



**Department: Community, Family & Child Studies – Health UT**

**HLTH 110-D01 Health & Wellness in Contemporary Society**  
**Fall 2020**

## **COURSE OUTLINE**

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**The course description is available on the web:**  
**<http://camosun.ca/learn/calendar/current/web/hlth.html#hlth110>**

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafeBC and the BC Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-fags-students.html> However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

*Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

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### **1. Instructor Information**

- (a) **Instructor** Sheryl Haynes M.Ed., B.Ed., IMC, MBSR-TT
- (b) **Office hours** Will discuss on the first day of class
- (c) **Location** N/A at this time
- (d) **Phone** **Alternative:**
- (e) **E-mail** [sheryl.haynes29@online.camosun.ca](mailto:sheryl.haynes29@online.camosun.ca)
- (f) **Website** Camosun D2L

### **2. Course Description & Intended Learning Outcomes**

In this course, learners are introduced to a holistic perspective of health and wellness that incorporates physical, social, intellectual, environmental, and spiritual dimensions. Well-being is explored within the context of the social determinants of health. Learners will use course knowledge to develop a health and wellness plan that will enhance their quality of life.

Upon successful completion, students will be able to:

1. explain how select social, cultural, economic, and environmental factors impact the health and well-being of Canada's peoples.
2. describe the dimensions of wellness and explain the ways in which these are experienced by self and others.
3. articulate a personal philosophy for health and wellness that incorporates knowledge of the dimensions of wellness and of the social determinants of health.
4. use critical thinking skills to evaluate the validity of select health and wellness theories and strategies.
5. apply knowledge of evidence-based health and wellness strategies to enhance one's quality of life.

### 3. Required Materials

- (a) Texts: Text: Hales, D. & Lauzon, L. (2021). *An invitation to health* (6<sup>th</sup> Canadian ed.). Toronto, ON: Nelson Education Ltd. Available from the bookstore. Other options: you can buy just the eBook from <http://www.nelsonbrain.com/shop/isbn/9780176884932> or purchase MindTap, which has the eBook embedded in it, from the bookstore.
- (b) Other: Other: Camosun College. Health 110 –Health and Wellness in Contemporary Society Coursepack (available from the bookstore) NOTE: the coursepack will also be available on D2L.

### 4. Course Content and Schedule (subject to change)

Please have text and coursepack available for each online class session

Dates	Lecture Topics	Readings	Homework & Assignment Due Dates
<b>WK #1</b> <b>Sept. 10</b>	Introduction to Health 110 An Invitation to Health & Wellness The 7 Dimensions of Wellness Social Determinants of Health	Ch. 1 pp.2-16 & CP/D2L Ch. 16 pp. 430-453	<b>Start Health Assessment (Sept. 11-17) &amp; Nutrition Analysis</b>
<b>WK #2</b> <b>Sept. 17</b>	Steps to Sleeping Better	Ch. 3 pp. 76-78 & CP/D2L	<b>HW #1 Due</b> <b>Work on Health Assessment Questions &amp; Nutrition Analysis Assignment</b>
<b>WK #3</b> <b>Sept. 24</b>	Making Healthy Changes Personal Lifestyle Behaviour Change (PLBC) Goal Setting Behaviour Change Techniques & Strategies	Ch. 1 pp.16-26 & CP/D2L	<b>Health Assessment &amp; Nutrition Analysis Assignment Due</b>
<b>WK #4</b> <b>Oct. 1</b>	Personal Lifestyle Behaviour Change #1 Assignment Instructions Review-writing SMART goals and an action plan		<b>HW #2 &amp; PLBCA #1-SMART Goals</b>
<b>WK #5</b> <b>Oct. 8</b>	Personal Nutrition	Ch. 5 pp.114-141 & CP/D2L	<b>HW #3 Due</b> <b>Work on PLBCA #1</b>
<b>WK #6</b> <b>Oct. 15</b>	Managing Your Weight for Healthy Living  Physical Activity for Physical Literacy, Health, Fitness, & Athletic Performance	Ch. 6 pp.142-166 & CP/D2L  Ch. 4 pp.84-112 & CP/D2L	<b>Personal Lifestyle Behaviour Change Assignment #1 Due</b>
<b>WK #7</b> <b>Oct. 22</b>	<b>12:30-1:30pm Test #1</b> <b>1:45-3:20pm</b> Personal Lifestyle Behaviour Change Assignment #2 Discussion Unhealthy Eating Behaviours Lecture	Ch.6 pp.158-165 & CP/D2L	<b>Begin 21 Day Personal Lifestyle Behaviour Change <u>by October 26: revisions must be completed before starting if applicable</u></b>
<b>WK #8</b> <b>Oct. 29</b>	Psychosocial Health Healthy Thinking Explanatory Self-Talk & Health	Ch. 2 pp.30-40 & CP/D2L	<b>HW #4 Due</b> <b>Work on PLBCA #2 Observations</b>

<b>WK #9 Nov. 5</b>	Personal Stress Management	Ch. 3 pp. 60-82 & CP/D2L Ch. 17 pp.460-461	<b>HW #5 Due</b> <b>Work</b> on PLBCA #2 Observations
<b>WK #10 Nov. 12</b>	Understanding Mental Disorders and Mental Illness	Ch. 2 pp.42-58 & CP/D2L Ch. 7 p. 192	<b>HW #6</b> <b>Work</b> on PLBCA #2 Observations
<b>WK #11 Nov. 19</b>	Protecting Yourself from Infectious Diseases: Sexually Transmitted Infections  Birth Control Choices	Ch. 9 pp.245-257 & CP/D2L  Ch. 8 pp.198-226 & CP/D2L	<b>HW #7 Due</b> <b>Work</b> on PLBCA #2 Questions
<b>WK #12 Nov. 26</b>	Substance & Non-Substance Use, Misuse & Abuse  Alcohol and Tobacco Use, Misuse & Abuse	Ch. 11 pp.290-323 & CP/D2L  Ch. 12 pp.324-355 & CP/D2L	<b>Personal Lifestyle Behaviour Change Assignment #2 Due</b>
<b>WK #13 Dec. 3</b>	Lowering Your Risk of Major Diseases (Cardiovascular Disease, Cancer, & Diabetes)  The Spirit of Health & Wellness	Ch. 10 pp.258-289 & CP/D2L  Ch. 17 pp.454-471 & CP/D2L	<b>HW #8</b>
<b>WK #14 Dec. 10</b>	<b>Test #2 12:30-2pm</b>		<b>End of Health-110</b>

## 5. Basis of Student Assessment (Weighting)

### (a) Assignments

Health Assessment & Nutrition Analysis Assignment.....	10%
Personal Lifestyle Behaviour Change Assignment # 1.....	20%
Personal Lifestyle Behaviour Change Assignment # 2.....	20%
Homework Assignments.....	15%
Reflection Assignments.....	5%

### (b) Tests

Test #1.....	15%
Test #2.....	15%

## Course Expectations

### Student Attendance & Conduct

- Students are expected to: attend the D2L scheduled classes-meaning the full block of time, arrive online 5-10 minutes prior to the scheduled start time and return from all breaks on time; have done the assigned readings/assignments; and actively participate in all planned activities/discussions.
- Repeated absences, including not attending the full block of time as per the previous bullet, will jeopardize successful completion of the course. Students will not pass this course if absent for more than 2 classes of instruction, or the equivalent of 2 classes.
- Late arrivals and all absences must be communicated prior to the beginning of the class.

- Students are required to demonstrate positive interpersonal behaviour online, including listening and acknowledging others. Students are also required to demonstrate emotional maturity, respect, and teamwork. Students are also required to be respectful in all online and email communications.

### **Technology Usage**

- Students are not to use cell phones during online scheduled class time and encouraged to turn off them off. All electronics should have push notifications disabled during the online sessions to limit distractions.

### **Student Assessments: Assignments & Tests**

- The following assessments must be done in order to complete the HLTH 110 course: Health Assessment & Nutrition Analysis Assignment; Personal Lifestyle Behaviour Change Assignment #1 & #2; and, Test #1 & #2. Refer to the following sections regarding minimum grades and learning outcomes requirement. Instructions for all assignments will be posted on D2L.
- Final grades on all assignments are non-negotiable.

### **Homework Assignments**

- Homework assignments are due at the beginning of the scheduled class and will be uploaded to the appropriate "Assignment" folder on D2L. In fairness to all students, assignments uploaded after the first 5 minutes of scheduled class time will be deducted 5% and after 15 minutes or more late marks will be 10%.
- Homework assignments will not be granted a grade after a scheduled class session has been completed. Details of this will be provided on the first day of classes.
- In the case of illness, or an exceptional circumstance, the assignment must be uploaded to D2L by the start time of the class to demonstrate that it has been completed, otherwise it will accumulate late marks as noted above. Documentation from a doctor/professional might be required if the assignment cannot be submitted on the due dates according to the topic schedule.
- All missed homework assignments must be completed in order to demonstrate the learning outcomes. No outstanding homework assignments will be accepted after the last day of classes.

### **Health Assessment & Nutrition Analysis Assignment and the Personal Lifestyle Behaviour Change Assignments #1 & #2**

- The following assignments must receive a minimum of a "C" grade, and must also meet the course learning outcomes, in order to complete this course: Health Assessment & Nutrition Analysis Assignment and the Personal Lifestyle Behaviour Change Assignment #1 and #2.
- Late marks of 5% will apply after the first 5 minutes of class and 10% after 15 minutes or more, followed by 10% per day for the Health Assessment & Nutrition Analysis Assignment and both of the Personal Lifestyle Behaviour Change Assignments #1 & #2.
- No assignment listed in the previous bullet will be accepted after one calendar week after the due date resulting in not receiving a final grade for the course.

### **Tests #1 & #2**

- Tests will not be rescheduled without a doctor or professional's note.

## **Letter of Accommodation from the Centre for Accessible Learning (CAL)**

- Students who have a *Letter of Accommodation* from the Centre for Accessible Learning (CAL) must inform the instructor at the beginning of the term. Students must arrange to have their accommodation letter emailed to the instructor as soon as possible.
- Any identified arrangements by the Centre for Accessible Learning regarding assignment submissions must be discussed and negotiated with the instructor prior to the assignment due date. There are no exceptions to this. Note: due to the time sensitive nature of the Personal Lifestyle Behaviour Change Assignments #1 and #2, extensions for these will not be more than 2-3 days.
- Any other special accommodations must be discussed with the instructor.
- No assignment listed in the previous bullet will be accepted after one calendar week after the due date resulting in not receiving a final grade for the course.

## **6. Grading System**

- Standard Grading System (GPA)
- Competency Based Grading System

## **7. Recommended Materials to Assist Students to Succeed Throughout the Course**

## **8. College Supports, Services and Policies**

### **Immediate, Urgent, or Emergency Support**



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or  
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### **College Services**

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

### **College Policies**

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

### **Student Conduct Policy**

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

## A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.

CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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