



# CAMOSUN COLLEGE

School of Health and Human Services (HHS)  
Department: Community, Family & Child Studies  
Early Learning & Care



[Camosun.ca/hhs-handbook](http://camosun.ca/hhs-handbook)

## ELC 216 Perspectives on Child Growth & Development 2 Fall 2019

### COURSE OUTLINE

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The course description is available on the web:  
<http://camosun.ca/learn/calendar/current/web/elc.html#elc216>

*Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

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#### 1. Instructor Information

- (a) **Instructor** Enid Elliot
- (b) **Office hours** To be arranged on an individual basis
- (c) **Location** Interurban
- (d) **Phone** [Click or tap here to enter text.](#) **Alternative:** Cell: 250-888-7301
- (e) **E-mail** [Elliot@camosun.ca](mailto:Elliot@camosun.ca)
- (f) **Website** [Click or tap here to enter text.](#)

#### 2. Course Description & Intended Learning Outcomes

Students will examine theories and perspectives that explain human growth and development from early childhood to adolescence. Emphasis is placed on using critical thinking skills in examining the different approaches to understanding children's behavior, thinking and growth. Students will continue to explore Indigenous knowledge, including the impact of residential schools and on-going colonization to expand their understanding of differing approaches and understanding of growth and development. Socio-cultural theories are looked at to understand the influences of family and community.

Upon successful completion of this course a student will be able to:

- a) describe some of the theories and perspectives that explain children's growth from early childhood to adolescence from a critical perspective.
- b) critically reflect on current and emerging theories and perspectives of children's growth and development in order to effectively plan for children and families.
- c) continue to build a theoretical foundation that includes multiple narratives of children's development.
- d) have an awareness of how theoretical perspectives and personal beliefs can influence practice.
- e) use pedagogical narrations to research children's growth in abilities and skills.
- f) deepen awareness of indigenous perspectives, the impact of residential schools and on-going colonization on children's holistic development.

### 3. Required Materials

Textbook--Levine & Munsch, Child Development, An Active Learning Approach; third edition

Coursepack for ELC 216

### 4. Course Content and Schedule

Separate hand out

### 5. Basis of Student Assessment (Weighting)

See separate hand out

### 6. Grading System

☒ Standard Grading System (GPA)

☐ Competency Based Grading System

### 7. Recommended Materials to Assist Students to Succeed Throughout the Course

Ask me for more materials if you need them. Remember I am a resource and am happy to help you to succeed in this course.

### 8. College Supports, Services and Policies

#### Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or  
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

#### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

#### College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

#### Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

#### A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.