

CLASS SYLLABUS



COURSE TITLE: ELC 230 – Infant and Toddler Care
CLASS SECTION: X06
TERM: S2023
COURSE CREDITS: 3
DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Erin Van Stone
EMAIL: VanstoneV@camosun.ca
OFFICE: By Appointment
HOURS: By Appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will apply the principles of responsive and respectful relationship-based care to nurturing children and their families by planning rich environments, developing program plans based on children's growing interests and abilities and establishing sensitive routines. Students use a critical lens to demonstrate their understanding of young children's emerging, multiple identities. Students apply their understanding of indigenous approaches and cultural respect and sensitivity, the impact of residential schools, on-going colonization and the skills of reconciliation through appreciation of the growing identity of young families.

PREREQUISITE(S): All of: C+ in ELC 216; C+ in ELC 212; C+ in ELC 214; C+ in ELC 221; COM in ELC 240
CO-REQUISITE(S): N/A
PRE/CO-REQUISITE(S): All of: C+ in ELC 220; C+ in ELC 231

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture	3	15	
Seminar			
Lab / Collaborative Learning			
Supervised Field Practice			
Workplace Integrated Learning			
Online			
	TOTAL HOURS		45

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

- a) examine the history and the philosophical approaches of caring for children under age three.
- b) articulate and apply the principles and practices of respectful and responsive care relationships with infants, toddlers and their families.
- c) analyze and implement culturally sensitive caring and learning environments that reflect an understanding of the impacts of colonization and the skills of reconciliation and that support infants/toddlers and their families.
- d) apply communication strategies that promote connections and communication with families and communities.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Infants, Toddlers, & Caregivers by Gonzalez-Mena Edition 12.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Week	Topic (Subject to change)	Assignments due
1 (May 1-6)	History of Care	
2	Baby as cultural	Reading Reflection 1 Due May 13 th
3	Principles of Respectful Caregiving	
4	Attachment	Reading Reflection 2 Due May 27 th
5	Attachment	
6	Primary Caregiving/guidance	Assignment 2 June Due 10 th
7	Caregiving as curriculum	
8	Cognition	Reading Reflection 3 June 24 th
9	Movement and play	
10	Connecting with Nature	Reading Reflection 4 July 8 th
11	Touch	

12	Cultural and Social baby	
13	Assignment 3 presentations	Assignment 3 due July 29 th
14	Literacy	

STUDENT EVALUATION

DESCRIPTION	WEIGHTING
Reading Reflections	30%
Assignment 2	20%
Assignment 3	20%
Participation, learning journal and Engagement	30%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

CLASS GUIDELINES & EXPECTATIONS

It is expected that you will attend all classes and be engaged and ready to share your thoughts and ideas. That you come to class having read modules and course content. That you complete your assignments on time and contribute to the class community.

Attendance and Late Assignment Policy

This course is synchronous, and therefore consistent attendance, participation and engagement are a requirement. As per the course outline, a large portion of your grade is composed of participation and a learning journal that synthesizes content from readings, discussions and lectures. If you need to be absent for medical or emergency reasons please contact me right away. Students with multiple unexcused absences could be at risk of not passing the course. If you miss three classes, your instructor will contact you to schedule a meeting to discuss your capacity to meet learning outcomes for the course. Depending on the rationale for your missed classes, the program leader and/or ombudsman may be invited into this conversation.

Assignment Policy

Assignments are due on the assigned due date, unless otherwise arranged with your instructor **prior** to the due date. Extensions may be granted on a case-by-case basis, but need to be requested at least 48 hours prior to the due date. Approval is not guaranteed and is determined by the instructor. If you need to miss class for reasons out of your control (illness, ect) you may request to make up a maximum of 1 of the in-class journal entries. You must contact the instructor for the reflection prompt and submit it within 2 days of the missed class.

If you have not handed in an assignment on the due date, you must connect with your instructor to notify them you haven't handed it in and when you plan to. Assignments not handed in on the due date are subject to a **5% deduction per day**. The Assignments without extensions handed in later than 5 days late, could be subject to receiving 0.

All assignments must be completed at a minimum of a C+.

SCHOOL OR DEPARTMENTAL INFORMATION

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STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration

Support Service	Website
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.