



School of Health & Human Services
Medical Radiography Technology

Course Name: **Interprofessional Exploration**
Course Number: **MRAD 254**

COURSE OUTLINE

The Approved Course Description is available on the web:

<http://camosun.ca/learn/calendar/current/web/mrad.html>

Please note:

- *This outline will be electronically stored for five (5) years only. It is strongly recommended students keep this outline for your records.*
- *This course is only open to students in the Medical Radiography program.*

Introduction:

In this advanced-beginner course, students explore the multi-disciplinary health care setting in and the interprofessional teams working within. Students investigate other allied health professionals, nurses, and physicians to better understand the intricate web of patient-centered care. Emphasis is placed on examining advanced practice roles and sub-specialties within medical imaging.

Students must achieve a minimum of a C+ (65%) to use this course as a prerequisite. Refer to the Camosun Calendar for detailed information about course prerequisites.

1. Instructor Information

(a)	Instructor:	Lynelle Yutani
(b)	Office Hours:	Mondays & Thursdays 12:30-1:30 or by appointment
(c)	Location:	WT 212E
(d)	Phone:	250-370-3995
(e)	Email:	yutaniL@camosun.ca
(f)	Website:	www.camosun.ca

2. Intended Learning Outcomes/Competencies

Upon successful completion of this course a student will be able to:

- a) discuss how interprofessional collaboration enables optimal health outcomes.
- b) discuss the various disciplines and modalities technologists commonly encounter in the health care setting.
- c) discuss the roles and responsibilities of various health professionals within a multi-disciplinary health care setting.
- d) compare and contrast advanced practice roles and sub-specialties within medical imaging across Canada.

3. Learning Resources

Desire-to-Learn (D2L):

D2L – the Camosun College online learning portal contains the majority of the learning materials for this course. Students are expected to familiarize themselves with the online learning environment and all the features it has to make this course experience enriching. Log on at <https://online.camosun.ca/> to access these materials.

D2L materials must not be considered your sole source of information! They merely summarize the main points and provide direction for your learning experiences. You may need to seek out additional information from various sources. Additionally, not all details can be covered in the online content, and you will be required to refer to material that is not discussed specifically in class.

Other Materials

Additional resources may include, but are not limited to: online notes, PowerPoint slides, and hyperlinks. The course content will not be available to you after completion of the term.

4. Student Assessment

Discussions	80 %
Participation	20 %
TOTAL	100 %

Students must achieve a minimum of 65% and complete all assignments in order to use this course as a prerequisite.

- Detailed information regarding assignments will be available on D2L.
- Complete all assignments on time and submit on the designated due dates. In exceptional circumstances, students may request an extension; however, that extension must be arranged with the instructor **before** the due date. Students who have not pre-arranged an extension will have 10% of the total possible mark deducted per day from late assignments.
- Incomplete assignments will not be accepted.
- Unless otherwise stated, all assignments will be submitted via D2L
- <http://camosun.ca/learn/calendar/current/pdf/academic-policies.pdf>

5. Course Content and Schedule:

The following schedule is tentative and subject to change if deemed necessary by the instructor.

MRAD 237 Weekly Course Schedule

Weeks	Topic	Activities
Week 1	None	<i>Clinical Orientation</i>
Week 2 - 15	Interprofessional Collaboration	<i>Guided readings, discussion posts, & investigative inquiry.</i>

6. Grading System

The following two grading systems are used at Camosun College. This course will use:

☒ Standard Grading System (GPA)

☐ Competency Based Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7

77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+	Minimum level of achievement to use the course as a prerequisite.	3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

CONDUCT POLICIES

It is the student's responsibility to become familiar with the content of these policies. The policies are available in each School Administration Office, Registration, and on the College web site in the Policy Section.

[Academic Policies and Procedures](#)
[Student Conduct Policy](#)

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at

<http://www.camosun.bc.ca>

MRT PROFESSIONAL CODE OF ETHICS

Camosun College Medical Radiography Technology students are expected to abide by the Canadian Association of Medical Radiation Technologist (CAMRT) Code of Ethics inasmuch as it applies to them in the learning and clinical environments. This information is available on the CAMRT website at:

[CAMRT Code of Ethics](#)

MRT Department Policies & Procedures

Camosun College Medical Radiography Technology students are responsible for knowing all of the MRT Department Policies and must abide by them, including dress codes & lab safety procedures.

<http://camosun.ca/learn/programs/mrt/handbook.pdf>

8. GENERAL INFORMATION

The Medical Radiography Technology program is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of Academic Honesty Guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student's responsibility to become familiar with the content and the consequences of academic dishonesty. Before you begin your assignments, review the Academic Policies on the Camosun College website:

<http://camosun.ca/learn/becoming/policies.html>