



CAMOSUN COLLEGE

School of Health and Human Services (HHS)

Department: Continuing Care



[Camosun.ca/hhs-handbook](http://camosun.ca/hhs-handbook)

HCA 161 Personal Care Skills 1

Fall 2020

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/hca.html#hca161>

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafeBC and the BC Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faqs-students.html>

However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Leanne Robb & Sarah Chisholm
- (b) **Office hours** By appointment or as posted in D2L
- (c) **Location** Online
- (d) **Phone** 250-370-4751 **Alternative:** 250-370-4678
- (e) **E-mail** Robbl@camosun.bc.ca & chisholms@camosun.bc.ca
- (f) **Website** www.camosun.ca

2. Course Description & Intended Learning Outcomes

This course offers students the opportunity to acquire basic personal care skills within the parameters of the HCA role. This course is comprised of class and supervised laboratory experiences which assist the student to develop care-giver skills that maintain and promote the comfort, safety and independence of individuals in long-term care facilities.

Upon successful completion of the course students will be able to:

- a) perform basic personal care skills in an organized manner ensuring the comfort and appropriate independence of the client/resident.
- b) apply an informed problem-solving process to the provision of care and assistance.
- c) provide basic personal care and assistance within the parameters of the HCA.

- d) provide basic care and assistance in ways that maintain safety for self and others in a long term care setting.

3. Required Materials

- **Mosby's Canadian Textbook for the Support Worker**, 4th Canadian Edition (2018) by Sorrentino, Remmert & Wilk. Elsevier
- Additional course readings may be provided by the instructor at the onset of the course.

4. Course Content and Schedule

Please see Semester Calendar for specific date

Unit 1	Body Mechanics in the Home and Facility
Unit 2	Asepsis
Unit 3	Assisting with Ambulation
Unit 4	Promoting Comfort, Sleep and Rest Exam #1
Unit 5	Assisting with Repositioning and Transfers
Unit 6	Promoting Personal Hygiene Exam #2
Unit 7	Promoting Healthy Nutrition
Unit 8	Promoting Urinary and Bowel Elimination Part 1 Case Studies Exam #3

5. Basis of Student Assessment (Weighting)

Assignment	Percentage
Exam #1	35%
Exam #2	35%
Exam #3	30%
Skills Checks	Constructive Feedback
Case Studies	Pass/Fail

70% in total must be attained in course and Case Studies must be passed with a "PASS" in order to pass HCA 161

WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, 12 font, Times New Roman font, with a title page and a reference list.

Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.

6. Grading System

- ☒ Standard Grading System (GPA)
- ☐ Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Lab Practice

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-	Minimum grade required for this course.	4

65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F		0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.