

CAMOSUN COLLEGE

School of Health and Human Services (HHS)

Department: Community, Family & Child Studies – Interprofessional Mental Health & Addictions

IMHA 515 Practicum

Fall 2020

COURSE OUTLINE

The course description is available on the web:

<http://camosun.ca/learn/calendar/current/web/imha.html#imha515>

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafeBC and the BC Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faqs-students.html>

However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Michelle Bass and Eric Williams
- (b) **Office hours** By appointment
- (c) **Location** Virtual
- (d) **Phone** 250 3704294 **Alternative:** TBD
- (e) **E-mail D2L** Michellebass.26; ericwilliams.27
Bassm@camosun.bc.ca; WilliamsE@camosun.bc.ca
- (f) **Office** 250 3704294(Michelle)

2. Course Description & Intended Learning Outcomes

Students will develop an advanced level of practice by integrating newly acquired knowledge and skills in acute, tertiary or community settings. Students will experience interprofessional collaboration

as they apply skills and knowledge to assessment, treatment, recovery, and change processes with individuals experiencing mental health and substance use challenges.

Upon successful completion of this course a student will be able to:

- a) demonstrate knowledge of the perspectives, values, and principles that inform leading practice and attitudes about mental health, substance use, and concurrent conditions.
- b) use a person-centered, strength and evidence-based approach as foundation for practice in community, health, and residential settings.
- c) apply comprehensive knowledge of mental health, substance use, and concurrent conditions in work with individuals, families, and groups.
- d) use critical thinking skills and evidence-based practice in the assessment, planning, intervention, and evaluation of person-centered support strategies and care.
- e) establish and maintain effective therapeutic relationships with individuals, groups, and families to facilitate change, recovery, and wellness in a collaborative and culturally respectful manner.
- f) work effectively in an interprofessional and collaborative care context with individuals, families, groups, agencies, and systems.
- g) practice responsibly and ethically, and demonstrate a commitment to personal and professional accountability.

3. Required Materials

All program texts used for IMHA courses

4. Course Content and Schedule

Winter 2020:

IMHA 515 BX01 D2L	Michelle Bass and Eric Williams	Fri., Sept. 11	9:30-11:50am	Online/Synchronous – all dates
		Fri., Sept. 25	1:00-2:50pm	
		Fri., Oct. 9	1:00-2:50pm	
Fri., Oct. 23	1:00-2:50pm			
Fri., Nov. 6	1:00-2:50pm			
Fri, Nov. 20	1:00-2:50pm			
Fri., Dec. 4	12:30-3:20pm			
Fri., Dec. 11	10:00-11:20am			
Sept. 8 – Dec. 12, 2020	D2L			
Sept. 8 – Dec. 12, 2020	PRA	Practice: Students in the field 260 hours (Guideline: 20-22hr/wk days/evenings) Hours to be arranged individually with the instructor.		

Direct Practice Important Dates:

Event	Date
Initial Instructor Meeting	Sept 14-18
Journal #1	Sep 17
Journal #2	Oct 1
Mid-Point Instructor Meeting	Oct 12-16
Journal #3	Oct 15
Journal #4	Oct 29
Journal #5	Nov 12
Final Instructor Meeting	Nov 23-Dec 4
Journal #6	Nov 26
Final Paper	Nov 27
Presentation	Dec 4

*All submissions due by 11pm on the date specified

Project Based Important Dates:

Event	Date
Initial Instructor Meeting	Sept 14-18
Project Proposal	Sept 22
Mid-Point Instructor Meeting	Oct 12-16
Project Update Report #1	Oct 16
Project Update Report #2	Nov 13
Final Instructor Meeting	Nov 16-20
Final Paper	Nov 27
Presentation	Dec 4
Weekly Hours Logs	Each Friday

*All submissions due by 11pm on the date specified

5. Basis of Student Assessment (Weighting)

Direct Practice Based Distribution of Grades:

1. Six journals 60%
2. Case Study Project 15%
3. Case Study Class Presentation 10%
4. Participation in Synchronous Class Activities 15%

Project Based Distribution of Grades:

1. Project Proposal 10%
2. Project Update Reports: 20%
3. Final Paper 35%
4. Class Presentation 20%
5. Participation in Synchronous Class Activities 15%

Students completing a project based practicum must obtain at least an overall grade of B- in the graded assignments to pass the course.

Students in direct practice must obtain an overall grade of B- in their assignments and must meet goals, criteria, or competencies established for this course practicum or field placement.

IMHA 515 Prerequisites

Successful completion of IMHA 510, 511, 512 and 513

Mandatory Participation

This course is delivered via synchronous seminars and D2L format. Participation in all seminars and activities is mandatory. If attendance is not possible, the instructor must be notified and an alternative make-up assignment will be given.

Late Policy

In exceptional circumstances, students may arrange with the instructor for an extension of an assignment before the due date. A professional's note may be required. Assignment components must be in by the time indicated. In fairness to all students, late assignments (including D2L postings) will be deducted 5% per day after the due time.

Student Assessment

Students are responsible for maintaining an electronic copy of all submitted work.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2

50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.