CAMOSUN COLLEGE
School of Health and Human Services (HHS)
Department: Continuing Care

HCA 150 Healing 1
Fall 2020

COURSE OUTLINE

The course description is available on the web:
http://camosun.ca/learn/calendar/current/web/hca.html#hca150

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafeBC and the BC Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: http://camosun.ca/covid19/faq/covid-faqs-students.html
However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

Ω *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

(a)	**Instructor**	Christine Westland
(b)	**Office hours**	To be communicated through D2L. Please e-mail to set up appointments as required.
(c)	**Location**	Virtual. BB Collaborate
(d)	**Phone**	Click or tap here to enter text. **Alternative** Click or tap here to enter text.
(e)	**E-mail**	WestlandC@camosun.bc.ca
(f)	**Website**	www.camosun.ca

2. Course Description & Intended Learning Outcomes

This course introduces students to the normal structure and function of the human body and normal bodily changes associated with aging. Students will explore common challenges to health and healing in relation to each system, person-centered practice as it relates to the common challenges to health and, in particular, the end-of-life care.

Upon completion of the course students will be able to:

a) display an understanding of the structure and function of the human body and normal changes associated with

b) aging.
c) display a sound understanding of common challenges to health and healing.
d) discuss nutrition as it relates to healing.
e) describe ways to organize, administer and evaluate person-centred care and service for clients/ residents
f) experiencing common health challenges.
g) demonstrate an understanding of the components of person-centered end-of-life care for clients/ residents and families.

3. Required Materials
- **Mosby's Canadian Textbook for the Support Worker**, 4th Canadian Edition (2018) by Sorrentino, Remmert & Wilk. Elsevier

4. Course Content and Schedule

Please see Semester Calendar for specific dates

Unit 1 – Impact of Common Challenges on Health, Healing and the Individual
Unit 2 – Loss and Aging
Unit 3 – Medical Terminology/Reporting and Recording
Unit 4 – Introduction to the Human Body
Unit 5 – Integumentary System
Unit 6 – Skeletal System
Unit 7 – Muscular System
Unit 8 – Sensory System: Eyes and Ears
Unit 9 – Pain
Unit 10 – Nutrition and Healing
Unit 11 – Urinary System
Unit 12 – Digestive System
Unit 13 – Circulation and Blood Vessels
Unit 14 – Cardiovascular System
Unit 15 – Respiratory System
Unit 16 – Central Nervous System
Unit 17 – Peripheral and Autonomic Nervous System
Unit 18 – Developmental Health Challenges
Unit 19 – Endocrine System
Unit 20 – Lymphatic and Immune Systems
Unit 21 – Multi-System – Cancer and AIDS
Unit 22 – Loss and Dying & End of Life Care
Unit 23 – Reproductive System

5. Basis of Student Assessment (Weighting)

Evaluation Criteria:

Assignment/Percentage	Details
Exam 1 **25%**	Will include all content from Units 1-9
Exam 2 **25%**	Will include all content from Units 10-15
Exam 3 **25%**	Will include all content from Units 16-23
Written Care Planning Assignment **20%**	You will create detailed written plans of care for four assigned case studies based on the specific disease-related needs.
Developmental Health Challenge Individual Written Assignment **5%**	Individual written assignment where you will be assigned six specific chronic, developmental disabilities or health challenges to explore their cause, type of impairments, specific care challenges & care measures plus local community resources

Students must achieve a minimum of 70% to pass HCA 150 Healing 1: Caring for Individuals Experiencing Common Health Challenges

WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, 12 font, Times New Roman font, with a title page and a reference list.

Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.

6. Grading System

☒ Standard Grading System (GPA)

☐ Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Click or tap here to enter text.

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts: http://camosun.ca/about/mental-health/emergency.html or http://camosun.ca/services/sexual-violence/get-support.html#urgent

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at http://camosun.ca/services/

College Policies

Policies are available on the College website at http://camosun.ca/about/policies/

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Student Appeals, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS

http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-	Minimum grade required for this course.	4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F		0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.

DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	*Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	*In progress*: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	*Compulsory Withdrawal*: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.