	6		Read the Online Content Read Chap	1st Draft Major

			Issues in Healthcare	ters 7, & 8 (Kluge)	Project Due for Peer Review
12	Mar 25 - 31			Read the Online Content Read Chapters 11 & 12 (Kluge)	Quiz 3 - Modules 4, 5 & 6
13	Apr 1 -7	Peer Review for Major Project Due			
14	Apr 8 - 14	Final Draft of Major Project Due			

5. Basis of Student Assessment (Weighting)

a)Discussions/Participation 25%
b) Learning Activity: Heinz Dilemma 20%
c) Quizzes 15%
d) Major Research Project and Peer Review 40%

Total 100%

Assessment Details

Discussions/Participation (25%):
Discussions are scored based on a rubric published within the course. All discussions combined are
worth 75% of your mark in this category (weight). Participation is a *completely subjective* assessment based on the instructor's observation of your overall engagement in the course, participation in the discussions, and behaviour toward
your peers. Participation is worth 25% of your marks in this category (weight).

Learning Activity (20%):
Heinz's Dilemma. This is an interactive activity to get you thinking about
moral development ethical decision
making. It is more work than the other discussion posts and is weighted accordingly.

Quizzes (15%):
Quizzes are administered
online via D2L and may be accessed from any computer with internet. **The student IS NOT required to take quizzes for this course in a proctored environment.** They will be available Friday 0800 – Sunday 2400. In order to complete each quiz all material
for those particular modules must be read first. There is **NO** midterm or final exam for
this course.

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Major Project & Peer Review (20%):
The Major Project & Peer Review assignment requires critical thinking and problem s
olving as well as the application of Canadian Health
Law and Ethics. Successful completion of all course work, your Major Project and Pee
r Review constitutes demonstration of
the learning outcomes through the application
of knowledge in lieu of a final examination.

6. Grading System

☓   Standard Grading System (GPA)

☐   Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Keatings, M. & Smith, O. (2010) *Ethical & Legal Issues in Canadian Nursing*, *3rd Ed*
Toronto, ON: Elsevier.

Towsley-
Cook, D. and Young, T. (2007) *Ethical and Legal Issues for Imaging Professional
s 2nd ed*, St. Louis, MO: Mosby Elsevier.

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:
http://camosun.ca/about/mental-health/emergency.html or
http://camosun.ca/services/sexual-violence/get-support.html#urgent

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at
http://camosun.ca/services

College Policies

Policies are available on the College website at http://camosun.ca/about/policies. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Grading, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawals, Sexual Violence and Misconduct, Standards for Awarding Credentials, Student Ancillary Fees, Student Appeals, and Student Penalties and Fines.

Student Conduct Policy

The Student Conduct Policy provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

A. GRADING SYSTEMS

http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://www.camosun.bc.ca/policies/E-1.5.pdf for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	*Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	*In progress*: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	*Compulsory Withdrawal*: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.