CLASS SYLLABUS



| COURSE TITLE: | HCA 140 – Lifestyle and Choices | Camosun College campuses are located on the traditional territories of |
|---|---------------------------------|--|
| CLASS SECTION: | BX06 | the Ləkwəŋən and WSÁNEĆ peoples. We acknowledge their welcome and |
| TERM: | F2021 | graciousness to the students who seek knowledge here. |
| COURSE CREDITS: | 2 | Learn more about Camosun's Territorial Acknowledgement. |
| DELIVERY METHOD(S): | Synchronous | · |
| https://camosun.ca/about/covid-19-updates | | |

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

| NAME: | Leanne Robb |
|---------|------------------|
| EMAIL: | RobbL@camosun.ca |
| OFFICE: | By appointment |
| | |

HOURS:

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course introduces students to a holistic concept of health and the components of a health enhancing lifestyle. Students will be invited to reflect on their own experience of health, recognizing challenges and resources that can impact lifestyle choices.

| PREREQUISITE(S): | n/a |
|----------------------|-----|
| CO-REQUISITE(S): | n/a |
| PRE/CO-REQUISITE(S): | n/a |

COURSE DELIVERY

| ACTIVITY | HOURS / WEEK | # OF WEEKS | ACTIVITY HOURS |
|-------------------------------|--------------|-------------|----------------|
| Lecture | | | 30 |
| Seminar | | | |
| Lab / Collaborative Learning | | | |
| Supervised Field Practice | | | |
| Workplace Integrated Learning | | | |
| Online | | | |
| | L | TOTAL HOURS | 30 |

Upon successful completion of this course a student will be able to:

- a) discuss the interrelationship of physical, social, cognitive, emotional and spiritual dimensions and
- b) Determinants of Health.
- c) display an understanding of how lifestyle choices and behaviours contribute to physical, psychological,
- d) social, cognitive and spiritual health.
- e) display an understanding of the complexity of the change process in relation to health promotion.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

[INSERT TEXT HERE]

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

| WEEK or DATE RANGE | ACTIVITY or TOPIC | OTHER NOTES |
|--------------------|-------------------------------|-------------|
| 1 | Unit 1 – Dimensions of Health | |
| 2 | Unit 2 – Cognitive Health | |
| 3 | Unit 3 – Physical Health | |
| 4 | Unit 4 – Emotional Health | |
| 5 | Unit 5 – Social Health | |
| 6 | Unit 6 – Spiritual Health | |

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the <u>CAL exams page</u>. <u>http://camosun.ca/services/accessible-learning/exams.html</u>

STUDENT EVALUATION

| DESCRIPTION | WEIGHTING |
|--|-----------|
| Exam - Will include all content from units 1-6 December 16, 2021 | 30% |
| Health Wheel – Positive Health Habit -You will create | |
| your personalized health wheel focusing on one | 20% |
| particular positive health habit. You will incorporate all | 20% |
| five dimensions of health and include a written | |

| DESCRIPTION | | WEIGHTING |
|---|-------|-----------|
| definition of each dimension and two ways that this | | |
| health habit impacts each dimension of health. | | |
| December 1, 2021 | | |
| Health Change Goal - Identify an aspect of your life that | | |
| you want to create a positive change in and create a | | ۲0/ |
| SMART goal for this process. | | 5% |
| October 24, 2021 | | |
| Health Change Project - Using the knowledge learned in | | |
| this course you will choose a behaviour of habit that | | |
| you wish to change or modify. You will use problem | | |
| solving and decision-making processes to identify a | | |
| goal, list options and consequences, make a decision, | | 25% |
| set up a plan of action and carry out activities to meet | | |
| your goal. You will analyze the result of your change | | |
| goal in relation to the dimensions of health. | | |
| December 8, 2021 | | |
| Determinants of Health Scenarios - Group activity | | |
| where you will be assigned on individual and will be | | |
| expected to analyze that person with respect to the | | 20% |
| determinants of health. | | |
| November 12, 2021 | | |
| | TOTAL | 100% |

me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information. <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</u>

COURSE GUIDELINES & EXPECATIONS

WRITTEN ASSIGNMENTS

Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late. Assignments submitted more than 3 days late may not be accepted without prior approval by instructor.

SCHOOL OR DEPARTMENTAL INFORMATION

TEST & EXAMINATION PROCEDURES

There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Handbook (Section 5.4) for Test and Examination Procedures: <u>https://legacy.camosun.ca/learn/school/health-human-services/student-info/index.html</u>

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit http://camosun.ca/students/.

| Support Service | Website |
|-------------------------------------|---------------------------------------|
| Academic Advising | http://camosun.ca/advising |
| Accessible Learning | http://camosun.ca/accessible-learning |
| Counselling | http://camosun.ca/counselling |
| Career Services | http://camosun.ca/coop |
| Financial Aid and Awards | http://camosun.ca/financialaid |
| Help Centres (Math/English/Science) | http://camosun.ca/help-centres |
| Indigenous Student Support | http://camosun.ca/indigenous |
| International Student Support | http://camosun.ca/international/ |
| Learning Skills | http://camosun.ca/learningskills |
| Library | http://camosun.ca/services/library/ |
| Office of Student Support | http://camosun.ca/oss |
| Ombudsperson | http://camosun.ca/ombuds |
| Registration | http://camosun.ca/registration |
| Technology Support | http://camosun.ca/its |
| Writing Centre | http://camosun.ca/writing-centre |

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the <u>Centre for Accessible</u> <u>Learning</u> (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: http://camosun.ca/services/accessible-learning/

Academic Integrity

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf</u> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.pdf</u> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf</u> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <u>http://camosun.ca/learn/fees/#deadlines</u>.

Grading Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf</u> for further details about grading.

Grade Review and Appeals

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</u> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<u>http://camosun.ca/learn/calendar/current/procedures.html</u>) and the Grading Policy at <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf</u>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: <u>oss@camosun.ca</u> or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.