

MHA 140 – PRACTICUM

INSTRUCTOR(s):	Jody Watson	jody.watson31@online.camosun.ca	250-370-3473
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Students are to call the CFCS Office (3206) for short notice of change of instructor meeting time/place. Office staff will call instructor's cellphone.

COURSE DATES: April 30th – June 16th, 2014 (on-site: May 5th – June 13th)

REQ'D TEXTS: Adler, R. Procter, R., Towne, N., & J. Rolls (2008). *Looking Out Looking In* (3rd ed.). Camosun College *Basics of Medication*
Camosun College *MHA Practicum Handbook*
Corey, G., & Schneider Corey, M. (2011). *Becoming a Helper* (6th ed.).
Crisis Prevention Institute (CPI). (2011). *Nonviolent Crisis Intervention Participant Workbook*.
Donatelle, R.J., Johnson Munroe, A., Munroe, A., & Thompson, A.M. (2011). *Health: The Basics* (5th Canadian ed.).
Evans, D., Hearn, M., Uhlwemann, M., Ivey, A. (2011). *Essential Interviewing: A Programmed Approach to Effective Communication* (8th ed.).
Fields, R. (2010). *Drugs in Perspective* (7th ed.).
Morrison-Valfre, M. (2009). *Foundations of Mental Health Care* (4th ed.).
Ralph, I. (2010). *Psychotropic Agents* (15th ed.).
REES Program (2013). *Resource Guide for Partners in Mental Health, Resources, Education, Employment & Supports* (9th ed.).
Schizophrenia Society Resources:
Rays of Hope http://www.schizophrenia.ca/Rays_of_Hope.pdf
The Journey to Recovery <http://www.schizophrenia.ca/CPAGuidelinesFinalE.pdf>
Skinner, W., O'Grady, C., Bartha, C., & Parker, C. (2004). *Concurrent Substance Use and Mental Health Disorders: An Information Guide*.

COURSE DESCRIPTION

This course offers students the opportunity to integrate and practice knowledge and skills to assist individuals in mental health and addiction settings. Emphasis will be on developing self as a reflective practitioner within an interprofessional team.

LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

1. Use critical thinking and solution-focused skills within a community mental health and addictions context
2. Apply current knowledge of mental health, mental illness, addictions, and concurrent processes to one's practice within community mental health and addiction services
3. Demonstrate understanding of contexts and frameworks that guide practice when supporting individuals and families experiencing mental illness and addiction challenges
4. Provide individualized intervention and support within the contexts of mental health and addiction services.
5. Demonstrate an ability to develop and enhance therapeutic relationships
6. Develop effective collaborative working relationships with members of the interprofessional team
7. Identify, access and advocate for community services for individuals and families
8. Demonstrate ethical and responsible behavior and be accountable for own actions and decisions
9. Demonstrate effective responses to the demands of the professional role

COURSE SCHEDULE - Seminars & Group Supervision are **mandatory**

Seminars: Wed. April 30th 8:30-11am WT#103
 Mon. June 16th 9-10:30am WT#103
 10:30am -12:30pm Program Wrap-Up

Practice Site: 22 hours per week at the practicum setting: days, evenings, and/or weekends

Group Supervision: Fridays 8:30-10:30am: May 16th, 23rd, 30th, & June 6th WT#101, 102, 103

STUDENT ASSESSMENT - Students are responsible for maintaining a copy of all submitted work

1. **Reflective Logbook:** submit in D2L Dropbox **by 4pm** Thursdays: May 8, 15, 22, 29, June 5, 12
2. **Observation of Setting:** presented and submitted in Group Supervision on May 23rd
3. **Verbal Case Report:** presented and submitted in Group Supervision on May 30th
4. **Integration Paper:** printed copy due 9am, June 16th
5. **Student Agency Evaluation:** as outlined in *Practicum Handbook*

EVALUATION OF LEARNING & GRADING OF THE PRACTICUM EXPERIENCE:

This course will be graded as *Satisfactory* or *Unsatisfactory*; this is recorded on your transcript as **COM** (Satisfactory) or **NC** (Unsatisfactory). To achieve a **COM – Satisfactory** grade, student must:

- achieve an average of #3 *Satisfactory* rating in all outcome areas of the Practicum Evaluation (with no #1 *Unsatisfactory* ratings in the *Final Evaluation* form).
- meet the competencies established for this practicum
- **attend and participate in all** seminars and supervisions (individual & group)
- attend practicum placement as scheduled
- submit logbook in D2L weekly (Word or Open Office format)
- complete **all** assessment components with a grade of “C” or higher by **noon June 17th**

LATE POLICY:

In exceptional circumstances, students may arrange with the instructor for an extension of an assignment before the due date. A professional’s note will be required. In fairness to all students, late assignments (including logbook entries) will be deducted 5% per day after time due.

Logbook entries are to be submitted as specified; they represent your experience and instructors must be current on what is happening in practice. Failure to submit by the due date each week will be noted on a “student at-risk” form and may result in the discontinuation of practicum. Entries over six days late may result in discontinuation of practicum.

ATTENDANCE:

Due to the intense nature of this Practicum, students are required to attend all practicum sessions in the field, meetings with instructors, and **all seminar and group supervision sessions** unless a professional’s note is provided. Absences beyond one shift will be made up at the discretion of the Practicum Agency Mentor and the College Instructor. Students required to make up any missed days will do so at the end of the regular Practicum on-site period.

ACADEMIC INTEGRITY:

The Department of Community, Family & Child Studies is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of Academic Honesty Guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student’s responsibility to become familiar with the content and the consequences of academic dishonesty. Before you begin your assignments, review the Academic Policies on the Camosun College website: <http://camosun.ca/learn/becoming/policies.html>