

### MHA 140 – PRACTICUM

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Students are to call the HHS Office (250.370.3161) for short notice of change of instructor meeting time/place. Office staff will call instructor's cellphone.

**COURSE DATES:** May 2<sup>nd</sup> – June 18<sup>th</sup>, 2018 (on-site: May 7<sup>th</sup> – June 15<sup>th</sup>)

**RESOURCES:** Adler, R., Procter, R., Towne, N., & J. Rolls (2015). *Look: Looking Out, Looking In*  
 Corey, G., & Schneider Corey, M. (2016). *Becoming a Helper*.  
 Evans, D., Hearn, M., Uhlwemann, M., Ivey, A. (2011/7). *Essential Interviewing*:  
 Fields, R. (2017). *Drugs in Perspective*  
 Hales, D. & Lauzon, L. (2015). *An Invitation to Health*  
 Morrison-Valfre, M. (2015). *Foundations of Mental Health Care*  
 Nichols, M. (2009). *The Lost Art of Listening*  
 Ralph, I. (2015). *Psychotropic Agents* .  
 REES Program (2014). *Resource Guide for Partners in Mental Health*, Resources  
 Schizophrenia Society Resources  
 Skinner, W., O'Grady, C., Bartha, C., & Parker, C. (2004). *Concurrent Substance  
 Use and Mental Health Disorders: An Information Guide*.  
 Valentino, L. (2013). *Handle With Care* (5<sup>th</sup> ed.). Ont: Nelson Education Ltd.

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### **COURSE DESCRIPTION**

This course offers students the opportunity to integrate and practice knowledge and skills to assist individuals in mental health and addiction settings. Emphasis will be on developing self as a reflective practitioner within an interprofessional team.

### **LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

1. Use critical thinking and solution-focused skills within a community mental health and addictions context
2. Apply current knowledge of mental health, mental illness, addictions, and concurrent processes to one's practice within community mental health and addiction services
3. Demonstrate understanding of contexts and frameworks that guide practice when supporting individuals and families experiencing mental illness and addiction challenges
4. Provide individualized intervention and support within the contexts of mental health and addiction services.
5. Demonstrate an ability to develop and enhance therapeutic relationships
6. Develop effective collaborative working relationships with members of the interprofessional team
7. Identify, access and advocate for community services for individuals and families
8. Demonstrate ethical and responsible behavior and be accountable for own actions and decisions
9. Demonstrate effective responses to the demands of the professional role

**COURSE SCHEDULE** (see provided) Seminars, Individual & Group Supervision are **mandatory**

**Seminars:** Wed. May 2<sup>nd</sup> 8:30-11am WT #103  
 Mn. June 18<sup>th</sup> 8:30am-12pm WT #103 (includes Program Wrap-Up)

**Practice Site:** May 7<sup>th</sup> – June 15<sup>th</sup>, 22 hours/week at setting: days, evenings, &/or weekends (no more than 24 hours in a one-week period)

**Supervision: Individual** One (1) hour/week at practicum site or nearby confidential setting  
**Group** Fridays 8:30-11am: May 18<sup>th</sup> & 25<sup>th</sup>, June 1<sup>st</sup> & 8<sup>th</sup> WT #102/3

**STUDENT ASSESSMENT** - Students are responsible for maintaining a copy of all submitted work

1. **Reflective Logbook:** submit twice weekly **by 10pm** in Dropbox (see Dropbox heading dates)
2. **Observation of Setting:** present and submit in hardcopy in Group Supervision May 18<sup>th</sup>
3. **Verbal Case Report:** present and submit in hardcopy in Group Supervision June 8<sup>th</sup>
4. **Student Agency Evaluation:** as outlined in *Practicum Handbook*, prepared with typed examples
5. **Integration Paper:** Dropbox by 11pm **June 15<sup>th</sup>** and hardcopy due 8:30am, **June 18<sup>th</sup>**

**EVALUATION OF LEARNING & GRADING OF THE PRACTICUM EXPERIENCE:**

This course will be graded as *Satisfactory* or *Unsatisfactory*; this is recorded on your transcript as **COM** (Satisfactory) or **NC** (Unsatisfactory). To achieve a **COM – Satisfactory** grade, student must:

- achieve an average of #3 *Meets learning outcome* rating in all outcome areas of Practicum Evaluation (no #1 *Does not meet learning outcome* ratings in the *Final Evaluation*).
- meet the competencies established for this practicum
- prepare for, attend, and participate in **all** seminars and supervisions (individual & group)
- attend practicum placement as scheduled
- submit weekly logbook in D2L (Word or Open Office format) – late entries unacceptable
- complete **all** assessment components with a grade of “C” or higher by **noon June 18<sup>th</sup>**

**LATE POLICY:**

In exceptional circumstances, students may arrange with the instructor for an extension of an assignment before the due date. A professional’s note or verifying documentation will be required. In fairness to all students, late assignments (including logbook entries) will be deducted 5% per day after time due.

Logbook entries are to be submitted as specified; they represent your experience and instructors must be current on what is happening in practice. Failure to submit by the due date each week will be noted on a “student at-risk” form. Entries over three days late may result in discontinuation of practicum.

**ATTENDANCE:**

Due to the intense nature of this Practicum, students are required to attend **all** practicum shifts in the field, meetings with mentors/instructors, and **all seminar and group supervision sessions** unless a professional’s note is provided and in-lieu learning activities completed. Absences at site beyond one shift will be made up as arranged by the Agency Mentor and the College Instructor. Students required to make up missed days will do so at the end of the regular Practicum period (the week of June 18<sup>th</sup>).

**ACADEMIC INTEGRITY:**

The Department of Community, Family, & Child Studies is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of Academic Honesty Guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student’s responsibility to become familiar with the content and the consequences of academic dishonesty. Before you begin your assignments, review the Academic Policies on the Camosun College website: <http://camosun.ca/learn/becoming/policies.html>