



Interprofessional Mental Health & Addictions
Post-Degree Diploma

IMHA 514 Interprofessional Issues
January 23rd – June 7th, 2012

Instructor: Kristin Ross

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Office Hours: available most days &/or by appointment

Online Course Delivery: January 23rd – May 11th

Face-to-Face Delivery: Thursday, June 7th 8:30am - 1:30pm WT226
- this is the first morning of the final days as listed in IMHA 515

Course Resources - IMHA program texts and other resources listed online in individual modules

- Egan, G. (2005). *Essentials of Skilled Helping: Managing Problems, Developing Opportunities*. Scarborough, ON: Nelson Education Ltd.
- Frankel, A., & Gelman, S. (2004). *Case Management: An Introduction to Concepts and Skills* (2nd ed.). Wilmington: Lyceum Books Inc.

Course Description

This course presents legislation and policies affecting the care of persons with mental health and/or addiction challenges. The unique and shared scopes of practice and Codes of Ethics of various disciplines will be explored. Team and leadership roles, including maintaining compliance and advocacy for clients/families, are also discussed.

Learning Outcomes

Upon successful completion of IMHA 514 learners will:

1. Demonstrate knowledge of relevant legislation, standards of practice, Codes of Ethics, and policies influencing their practice.
2. Demonstrate the ability to critically reflect on interprofessional practice in relation to legislation, standards, Codes of Ethics and policies.
3. Demonstrate approaches to maintain compliance and competence.
4. Demonstrate knowledge of client and family rights and acts as a catalyst in challenging the hegemony of current Mental Health and Addiction services.
5. Demonstrate an ability to seek and give feedback to monitor/adapt ethical and effective practices including use of self in relationship in team member and leadership roles.

Prerequisites: Successful completion of IMHA 510, 511, 512, & 513

Students must obtain at least a B- in this course to complete the Diploma program.

Student Assessment

Students are responsible for maintaining a hard or electronic copy of all submitted work.

Learning Activities (LA) #1 - 6

Personal Reflections

Total Value: 24%

You will post responses to readings and reflection questions in the D2L Dropbox throughout the course. This will involve your application of course content in the practice setting as well as in other collaborative and/or interpersonal experiences.

# 1 - Professional Issues in Context	Mn. January 30 th	8%
# 3 - Teams in Practice	Mn. February 20 th	8%
# 6 - My Interprofessional Practice	Fri. May 11 th	8%

Discussion Topics

Total Value: 42%

You will post relevant contributions to *Discussion* topics and engage in dialogue and critical analysis with other students about comments posted on the topic.

# 2 - Multi-Professional Environments	Mn. Feb.6 th / Sn. Feb.12 th	14%
# 4 - Coping Strategies	Mn. Mar.12 th / Sn. Mar. 18 th	14%
# 5 - Facilitating Effective Practice	Mn. Mar.26 th / Sn. Apr.1 st	14%

For each Discussion Topic, the instructor will assess participation using the following criteria:

- Ability to communicate your ideas, demonstrate critical thinking skills, and organize your comments to the Discussion posting in a logical fashion
- Ability to integrate the course material (readings, websites, module content) into postings
- Ability to promote or deepen the level of discussion and challenge ideas within the group

Student Directed Learning

Due: April 30th & June 7th

Total Value: 34%

During the progression of IMHA 514 and 515, you will continue to gain insight into your own professional learning needs. For the final assignment in this course, you will articulate a learning goal and create an accompanying project to meet that need. You have the freedom and opportunity to be creative and yet purposeful to develop a plan to match your personal interests and professional needs.

Your final project will be presented to the class on **June 7th**. You will provide a rationale for your assignment and indicate how it will assist you to be a more effective practitioner by **April 30th**. The rationale is valued at 4% and the project/presentation is weighted at 30% of your final grade.

Details will be provided, and in the meantime start to consider areas of interest as you delve into this course. Reflect on topics that have left you wanting to know more. Think about your career plans and preparation for working with mental health & addiction clients. This is your opportunity to follow your passion and enhance your knowledge in an area that will help you be more effective as a practitioner.

Mandatory Participation: Participation in all activities and online discussions is mandatory. All assignments must be successfully completed and receive a minimum "B-" grade to pass this course.

Late Policy: In exceptional circumstances, students may arrange with the instructor for an extension of an assignment before the due date. A professional's note will be required. All assignments are to be submitted in hardcopy or online to the instructor by midnight on the due date. In fairness to all students, late assignments will be deducted 5% per day.

Camosun College Standard Grading System (GPA)

<http://www.camosun.bc.ca/learn/calendar/current/pdf/grading.pdf>