



School of Health & Human Services
Medical Radiography Technology

Course Name: Ethics & the Healthcare System

Course Number: MRAD 127

COURSE OUTLINE

The Approved Course Description is available on the web:

<http://camosun.ca/learn/calendar/current/web/mrad.html#MRAD127>

Please note:

- *This outline will be electronically stored for five (5) years only. It is strongly recommended students keep this outline for your records.*
- *This course is only open to students in the Medical Radiography program.*

Introduction:

This course has two foci:

- The student will study current and emerging issues in the Canadian Health Care System such as:
 - Organizational change
 - Resource management
 - Departmental operation
 - Professionalism in the workplace
- The student will study ethical issues as encountered in current health care environment relevant to:
 - Application of their Professional Code of Ethics
 - Canadian Health Care principles versus Patient's right
 - Cultural and ethnic. implications for treatment
 - Socio-economic implications on healthcare
 - Public versus private health care access

Students must achieve a minimum of a C+ (65%) to use this course as a prerequisite. Refer to the Camosun Calendar for detailed information about course prerequisites.

Prerequisites: A minimum of "C+" in MRAD 102, MRAD 105, MRAD 109, MRAD 115

1. Instructor Information

(a)	Instructor:	Jody Watson		
(b)	Virtual Office Hours:	Email response w/in 24 hours during business days, in person by appointment only. Course monitored M-F business hours, responding to emergencies only on weekends and holidays.		
(c)	Location:	Lansdowne Campus, F 314F		
(d)	Phone:		Skype ID:	
(e)	Email:	WatsonJ@camosun.ca		
(f)	Website:	http://online.camosun.ca/	www.jodywatson.ca	
(g)	facebook:			

2. Intended Learning Outcomes/Competencies

The objectives of this course are linked with the CAMRT competencies which are indicated in brackets at the end of each statement.

Upon successful completion, the student will be able to:

1. Explain relationships of health determinants and healthcare delivery systems. (A2.2)
2. Summarize the organizational structure, financing, and governance of the Canadian health system. (A2.2, A6.1)
3. Evaluate the sustainability of the Canadian health system. (A2.2)
4. Compare federal versus provincial health care organization. (A2.2)
5. Identify key drivers for organizational change in health care environments. (A2.2, A3.4)
6. Discuss implications of practice on operating and capital budget processes. (A6.1, A6.2)
7. Describe the application of resource management principles. (A6.1, A6.2)
8. Define and discuss the purpose and key characteristics of a self-governing health profession. (A2.7)
9. Identify and summarize major healthcare legislation. (A2.2)
10. Define the concept of informed consent to treatment, exceptions to the consent requirement as well as consent related to mental disorders and the law. (A2.1, A2.3)
11. Define the elements of negligence, and explain the main defenses to a negligence action. (A2.1, A2.5, A2.6, A2.7)
12. Distinguish between direct, vicarious, and corporate liability, and identify examples of each in case studies. (A2.1, A2.5, A2.6, A2.7)
13. Apply critical thinking and problem solving strategies to a variety of situations in professional and interpersonal, situations. (A1.1, A2.4, A2.6, A2.7, A3.3)
14. Explain the historical development of ethical theories and develop a person ethical viewpoint based on ethical theories. (A2.4, A2.5)
15. Apply ethical theories for practice in accordance with legislation, regulations and ethical guidelines related to the profession. (A2.4, A2.5, A2.6, A2.7)
16. Define professional practice in accordance with legislation and regulations. (A2.7)

3. Learning Resources

Required Textbooks:

CAMRT website. Selected guidelines, regulations, policy documents, and handbooks.
<http://www.camrt.ca>

- CAMRT Code of Ethics
- CAMRT Standards of Practice
- Best Practice Guidelines

Sullivan, T. and Baranek., First Do No Harm: Making sense of Canadian Healthcare Reform, Vancouver BC, UBC press.

Rozovsky, Lorne E., The Canadian law of Consent to Treatment, 3rd ed, LexisNexis Butterworths, 2003.

Recommended Textbooks:

Thompson, Valerie D., Health and Health Delivery in Canada, Mosby Elsevier, 2010.

Towsley-Cook, D. and Young, T., Ethical and Legal Issues for Imaging Professionals, Mosby Elsevier, 2nd ed, 2007

Desire-to-Learn (D2L) Learning Management System

D2L – the Camosun College online learning portal contains the remainder of the learning materials for this course. Students are expected to familiarize themselves with the online learning environment and all the features it has to make this course experience enriching. Log on at <https://online.camosun.ca/> to access these materials.

D2L materials must not be considered your sole source of information! They merely summarize the main points and provide direction for your learning experiences. You may need to write down additional information from various sources. Additionally, not all details can be covered in the online content, and you will be required to refer to textbook material that is not discussed specifically in class.

Other Materials:

Additional resources may include, but are not limited to: online notes, PowerPoint slides, Textbook Companion Workbooks, and hyperlinks. You may prefer to download online notes ahead of time (when available) and then write your notes directly onto copies of the slides/content. The course content will not be available to you after completion of the term.

4. Student Assessment

Discussions/Participation	30%
Assignments/Quizzes/Essays	30%
Major Research Project & Peer Review	40%
TOTAL	100%

Students must achieve a minimum of 65% to use this course as a prerequisite.

Assessment Details

Discussions/Participation:

Discussions are scored based on a rubric published within the course. All discussions combined are worth 75% of your marks in this category (weight). Participation is a **completely subjective** assessment based on the instructor's opinion of your overall engagement in the course, participation in the discussions, and behaviour toward your peers. Participation is worth 25% of your marks in this category (weight).

Assignments:

ALL Late assignments are subject to a 2% penalty subtracted from a student's total FINAL GRADE in the course. (E.g. Three "late" assignments over the course of the term will result in 6% subtracted from the student's final grade **after** all other assignments, quizzes, and the final exam are calculated.) Failing to turn in a completed assignment results in a ZERO mark for the assignment AND the 2% penalty. Incomplete assignments are not accepted. Late assignments are only accepted until the next assignment/due date in the course.

Unless otherwise stated, all assignments will be submitted via D2L. Assignment instructions are accessible from within D2L and are posted no later than the first day of the module for which they are due. Online participation is mandatory & assessed; students receive marks for completing activities and discussions within the course.

Exceptions to this penalty are made solely at the discretion of the instructor. In mitigating circumstances evidence of acute injury, illness, or other emergency situation may be required. However, this does not guarantee that an exception will be made. In such situations, it is highly recommended that students attempt to arrange an extension of an assignment BEFORE the due date, if possible.

Quizzes:

Quizzes are administered online via D2L and may be accessed from any computer with internet access *during the window of availability*. **The student IS NOT required to take quizzes for this course in a proctored environment.** There is NO midterm or final exam for this course.

In emergency circumstances, a student may write a quiz before or after the scheduled time if the student would otherwise be unable to complete the program or course. Exceptions due to emergency circumstances, such as unavoidable

employment commitments, health problems, or family crises require the approval of the instructor. When possible, it is preferable that the student makes arrangements in advance. Holidays or scheduled flights are not considered to be emergencies. The student may be required to provide verification of the emergency circumstance.

Camosun Academic Policy retrievable from:

<http://camosun.ca/learn/calendar/current/pdf/academic-policies.pdf>

Major Project & Peer Review:

The Major Project & Peer Review assignment requires critical thinking and problem solving as well as the application of Canadian Health Law and Ethics. Successful completion of all course work, your Major Project and Peer Review constitutes demonstration of the learning outcomes through the application of knowledge in lieu of a final examination.

The Major Research Project & Peer Review will have staged due dates. Late penalties for these will be **double (4% penalty)**.

5. Course Content and Schedule:

The following schedule is tentative and subject to change if deemed necessary by the instructor.

Week	Dates	Module	Content	Activities & Assignments
1	June 10-14	1	Introduction to Ethics & About Ethics	Read Online Content & Participate in Discussion 1
2	June 17-21		Ethical Decision Making	Read Online Content & Participate in Discussion 2 Read Chapter 1 (Rozovsky)
3	June 24-28		Consent	Read Online Content & Read Chapters 4, 5, & 8 (Rozovsky) Participate in Discussion 3
4	July 2-5	2	Scope, Standards, and Guidelines from the CAMRT	Essay/Quiz 1 on Module 1 Read Online Content & Read Chapter 11 (Rozovsky)
5	July 8-12		CAMRT Best Practice Guidelines	Read the CAMRT Best Practice Guidelines Discussion 4 & 5
6	July 15-19	3	Introduction to the Canadian Health Care System	Read Online Content & Read Chapter 1, 2 & 3 (Sullivan) Essay/Quiz 2 on Module 2 & 3
7	July 22-26	4	Budgeting and Resource Management	Read the Online Content Assignment/Essay/Quiz 3
8	July 29-August 2	5	Responding to Changes in Healthcare	Read the Online Content Assignment/Essay/Quiz 4 Selection & Discussion of Major Project
9	August 6-9	6	Issues in Healthcare	Read the Online Content 1 st Draft Major Project Due for Peer Review Assignment/Essay/Quiz 5
10	August 12-16	Peer Review for Major Project Due		
11	August 19-23	Final Draft of Major Project Due Final Mark issued August 23 via D2L/CAMLINK		

There is no midterm or final exam in this course.

6. Grading System

The following two grading systems are used at Camosun College. This course will use:

Standard Grading System (GPA)

Competency Based Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+	Minimum level of achievement to use the course as a prerequisite.	3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

CONDUCT POLICIES

It is the student's responsibility to become familiar with the content of these policies. The policies are available in each School Administration Office, Registration, and on the College web site in the Policy Section.

[Academic Policies and Procedures](#)
[Student Conduct Policy](#)

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at

[Camosun.ca](http://camosun.ca)

MRT PROFESSIONAL CODE OF ETHICS

Camosun College Medical Radiography Technology students are expected to abide by the Canadian Association of Medical Radiation Technologist (CAMRT) Code of Ethics inasmuch as it applies to them in the learning and clinical environments. This information is available on the CAMRT website at:

[CAMRT Code of Ethics](#)

MRT Department Policies & Procedures

Camosun College Medical Radiography Technology students are responsible for knowing all of the MRT Department Policies and must abide by them, including dress codes & lab safety procedures.

<http://camosun.ca/learn/programs/mrt/handbook.pdf>

8. GENERAL INFORMATION

Suggested Study Time/Study Habits

- Successful students will probably spend 2 - 4 hours outside of class per week studying the content for this course to achieve full marks. This is in **addition** to the time it takes to navigate and participate in the online content and discussions.
- The instructor will be available during “virtual office” hours and by appointment for students needing additional support mastering the course content.
- Map out a homework schedule; include time for reading and discussion.
- Study groups are a highly effective way of learning for many students.

Attendance

- Students are expected to be **on time** for class discussions or scheduled content; tardiness disrupts the class. When students log onto a time sensitive discussion late; marks will be deducted from their participation mark.
- If you choose not to **or** are unable to attend an online lecture or activity; it is your responsibility to acquire **all** information given during a class missed, incl. notes, hand-outs, assignments, changed exam dates etc.
- Students who are absent from a required, scheduled online lecture or activity may be subject to a penalty (2% deduction from the final grade per instance).
- Missed exams or quizzes cannot be made up except in case of documented illness (doctor’s note required).

The Medical Radiography Technology program is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of Academic Honesty Guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student’s responsibility to become familiar with the content and the consequences of academic dishonesty. Before you begin your assignments, review the Academic Policies on the Camosun College website:

<http://camosun.ca/learn/becoming/policies.html>



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