



School of Health & Human Services
Medical Radiography

Course Name: Clinical Preparation 2
Course Number: MRAD 148
Academic Term 3: Advanced Beginner

COURSE OUTLINE

Description:

In this advanced beginner course, students examine the second clinical practicum experience as preparation for working independently in more complex situations. Using individual and group learning to enhance teamwork, communication, and critical thinking skills students analyze complex case scenarios applying integrated knowledge from previous didactic and clinical experiences to solve problems in challenging clinical situations. Students review the scope of practice and professional conduct expectations for an advanced beginner student in the clinical learning environment.

The approved Course Description is available on the web:

<http://camosun.ca/learn/calendar/current/web/mrad.html#MRAD148>

Please note:

- This outline will **not** be kept indefinitely.
- This outline will only be electronically stored for five (5) years.
- It is strongly recommended students keep this outline for your records; especially to assist in transfer credit to post-secondary institutions.
- This course is only open to students in the Medical Radiography program.

1. Instructor Information

(a)	Instructor:	Sarah Erdelyi
(b)	Office Hours:	Wednesdays 1330-1530 or by appointment
(c)	Location:	MRT 212D
(d)	Phone:	250-370-3996
(e)	Email:	erdelyis@camosun.ca
(f)	Website:	http://online.camosun.ca/

2. Intended Learning Outcomes/Competencies

Upon successful completion of this course the student will be able to:

1. Compare the role of the Medical Radiation Technologist with advanced modality training in specialty imaging areas with that of a student in order to understand the scope of practice and professional conduct expectations for advanced beginner during the second clinical practicum.
2. Analyze a variety of case scenarios using knowledge of Canadian workplace standards, best practice guidelines, and safe practice behaviours to promote successful student functioning within the practicum environment.
3. Demonstrate enhanced teamwork, communication, professional conduct, and critical thinking skills and behaviours required for a successful transition from a novice to advanced beginner in the clinical learning environment.
4. Discuss student responsibilities and expectations surrounding assignments, clinical feedback and assessments to ensure success in the advanced beginner clinical practicum experiences.

3. Required Materials

Required Textbook:

Optional Textbooks:

Other:

Desire-to-Learn (D2L):

D2L – the Camosun College online learning portal – contains the majority of the learning materials for this course. Students are expected to familiarize themselves with the online learning environment and all the features it has to make this course experience enriching. Log on at <https://online.camosun.ca/> to access these materials.

To ensure you are prepared each week, please visit D2L prior to each lecture. An overview will be provided at the beginning of each module, which contains important information about learning objectives and resource materials. The D2L calendar should be used to obtain information about specific dates and times for all course assessments.

D2L materials should **not** be considered your sole source of information. You will be required to refer to textbook or other material that is not discussed specifically during the lecture.

4. Course Content and Schedule:

Lecture Days/Times & Room Number: Mondays 1530-1720, WT 212C

Course Schedule:

Week	Dates (M-Su)	Lecture Topic/Activity
1	May 2-8	<i>Icebreaker</i> <i>Course Overview</i> <i>CP1 Reflection and Discussion</i>
2	9-15	<i>Introduce CAMRT Competency Profile</i> <i>Levels of Proficiency</i> <i>Assessment of Clinical Competence</i> Brainstorming Exercise – daily challenges (completed in class) Assignment 1 (completed as homework) Submit short answer responses to D2L Dropbox by Sunday, May 15, 2330
3	16-22	<i>Introduction to Competency-based Written Testing Format</i> <i>Components of a Case Study/Tips for Creating Your own Case Study</i> Brainstorming Exercise – daily challenges (completed in class)
4	23-29	No class – STAT Assignment 2 (completed as homework) Submit to D2L Dropbox by Monday, May 23, 2330
5	30-June 5	<i>Introduction to Interprofessional Collaboration</i> <i>What Makes a Team Successful?</i> Brainstorming Exercise – daily challenges (completed in class) Assignment 3 (completed as homework) Submit to D2L Dropbox by Sunday, June 5, 2330
6	6-12	<i>Overview of Case Study Presentation Guidelines</i> <i>Review of Library Skills – Citations and Referencing (APA format)</i> Assignment 4 (completed partially in class/as homework – in pairs)
7	13-19	Assignment 4 preparation time
8	20-26	Assignment 4 preparation time
9	27-July 3	Presentations
10	4-10	Presentations
11	11-17	Preparation for CP2 – review advanced beginner portfolio and course requirements
12	18-24	Preparation for CP2 – compare and contrast departments (pairs or small groups)
13	25-31	Case Study Test (multiple choice and short answer questions)
14	August 1-7	No class – STAT
15	8-14	There is no final exam for this course.

***The course schedule is subject to change at the discretion of the instructor.
Do not make personal plans until the final exam schedule is posted by the registrar.***

5. Student Assessment

Assignment 1	10%
Assignment 2	15%
Assignment 3	15%
Assignment 4	30%
Case Study Test	30%
TOTAL	100%

Late Policy/Emergency Situations:

Failure to turn in an assignment on time will result in a late penalty of 10% per day for up to five academic (business) days. After five days, the assignment will be given a grade of zero (0).

In emergency/mitigating circumstances, such as health problems or personal crises, exceptions to this rule will be made solely at the discretion of the instructor. Evidence of acute injury, illness, or other emergency situation may be required; however, this does not guarantee that an exception will be made. In such situations, it is highly recommended that the student make all efforts to communicate with the instructor at least 48 hours before the test/assignment date.

For more detailed information regarding tests and assignments, see D2L.

6. Grading System

The following two grading systems are used at Camosun College. This course will use:

- Standard Grading System (GPA)
- Competency Based Grading System

Students must achieve a minimum of 65% to use this course as a prerequisite.

For more information about Camosun's Grading Policy, please use the following link:

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

8. Recommended Materials or Services to Assist Students

STUDENT CONDUCT POLICIES

It is the student's responsibility to become familiar with the content of these policies. These policies are available in each School Administration Office, Registration, and on the College website in the Policy Section.

[Academic Policies and Procedures](#)
[Student Conduct Policy](#)

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available to assist students throughout their learning. This information is available in the College Calendar, Registrar's Office or the College website at

<http://www.camosun.bc.ca>

MRT PROFESSIONAL CODE OF ETHICS

Camosun College Medical Radiography students are expected to abide by the Canadian Association of Medical Radiation Technologists' (CAMRT) Code of Ethics inasmuch as it applies to them in the learning and clinical environments. This information is available on the CAMRT website at:

[CAMRT Code of Ethics](#)

AHT Department Policies & Procedures

Camosun College Medical Radiography students are responsible for knowing all of the Department Policies and must abide by them, including dress codes & lab safety procedures.

<http://camosun.ca/learn/programs/mrt/handbook.pdf>

The Medical Radiography Technology program is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of Academic Honesty Guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student's responsibility to become familiar with the content and the consequences of academic dishonesty. Before you begin your assignments, review the Academic Policies on the Camosun College website:

<http://camosun.ca/learn/becoming/policies.html>