



CAMOSUN COLLEGE
School of Health & Human Services
Community, Family & Child Studies

HLTH 110-Health and Wellness in Contemporary Society
Fall 2018- 001

Description

In this course, learners are introduced to a holistic perspective of health and wellness that incorporates physical, social, intellectual, environmental, and spiritual dimensions. Well-being is explored within the context of the social determinants of health. Learners will use course knowledge to develop a health and wellness plan that will enhance their quality of life.

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

Instructor: Graham Frost B.KIN., B.Ed., M.Ed., CSEP-CPT

Office: Fisher 314F

Phone: 250-370-4738

Office Hours: Fridays 9-10am (Or by appointment)

Email: frostg@camosun.ca

2. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

1. Explain how select social, cultural, economic, and environmental factors impact the health and well-being of Canada's peoples.
2. Describe the dimensions of wellness and explain the ways in which these are experienced by self and others.
3. Articulate a personal philosophy for health and wellness that incorporates knowledge of the dimensions of wellness and of the social determinants of health.
4. Use critical thinking skills to evaluate the validity of select health and wellness theories and strategies.
5. Apply knowledge of evidence-based health and wellness strategies to enhance one's quality of life.

3. Required Materials

Hales, D. & Lauzon, L. (2017). An invitation to health (5th Canadian ed.). Toronto, ON: Nelson Education Ltd. or you can either buy the e-book or the e-chapters one at a time from: <http://www.nelsonbrain.com/shop/isbn/9780176657192>

Camosun College. Health 110 –Health and Wellness in Contemporary Society Coursepack (available in the bookstore)

4. Course Content and Schedule

Please Note: This is a live document and subject to change. Updates and changes to the schedule will be posted on D2L and discussed in lecture in advance.

Week	Date	Topic	Readings	Homework & Assignment Due Dates
1	Sep. 7	Course Introduction, Social & Personal Determinants of Health	Ch 1 pp 12-15 CP 22	
2	Sep. 14	7 Dimensions of Health Psychosocial Health	Text pp 2-11 CP pp 93 Ch 2 pp 31-41	Due: HW # 1 Begin: Health Log & Nutrition Analysis
3	Sep. 21	Mental Health & Spiritual Health	Ch 3 & 17 CP 94-102 & 183-185	Due: HW # 2
4	Sep. 28	Healthy Sleep Habits	Ch 2 p 38-9 CP 36-40	Due: Health Log & Nutrition Analysis
5	Oct. 5	Behaviour Change, PLBC #1 & Review	Text pp 16-20 CP pp 24-39	
6	Oct. 12	Exam # 1		Begin: PLBC Part 1
7	Oct. 19	Physical Activity for Health & Fitness	Ch 4 CP 77-91	Due: PLBC # 1
8	Oct. 26	Nutrition Part 1 & Food Labels	Ch 5 CP 49	Due: HW #3
9	Nov. 2	Nutrition Part 2 & PLBC #2 Workshop	Ch 5 CP 66-75	Begin: PLBC Assign Part 2: 21-Day Behaviour Change
10	Nov. 9	Healthy Weight Management	Ch 6 CP 50-64	Due: HW # 4 PLBC Week 1
11	Nov. 16	Stress Management & Response to Substance Use, Misuse and Abuse	Ch 3 & 11 CP 119-128 CP 132-171	Due: HW # 5 PLBC Week 2
12	Nov. 23	Community Resources: Island Sexual Health Narcotics Anonymous	CP 173-175 Ch 8 pp 191-204 Ch 9 237-247	Due: PLBC Week 3
13	Nov. 30	Chronic Disease & Wellness, Review	Ch 10 CP 177-181	Due: PLBC # 2
14	Dec. 7	Exam #2		

5. Basis of Student Assessment (Weighting)

Health & Nutrition Analysis Assignment.....	10%
Behaviour Change Assignment # 1.....	20%
Behaviour Change Assignment # 2.....	30%
Exam #1.....	15%
Exam #2.....	15%
Homework Assignments.....	10%
Total.....	100%

Policies

- Students are expected to: attend classes-meaning the full block of time, arrive on time, have done the assigned readings/assignments, and actively participate in all planned activities.
- Repeated absences, including not attending the full block of time, will jeopardize successful completion of the course.
- Students are expected to demonstrate positive interpersonal behaviour in the classroom, including listening and acknowledging others. Students are also expected to demonstrate emotional maturity, respect, and teamwork.
- Students may not use cell phones during class.
- Scheduled assignments are due at the beginning of class. In fairness to all students, assignments handed in after the first 5 minutes of class will be deducted 5%.
- If you anticipate handing in any of the following assignments late (Health & Nutrition Analysis, Behaviour Change Assignment #1 or #2) and have notified the instructor before the due date, 5% per day will be deducted. No assignment listed above will be accepted after one calendar week after the due date resulting in not receiving a final grade for the course.
- If an absence is due to illness, the assignment must be emailed to the instructor by the start time of the class to demonstrate completion of the assignment, and a doctor's note will be required. A hard copy will need to be handed in upon returning to class.
- In exceptional circumstances, students may arrange with the instructor for an extension of an assignment before the due date. A professional's note will be required otherwise late marks will apply.
- Students who have a *Letter of Accommodation* from the Center for Accessible Learning must provide a copy of this letter to the instructor at the beginning of the term, or when it is received from the DRC. Any identified arrangements by the DRC regarding assignment submissions must be negotiated with the instructor prior to the assignment due date.
- The following must be done in order to complete the course: Health & Nutrition Analysis Assignment; Personal Lifestyle and Behaviour Change Assignment #1 & #2.

**6. Grading System:
Standard (GPA)**

Percentage	Grade	Grade Point Equivalency
90-100	A+	9
85-89	A	8
80-84	A-	7
77-79	B+	6
73-76	B	5
70-72	B-	4
65-69	C+	3
60-64	C	2
50-59	D min. level	1
0-49	F	0

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, through Student Services or on the College website at www.camosun.ca.

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Enrolment Services, and on the College website at www.camosun.ca/about/policies/policies.html

The Department of Community, Family & Child Studies is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of Academic Honesty Guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student's responsibility to become familiar with the content and the consequences of academic dishonesty. Before you begin your assignments, review the Academic Policies on the Camosun College website: <http://camosun.ca/learn/becoming/policies.html>