

MHA 140 – PRACTICUM

INSTRUCTOR(s): Jody Watson jody.watson13@online.camosun.ca 250-370-3173
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Students are to call the HHS Office (250.370.3161) for short notice of change of instructor meeting time/place. Office staff will call instructor's cellphone.

COURSE DATES: May 3rd – June 20th, 2016 (on-site: May 9th – June 17th)

RESOURCES: Adler, R., Procter, R., Towne, N., & J. Rolls (2015). *Look: Looking Out, Looking In*
Corey, G., & Schneider Corey, M. (2011). *Becoming a Helper*.
Evans, D., Hearn, M., Uhlwemann, M., Ivey, A. (2011). *Essential Interviewing*:
Fields, R. (2010). *Drugs in Perspective*
Hales, D. & Lauzon, L. (2015). *An Invitation to Health*
Morrison-Valfre, M. (2009). *Foundations of Mental Health Care*
Nichols, M. (2009). *The Lost Art of Listening*
Ralph, I. (2010). *Psychotropic Agents* .
REES Program (2012). *Resource Guide for Partners in Mental Health*, Resources
Schizophrenia Society Resources
Skinner, W., O'Grady, C., Bartha, C., & Parker, C. (2004). *Concurrent Substance
Use and Mental Health Disorders: An Information Guide*.

COURSE DESCRIPTION

This course offers students the opportunity to integrate and practice knowledge and skills to assist individuals in mental health and addiction settings. Emphasis will be on developing self as a reflective practitioner within an interprofessional team.

LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

1. Use critical thinking and solution-focused skills within a community mental health and addictions context
2. Apply current knowledge of mental health, mental illness, addictions, and concurrent processes to one's practice within community mental health and addiction services
3. Demonstrate understanding of contexts and frameworks that guide practice when supporting individuals and families experiencing mental illness and addiction challenges
4. Provide individualized intervention and support within the contexts of mental health and addiction services.
5. Demonstrate an ability to develop and enhance therapeutic relationships
6. Develop effective collaborative working relationships with members of the interprofessional team
7. Identify, access and advocate for community services for individuals and families
8. Demonstrate ethical and responsible behavior and be accountable for own actions and decisions
9. Demonstrate effective responses to the demands of the professional role

COURSE SCHEDULE - Seminars & Group Supervision are **mandatory**

Seminars: Ts. May 3rd 8:30-11am WT #203
Mn. June 20th 8:30am-12pm WT #203 (includes Program Wrap-Up)

Practice Site: 22 hours per week at the practicum setting: days, evenings, &/or weekends

Group Supervision: Fridays 8:30-11am: May 20, 27, June 3, 10 WT #203+

STUDENT ASSESSMENT - Students are responsible for maintaining a copy of all submitted work

1. **Reflective Logbook:** submit twice weekly **by 10pm** in Dropbox (see Dropbox headings for dates)
2. **Observation of Setting:** present and submit in hardcopy in Group Supervision May 20th
3. **Verbal Case Report:** present and submit in hardcopy in Group Supervision June 10th
4. **Student Agency Evaluation:** as outlined in *Practicum Handbook*, prepared with typed examples
5. **Integration Paper:** hardcopy due 9am, June 20th

EVALUATION OF LEARNING & GRADING OF THE PRACTICUM EXPERIENCE:

This course will be graded as *Satisfactory* or *Unsatisfactory*; this is recorded on your transcript as **COM** (Satisfactory) or **NC** (Unsatisfactory). To achieve a **COM – Satisfactory** grade, student must:

- achieve an average of #3 *Satisfactory* rating in all outcome areas of the Practicum Evaluation (with no #1 *Unsatisfactory* ratings in the *Final Evaluation* form).
- meet the competencies established for this practicum
- **attend and participate in all** seminars and supervisions (individual & group)
- attend practicum placement as scheduled
- submit logbook in D2L weekly (Word or Open Office format)
- complete **all** assessment components with a grade of “C” or higher by **noon June 20th**

LATE POLICY:

In exceptional circumstances, students may arrange with the instructor for an extension of an assignment before the due date. A professional’s note or verifying documentation will be required. In fairness to all students, late assignments (including logbook entries) will be deducted 5% per day after time due.

Logbook entries are to be submitted as specified; they represent your experience and instructors must be current on what is happening in practice. Failure to submit by the due date each week will be noted on a “student at-risk” form. Entries over three days late may result in discontinuation of practicum.

ATTENDANCE:

Due to the intense nature of this Practicum, students are required to attend all practicum sessions in the field, meetings with instructors, and **all seminar and group supervision sessions** unless a professional’s note is provided. Absences at site beyond one shift will be made up at the discretion of the Practicum Agency Mentor and the College Instructor. Students required to make up any missed days will do so at the end of the regular Practicum on-site period (the week of June 20th).

ACADEMIC INTEGRITY:

The Department of Community, Family & Child Studies is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of Academic Honesty Guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student’s responsibility to become familiar with the content and the consequences of academic dishonesty. Before you begin your assignments, review the Academic Policies on the Camosun College website: <http://camosun.ca/learn/becoming/policies.html>