



INTERPROFESSIONAL MENTAL HEALTH & ADDICTIONS (IMHA) POST-DEGREE DIPLOMA

IMHA 515 Practice

Instructor: Michelle Bass, Scott Kouri and Jody Watson

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Email: D2L webmail

Office Hours: by appointment

F2F Seminars:

March 19, 1.00pm-4:30pm	WTCC
March 20 9.00am-4.30pm	F210 to start (see agenda)
March 21 900am 4:30pm	WTCC
May 19 and May 20- 900am - 4:30pm	TBA
July 4 2.00pm-4.50pm	TBA
July 5 9.00am-4.30pm	TBA

D2L- March 19- July 5

Course Description

This course provides students the opportunity to develop an advanced level of practice through the integration of newly acquired knowledge and skills. Students will participate in one or more acute, tertiary, or community settings, in a process of experiencing and responding to increasingly more complex situations.

The course will involve a semester of experience under the direct supervision of an agency mentor and an instructor from the IMHA program.

The course website will provide students with a comprehensive source for the guidelines for successful completion of practicum.

Learning Outcomes

Upon successful completion of IMHA 515 learners will:

1. Demonstrate knowledge of the perspectives, values, and principles that inform leading practice and attitudes about mental health, substance use, and concurrent conditions.

2. Use a person-centered, strength and evidence-based approach as foundation for practice in community, health, and residential settings.
3. Apply comprehensive knowledge of mental health, substance use, and concurrent conditions in work with individuals, families, and groups.
4. Use critical thinking skills and evidence-based practice in the assessment, planning, intervention, and evaluation of person-centered support strategies and care.
5. Establish and maintain effective therapeutic relationships with individuals, groups, and families to facilitate change, recovery, and wellness in a collaborative and culturally respectful manner.
6. Work effectively in an interprofessional and collaborative care context with individuals, families, groups, agencies, and systems.
7. Practice responsibly and ethically, and demonstrate a commitment to personal and professional accountability.

Prerequisites

Successful completion of IMHA 510, 511, 512 and 513

Students must obtain at least a B- in the graded assignments to pass the course.

Mandatory Participation

This course is delivered via face to face seminars and D2L format. Participation in all activities and the asynchronous online discussions is mandatory. Completion of all graded assignments is mandatory.

Late Policy

In exceptional circumstances, students may arrange with the instructor for an extension of an assignment before the due date. A professional's note may be required. Assignment components must be in by the time indicated. In fairness to all students, late assignments (including D2L postings) will be deducted 5% per day after the due time.

Student Assessment

Students are responsible for maintaining a hard copy or electronic copy of all submitted work. All assessment items must be successfully completed to pass this course.

Student Assignments

There will be two assignments for this course. The assignments include:

Assignment One:

Reflective Journal -Value 60%

Students are required to do six reflective journals, submitted every two weeks in the drop-box. Each journal entry will be 2-3 pages long. Details will be provided in the seminar.

Assignment Two: Due May 19, 2017- 40%

This assignment invites you to present a case from your practicum environment to the class. The objective of this exercise is for you to discuss an issue that you are finding challenging in your practicum and on which you would like to have feedback. The class will act as your consultant. You must change the case details so that they totally protect the identity of the individual or group you are working with. You can also if you choose make up a case that

approximates the kind of issues and backgrounds that you considering. The case should provide enough detail for the class to be able to consider the issues at hand. Your task is to:

1. Present the background of the case. Remember we need to have sufficient history, the provisional diagnostic impression and your conceptualization of the case.
2. A succinct understanding of the challenges facing the practitioner
3. Write up the case and questions as a handout for the instructors (4-5 pages). Please bring three copies to the class and upload a pdf to D2L under discussion.

The write up should include the following:

- a. Presenting problem , reason for referral
- b. Significant background information
- c. Diagnostic impression
- d. Your psycho-social formulation
- e. Treatment plan- short-term focus
- f. The challenges you are facing and reasons for consult in the form of one or two questions

Please note: If your practicum involves a project, you will be given another assignment by the instructors.

Learning & Support Services for Students

There are a variety of services available for students to assist them throughout their learning. This information is available in the college calendar, student services or the college web site at <http://www.camosun.bc.ca>

Student Conduct Policy

It is the student's responsibility to become familiar with the content of this policy. The policy is available in each school administration office, registration, and on the college website in the policy section. <http://www.camosun.bc.ca/policies/policies.html>

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