

	<p style="text-align: center;">School of Health & Human Services</p> <p style="text-align: center;">Continuing Care Department Health Care Assistant Program</p> <p style="text-align: center;">Fall 2018</p> <p style="text-align: center;">HCA 110 Concepts for Practice (70 hours)</p>
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COURSE OUTLINE

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

Course Description:

Students will be introduced to the philosophical values and theoretical understandings that provide a foundation for competent practice as an HCA. The course focuses on concepts of caring and person centred care; basic human needs and human development; family, culture and diversity as they relate to health and healing; and problem solving.

Pre-requisites: Admission to the Health Care Assistant Program

Co-requisites: Enrollment in the Health Care Assistant Program

Instructor Information:

(a)	Instructor:	Heather Frame
(b)	Office Hours:	Mon, Tues & Thurs 1130 – 1230 & 2:20 – 3:30 Wed 2:20 – 3:30 Fri 12:00 – 3:30 + by appointment
(c)	Location:	WT 208
(d)	Phone:	250 – 370 -3238
(e)	Email:	FrameH@camosun.bc.ca

Intended Learning Outcomes:

Upon successful completion of this course, the learner will:

1. Display an understanding of person-centered care that recognizes and respects the uniqueness of each individual.
2. Discuss basic human needs and common characteristics of human developments as the concepts relate to person-centered care.
3. Use informed problem-solving approach to provide care and service.
4. Contribute to the safety and protection of self and others within a variety of work environments.
5. Display an understanding of the role of family, culture, diversity and life experience in aging, health and healing.

Required Materials:

- **Mosby's Canadian Textbook for the Support Worker**, 4th Canadian Edition (2018) by Sorrentino, Remmert & Wilk. Elsevier
- **Professionalism in Health Care: A Primer for Career Success**, 5th Edition (2017) by Makely, Austin & Kester. Pearson

Course Content and Schedule:

Please see Semester Calendar for specific dates

Unit 1 – Characteristics of Caring and Person Centred Practice

Unit 2 – Basic Human Needs

Unit 3 – Human Development

Unit 4 – Family in Health and Healing

Unit 5 – Multiculturalism and Diversity

Unit 6 – Recording and Reporting

Unit 7 – Critical Thinking and Problem Solving

Unit 8 – Protection and Safety in Health and Healing

Unit 9 – Incident Reporting and Debriefing

Unit 10 – Occupational Health and Safety

Evaluation Criteria:

Assignment/Percentage	Details
Exam 1 30%	Will include all content from Units 1-4
Exam 2 35%	Will include all content from Units 5-10
Family Assignment 5%	Write a paper that related to your family traditions. Focus on how stress and culture can impact the family. Describe ways that you can provide culturally sensitive care.
Family and Cultural Assignment 5%	Research a cultural group and identify 5 factors that influence caring behaviour and individualized care. Identify how respect is shown within that culture, how health care decisions are made, special or unique rituals occur when providing personal care, nutrition, religious practices and belief systems regarding illness and death.
Case Study/Care Planning Assignment 10%	Your group will create a virtual person (client and family) with 5 different medical concerns/issues. Your group will develop a written scenario that has enough information to develop a care plan
Problem Solving In-Class Project (Open Book) 15%	Using a complex scenario you will answer questions that require you to use the problem solving process in a work-related situation.

Students must achieve a minimum of 70% to pass HCA 110 Health and Healing: Concepts of Practice.

Grading System

Additional information regarding grading policies at Camosun College can be found at <http://www.camosun.bc.ca/policies/policies.php>

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at

<http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>

TEST AND EXAMINATION PROCEDURES

There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Manual for Test and Examination Procedures at <http://camosun.ca/learn/school/health-human-services/student-info/index.html>

WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, 12 font, Times New Roman font, with a title page and a reference list. Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.