



CAMOSUN COLLEGE
School of Health & Human Services
Department: Community, Family & Child Studies
Mental Health & Addictions
MHA 140 Practicum
Fall 2020



[Camosun.ca/hhs-handbook](http://camosun.ca/hhs-handbook)

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/mha.html#mha140>

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafeBC and the BC Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faqs-students.html>

However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

Ω Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Sheryl Haynes & Jess Temmel
- (b) **Office hours** Student meetings will be arranged remotely
- (c) **Location** N/A
- (d) **Phone**
- (e) **E-mail** sheryl.haynes.29@online.camosun.ca & jessica.temmel1@online.camosun.ca
- (f) **Website** www.camosun.ca

2. Course Description & Intended Learning Outcomes

Upon completion of this course, students will be able to:

1. use critical thinking and solution-focused skills within a community mental health and addictions context.
2. apply current knowledge of mental health, mental illness, addictions, and concurrent processes to one's practice within community mental health and addiction services.
3. demonstrate understanding of contexts and frameworks that guide practice when supporting individuals and families experiencing mental illness and addiction challenges.

4. provide individualized intervention and support within the contexts of mental health and addiction services.
5. demonstrate an ability to develop and enhance therapeutic relationships.
6. develop effective collaborative working relationships with members of the Interprofessional team.
7. identify, access and advocate for community services for individuals and families.
8. demonstrate ethical and responsible behavior and be accountable for own actions and decisions.
9. demonstrate effective responses to the demands of the professional role.

3. Required Materials

Adler, R., Procter, R., Towne, N., & J. Rolls (2015/18). *Look: Looking Out, Looking In*
 Corey, G., & Schneider Corey, M. (2016). *Becoming a Helper*.
 Evans, D., Hearn, M., Uhlwemann, M., Ivey, A. (2011/7). *Essential Interviewing*:
 Fields, R. (2017). *Drugs in Perspective*
 Hales, D. & Lauzon, L. (2018). *An Invitation to Health*
 Morrison-Valfre, M. (2015). *Foundations of Mental Health Care*
 Nichols, M. (2009). *The Lost Art of Listening*
 Ralph, I. (2015). *Psychotropic Agents* .
 REES Program (2014). *Resource Guide for Partners in Mental Health*
 Schizophrenia Society Resources
 Skinner, W., O'Grady, C., Bartha, C., & Parker, C. (2004). *Concurrent Substance Use and Mental Health Disorders: An Information Guide*.
 Valentino, L. (2013). *Handle With Care* (5th ed.). Ont: Nelson Education Ltd.

4. Course Content and Schedule

WK #	SEMINARS/MID-TERM/FINAL EVAL	ASSIGNMENT DUE DATES
Wed. September 23 rd 10:30-12:20pm	Group Seminar	
WK #1	Practicum starts September 28 th	Logbook Entry Week #1 Due Sunday, October 4 th by 8pm
WK #2	Group Seminar Wednesday October 7 th 10:30-12:20pm	Logbook Entry Week #2 Due Sunday, October 11 th by 8pm Observation of Setting Due Wednesday, Oct. 7 prior to group seminar
WK #3	Group Seminar Wednesday October 14 th 10:30-12:20pm	Logbook Entry Week #3 Due Sunday, October 18 th by 8pm Practicum Mid-Term Evaluation Report
WK #4	Group Seminar Wednesday October 21 st 10:30-12:20pm	Logbook Entry Week #4 Due Sunday, October 25 th by 8pm
WK #5	Group Seminar Wednesday October 28 th 10:30-12:20pm	Logbook Entry Week #5 Due Sunday, November 1 st by 8pm Verbal Case Report Due Wednesday, October 28 prior to group seminar
WK #6	Group Seminar Wednesday November 4 th 10:30-12:20pm	Logbook Entry #6 Due Sunday, November 8 th by 8pm Practicum Final Evaluation Report
Mon. November 9 th 10:30-12:20pm	Final Group Seminar	

5. Basis of Student Assessment (Weighting)

Practicum Assignment Assessments:

1. Reflective Logbooks	40%
2. Observation of Setting	5%
3. Verbal Case Report	5%
4. Mid-Term Evaluation Report	15%
5. Final Evaluation Report	15%
6. Seminar Participation	20%
Total:	100%

Student Agency Evaluations:

1. Mid-term	NC/COM
2. Final	NC/COM

Evaluation of Learning & Grading of the Practicum Experience:

This course will be based on Learning Outcomes as met or not met; this is recorded on your transcript as **COM** (Satisfactory) or **NC** (Unsatisfactory). To achieve a **COM – Satisfactory** grade, student must:

- **Must achieve a minimum of a rating of 3 (#3 “Meets learning outcome”) in all outcome areas at the Final Practicum Evaluation.**
- Meet the competencies established for this practicum.
- Prepare for, attend, and participate in **all** seminars and supervisions (individual & group).
- Attend practicum placement as scheduled.
- Complete **all** Practicum Assignment Assessment components with a grade of “C” or higher by the last day of practicum **Nov. 9th**

Late Policy:

In exceptional circumstances, students may arrange with the instructor for an extension of an assignment before the due date. A professional’s note or verifying documentation will be required. In fairness to all students, late assignments will be deducted 5% per day after time due.

Logbook entries are to be submitted as specified; they represent your experience and instructors must be current on what is happening in practice. Failure to submit by the due date each week will be noted on a “student at-risk” form. Entries over three days late may result in discontinuation of practicum.

Attendance:

Due to the intense nature of this Practicum, students are required to attend **all** practicum shifts in the field, meetings with mentors/instructors, and **all seminar and group supervision sessions** unless a professional’s note is provided and in-lieu learning activities completed. Absences at site beyond one shift will be made up as arranged by the Agency Mentor and the College Instructor. Students required to make up missed days will do so at the end of the regular Practicum period (the week of Nov. 9th).

Academic Integrity: The Department of Community, Family & Child Studies is committed to promoting competence, professionalism, and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. See #8 College Supports, Services and Policies.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.