



CAMOSUN COLLEGE

School of Health and Human Services (HHS)

Department: Continuing Care



[Camosun.ca/hhs-handbook](http://camosun.ca/hhs-handbook)

HCA 154 Healing 2

Fall 2019

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/hca.html#hca154>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Sarah Chisholm
- (b) **Office hours**
- (c) **Location**
- (d) **Phone**
- (e) **E-mail** chisholms@camosun.bc.ca
- (f) **Website** www.camosun.ca

2. Course Description & Intended Learning Outcomes

This course assists students to explore concepts and caregiving approaches that will allow them to work effectively with individuals experiencing cognitive or mental challenges. The emphasis is on supporting clients with dementia, recognizing behaviours and identifying person-centered intervention strategies.

Upon successful completion of this course a student will be able to:

- a) describe ways to organize, administer and evaluate person-centred care and assistance for clients/residents experiencing cognitive health challenges (dementia).
- b) describe ways to organize, administer and evaluate person-centred care and assistance for clients/residents experiencing mental health challenges (other than dementia).
- c) demonstrate an understanding of effective approaches to disruptive or abusive behaviours.

3. Required Materials

- **Mosby's Canadian Textbook for the Support Worker**, 4th Canadian Edition (2018) by Sorrentino, Remmert & Wilk. Elsevier

4. Course Content and Schedule

Please see Semester Calendar for specific dates

- Unit 1 – Cognitive Challenges in Older Adulthood
- Unit 2 – Role Play/Approaches to Care
- Unit 3 – Violence Prevention/Self Defence
- Unit 4 – Abuse
- Unit 5 – Family Caregiver Support
- Unit 6 – Mental Health Challenges

5. Basis of Student Assessment (Weighting)

Evaluation Criteria:

Assignment/Percentage	Details
Exam 1 35%	Will include all content from Unit 1 and 2
Exam 2 15%	Will include all content from Units 3-5
Exam 3 20%	Will include all content from Unit 6
Assignment- in class critical thinking discussion relating to dementia behaviours (from clinical) 5%	IN CLASS : Discussion related to dementia behaviours.
Assignment – Role Play Scenario 5%	Group activity where you will role play a scenario your group creates around a client experiencing dementia.
Assignment – Behavioural Case Studies 10%	Using two case studies identify problem behaviours that are being exhibited. Using Maslow’s Hierarch of needs identify two basic needs that the client is unable to meet.
Assignment – Common Mental Health Challenge Assignment 10%	In small groups research a common mental health challenge.

Students must achieve a minimum of 70% to pass HCA 154 Healing 2: Caring for Individuals Experiencing Cognitive or Mental Challenges
WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual’s initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, 12 font, Times New Roman font, with a title page and a reference list.

Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

[Click or tap here to enter text.](#)

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5

70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.