



**HLTH 111 Indigenous Peoples' Health  
Winter 2019**

**COURSE OUTLINE**

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**The course description is available on the web:  
<http://camosun.ca/learn/calendar/current/web/hlth.html#hlth111>**

*Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

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**1. Instructor Information**

- (a) **Instructor** Tommy Happynook
- (b) **Office hours** Thursday 10:00am – 12:00pm
- (c) **Location** P229
- (d) **Phone** **Alternative:**
- (e) **E-mail** happynookt@camosun.ca
- (f) **Website**

**2. Course Description & Intended Learning Outcomes**

Students will explore indigenous peoples' health experiences: past, present, and future. Using a strength-based and holistic perspective, students will learn about the current realities of Indigenous peoples' health experiences, and will be introduced to traditional healing practices. Students will be able to use this knowledge to further their own understanding of Indigenous peoples' health, and can apply this experience to work with children, families and in community.

Upon successful completion of this course a student will be able to:

- a) describe and discuss the impact of colonization on Indigenous peoples' health in Canada.
- b) describe the dimensions of health with consideration to their application to indigenous peoples.
- c) explain the relationship between people, land and health and the ways in which this may be experienced by indigenous peoples and community.
- d) discuss select holistic health approaches and cultural practices and the ways in which these enhance the health of Indigenous peoples and community.
- e) describe future possibilities for indigenous health that encompass a strength-based holistic perspective on health.

### **3. Required Materials**

- A. Greenwood, M., de Leeuw, S., & Lindsay, N. M. (Eds.). (2108). *Determinants of Indigenous Peoples' Health in Canada: Beyond the Social* (2<sup>nd</sup> ed.). Vancouver: Canadian Scholars' Press.
- B. Additional materials may be provided throughout the course.

### **4. Course Content and Schedule**

## 5. Basis of Student Assessment (Weighting)

**Note about grading:** The assignment descriptions listed below outline the basic criteria by which you will be assessed. In order to receive top marks for your assignments you will need to go above and beyond the expectations described below.

### (a) Attendance (15%)

Attendance is a very important part of this class. Weekly class discussions will be a key component for this course and therefore it is critical that you attend class. Missing more than 2 classes will significantly impact your success in this course.

### (b) Participation (10%)

Participation is a critical part of the learning that we will do in this course and requires that you are prepared which includes making sure that the readings are done and you are ready to talk about and respond to them. Active Listening is a vital aspect of being in respectful dialogue with others.

### (c) Critical Reflections (30% - 2x15%)

Each student must write two critical reflections for this course. The critical reflections should draw on the course discussions, films, guests, and/or readings. Each critical reflection can have a short introduction that summarizes what you will be writing about. **BUT** remember that you are critically reflecting and **NOT** summarizing. Use this opportunity to critically reflect on a topic and show the instructor that you have an understanding or personal experience that goes beyond readings, films, guests, and/or discussions.

Critical reflections must be 2 full typed pages, double spaced, 12 pt. font. You may use any citation style as long as you are consistent throughout the paper. You do not need to provide a title page but ensure that your name and the course is listed on the paper.

You may turn in a critical reflection anytime throughout so long as I receive the first critical reflection by lecture 5 and the second critical reflection by lecture 10.

### (d) Presentation Outline (10%)

Students must complete a presentation outline prior to giving their presentation. This assignment will help to ensure that the instructor has the opportunity to help you in your exploration. The outline should be typed, double spaced, 12 pt. font. You may use any citation style as long as you are consistent throughout the paper. You must also have three references and one must be from an academic source.

The presentation outline is due by lecture 8.

### (e) Presentation (35%)

Each student must complete a presentation that demonstrates an understanding of the exploration of their indigeneity, tell your story. Please refer to the course schedule for the date of presentations.

The presentation must be 10-15 minutes; any references (print materials, pictures, film, media, etc.) must be cited correctly. Students can choose to deliver the presentation using any form of creative expression including, but not limited to, carving, dance, drawing, film, oration, painting, poetry, and story. Or students can choose to deliver a more traditional academic presentation.

The following guidelines will be used for assessment of the presentation:

1. Introduction of topic and self
2. A brief overview of how colonization relates to your topic
3. Demonstrate how your project relates to Indigenous Ways of Knowing
4. How has this project impacted you?

## 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

1. **Camosun College library citation guides** - <http://camosun.ca.libguides.com/cite>
2. **Camosun College research guides** - <http://camosun.ca/services/library/research-guides.html>
3. **Camosun College plagiarism policy** - <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.1.pdf>
4. **Late assignments** – All assignments must be completed and turned in on the due date listed in the course outline. Late assignments will have 5% per day deducted and after 10 days will not be accepted unless an extension is legitimately warranted and approved by the instructor in advance of the assignment due date.

## 8. College Supports, Services and Policies

### Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts: <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

### College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

### Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

## A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.