

CAMOSUN COLLEGE

School of Health and Human Services (HHS)

Department: Community, Family & Child Studies – Interprofessional Mental Health & Addictions

IMHA 515 Practicum

Winter 2019

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/imha.html#imha515>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Jody Watson & Eric Williams
- (b) **Office hours** TBA
- (c) **Location** WT 222 & 221
- (d) **Phone** 250-370-3173 **Alternative:** [Click or tap here to enter text.](#)
- (e) **E-mail** watsonj@camosun.bc.ca & williamse@camosun.bc.ca
- (f) **Website** [Click or tap here to enter text.](#)

2. Course Description & Intended Learning Outcomes

Students will develop an advanced level of practice by integrating newly acquired knowledge and skills in acute, tertiary or community settings. Students will experience interprofessional collaboration as they apply skills and knowledge to assessment, treatment, recovery, and change processes with individuals experiencing mental health and substance use challenges.

Upon successful completion of this course a student will be able to:

- a) demonstrate knowledge of the perspectives, values, and principles that inform leading practice and attitudes about mental health, substance use, and concurrent conditions.
- b) use a person-centered, strength and evidence-based approach as foundation for practice in community, health, and residential settings.
- c) apply comprehensive knowledge of mental health, substance use, and concurrent conditions in work with individuals, families, and groups.
- d) use critical thinking skills and evidence-based practice in the assessment, planning, intervention, and evaluation of person-centered support strategies and care.
- e) establish and maintain effective therapeutic relationships with individuals, groups, and families to facilitate change, recovery, and wellness in a collaborative and culturally respectful manner.
- f) work effectively in an interprofessional and collaborative care context with individuals, families, groups, agencies, and systems.

- g) practice responsibly and ethically, and demonstrate a commitment to personal and professional accountability.

3. Required Materials

(a) Texts

(b) Other

4. Course Content and Schedule

Student Assignments

There will be two assignments for this course. The assignments include:

Assignment One:

Reflective Journal -Value 60%

Students are required to do six reflective journals, submitted every two weeks in the drop-box. Each journal entry will be 2-3 pages long. Details will be provided in the seminar.

Assignment Two: - 40% Due date May 10th, 2019

This assignment invites you to present a case from your practicum environment to the class. The objective of this exercise is for you to discuss an issue that you are finding challenging in your practicum and on which you would like to have feedback. The class will act as your consultant. You must change the case details so that they totally protect the identity of the individual or group you are working with. You can also if you choose make up a case that approximates the kind of issues and backgrounds that you considering. The case should provide enough detail for the class to be able to consider the issues at hand. Your task is to:

1. Present the background of the case. Remember we need to have sufficient history, the provisional diagnostic impression and your conceptualization of the case.
2. A succinct understanding of the challenges facing the practitioner
3. Write up the case and questions as a handout for the instructors (4-5 pages). Please bring two copies to the class and upload a pdf to D2L under discussion.

The write up should include the following:

- a. Presenting problem , reason for referral
- b. Significant background information
- c. Diagnostic impression
- d. Your psycho-social formulation
- e. Treatment plan- short-term focus
- f. The challenges you are facing and reasons for consult in the form of one or two questions

Please note: If your practicum involves a project, you will be given another assignment by the instructors.

5. Basis of Student Assessment (Weighting)

Prerequisites

Successful completion of IMHA 510, 511, 512 and 513

Students must obtain at least a B- in the graded assignments to pass the course.

Mandatory Participation

This course is delivered via face to face seminars and D2L format. Participation in all activities and the asynchronous online discussions is mandatory. Completion of all graded assignments is mandatory.

Late Policy

In exceptional circumstances, students may arrange with the instructor for an extension of an assignment before the due date. A professional's note may be required. Assignment components must be in by the time indicated. In fairness to all students, late assignments (including D2L postings) will be deducted 5% per day after the due time.

Student Assessment

Students are responsible for maintaining a hard copy or electronic copy of all submitted work. All assessment items must be successfully completed to pass this course.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

[Click or tap here to enter text.](#)

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.