



# CAMOSUN COLLEGE

School of Health and Human Services (HHS)  
Community, Family & Child Studies – Early Learning & Care  
ELC 113 Guiding Relationships 1

Winter 2021

## COURSE OUTLINE

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The course description is available on the web:  
<http://camosun.ca/learn/calendar/current/web/elc.html#elc113>

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafe BC and the B.C. Government to ensure the health and wellbeing of students and employees Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faqs-students.html>  
However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

*Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

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### 1. Instructor Information

- (a) **Instructor** Lindsay Lichty
- (b) **Office hours** by appointment
- (c) **Location** Available virtually or by phone
- (d) **Phone** 250-208-3445 **Alternative:**
- (e) **E-mail** [lichtyl@camosun.bc.ca](mailto:lichtyl@camosun.bc.ca)
- (f) **Website** <http://camosun.ca/learn/programs/early-learning-and-care/>

### 2. Course Description & Intended Learning Outcomes

Students will begin to learn the skills and dispositions needed to work in a collaborative and respectful manner with children and families. Students examine the impact of residential schools and colonization and begin to develop the skills of reconciliation. Emphasis is placed on acquiring positive, relationship-based, guidance practice with children.

Upon successful completion of this course a student will be able to:

- a) describe culturally appropriate, positive communication strategies with children and families for establishing respectful and caring relationships.
- b) examine and identify a variety of respectful and responsive positive guidance strategies that foster children's social and emotional growth.
- c) interpret children's social interactions using a variety of documentation techniques at a beginning level.
- d) critically analyze how their own values, beliefs, attitudes and awareness of the impact of colonization influence interactions with children and families.
- e) examine indigenous approaches to guiding young children.

### 3. Required Materials

Textbook: Curtis, D. (2017). *Really Seeing Children*. Lincoln, NE: Exchange Press.

### 4. Course Content and Schedule

This course is a component of Work Integrated Learning and will be completed within your workplace

### 5. Basis of Student Assessment (Weighting)

Separate handout with this information

### 6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

### 7. Recommended Materials to Assist Students to Succeed Throughout the Course

The Writing Centre, at the library, is an excellent resource to help you with assignments. You can make an appointment for 1:1 support, or attend drop-in sessions.

The Interurban Writing Centre is in the Liz Ashton building: LACC 354

Visit the website for the most up-to-date information:

<http://camosun.ca/services/writing-centre/appointments.html>

Review the School of Health and Human Services [Student Handbook](#) and the specific section for the ELC program.

### 8. College Supports, Services and Policies

#### Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or

<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

#### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at

<http://camosun.ca/services/>

#### College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

#### Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

## A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F		0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.