



# **CAMOSUN COLLEGE**

# School of Health and Human Services (HHS) Department: Community, Family & Child Studies Early Learning & Care

# ELC 221 Designing Dynamic Environments Fall 2020

# **COURSE OUTLINE**

The course description is available on the web: http://camosun.ca/learn/calendar/current/web/elc.html#elc221

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafeBC and the BC Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <a href="http://camosun.ca/covid19/faq/covid-faqs-students.html">http://camosun.ca/covid19/faq/covid-faqs-students.html</a> However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

 $\Omega$  Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

# 1. Instructor Information

(a) Instructor Danielle Davis

Will be available Friday mornings before class, also appointments can be arranged

(b) Office hours virtually as needed.(c) Location Interurban campus

(d) Phone n/a Alternative Click or tap here to enter text.

(e) E-mail davisd@camosun.bc.ca

# 2. Course Description & Intended Learning Outcomes

Students deeply examine the importance of environments that are inclusive and responsive to diverse children, families and community. Students will practice planning learning environments for the individual child and for groups of children with emphasis on indigenous connection to the land, the impact of on-going colonization and the skills of reconciliation.

Upon successful completion of this course a student will be able to:

- a) analyze and design indoor/outdoor inclusive early childhood environments that support diverse children, families, and community.
- b) develop natural learning environments and experiences that incorporate a connection to the land and reflect an understanding of the impact of colonization and the skills of reconciliation.
- c) implement layered opportunities to extend and evaluate specific materials and learning experiences that support children's intentions, learning and growth.

# 3. Required Materials

The Unscripted Classroom; Emergent Curriculum in Action, Stacey

ELC 221 Designing Dynamic Environments Course Pack (2018)

Additional articles and links will be posted online

### 4. Course Content and Schedule

This schedule is subject to change depending on class needs.

# 5. Basis of Student Assessment (Weighting)

Assignment #1 Inquiry into Land and children's relationships 20%

Assignment #2 Responsive practice: Noticing, Responding and sharing 30%

Assignment #3 Research 10%

Assignment #4 Provocations and Design 40%

# 6. Grading System

X	Standard Grading System (GPA)
	Competency Based Grading System

# 7. Recommended Materials to Assist Students to Succeed Throughout the Course

Outdoor clothing for all types of weather.

Camera for documenting.

Access writing center if needed

# 8. College Supports, Services and Policies

# Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts: <a href="http://camosun.ca/about/mental-health/emergency.html">http://camosun.ca/about/mental-health/emergency.html</a> or <a href="http://camosun.ca/services/sexual-violence/get-support.html#urgent">http://camosun.ca/services/sexual-violence/get-support.html#urgent</a>

# **College Services**

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <a href="http://camosun.ca/services/">http://camosun.ca/services/</a>

#### **College Policies**

Policies are available on the College website at http://camosun.ca/about/policies/

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Page 2 of 4

Education and academic policies include, but are not limited to, <u>Academic Progress</u>, <u>Admission</u>, <u>Course Withdrawals</u>, <u>Student Appeals</u>, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

### **Student Conduct Policy**

There is a <u>Student Conduct Policy</u>. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

# A. GRADING SYSTEMS

http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2

The following two grading systems are used at Camosun College:

# 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	Α		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

#### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	rade Description	
СОМ	The student has met the goals, criteria, or competencies established for this course practicum or field placement.	
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.	
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.	

# **B.** Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <a href="http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4">http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4</a> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	In progress: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.