

ELC 120 Introduction to Learning Environments
Fall 2019**COURSE OUTLINE**

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/elc.html#elc120>

Ω Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Click or tap here to enter text.
(b) **Office hours** Click or tap here to enter text.
(c) **Location** Click or tap here to enter text.
(d) **Phone** Click or tap here to enter text. **Alternative:** Click or tap here to enter text.
(e) **E-mail** Click or tap here to enter text.
(f) **Website** Click or tap here to enter text.

2. Intended Learning Outcomes

Students examine the importance of environment to children's growth and learning and begin to explore this in the context of indigenous ways of being, knowing and learning. Students also explore the impact of residential schools and on-going colonization with a focus on the skills of reconciliation. Emphasis is placed on using pedagogical narration to understand and respond to children's interests and needs. A variety of materials and learning experiences are explored that support early learning and respect for children and families.

Upon completion of this course, the student will be able to:

- explain the role of the educator in creating an environment that emphasizes connection to the land.
- explain the importance of play to children's learning.
- use pedagogical narration to support children's play, well-being and learning at a beginning level.
- explore indigenous ways of being and knowing and the impact of ongoing colonization in connection to creating environments that support all children's growth and learning.

3. Required Materials

- (a) **Texts**
- Deb Curtis (2017). Really Seeing Children Publisher: Exchange Press
 - ELC 120 Course Reading (handed out in class)

- BC Early Learning Framework and Early Learning Framework; Theory to Practice

4. Course Content and Schedule

* This schedule is subject to change depending upon class needs

The course schedule will be handed out in class. The assigned readings can be found weekly on D2L

5. Basis of Student Assessment (Weighting)

EVALUATION	GRADING	DUE DATE
Research- Materials and stories/songs	50%	Weekly
Applied Practice - Pedagogical Narrations and Story	25%	February 23th & March 9 th
Inquiry - What connects you to your environment?	25%	March 23 rd & April 13 th
BONUS -Lead a movement experience with peers	5%	During class time Jan- March

(b) Late Policy

All assignments are to be submitted by midnight on determined due dates. In exceptional circumstances, students may arrange with the instructor for an extension of an assignment at least 24 hours before the due date. Marks will be deducted (3% per day) for assignments/project if prior arrangements have not been made with the instructor.

(c) Attendance and Participation

Classes are planned as a continuum for building the skill and knowledge required to meet the competencies for CFCS graduates. Attendance and participation in classes is mandatory. Students are required to contact the instructor in advance if they are unable to attend classes.

(d) Participation includes:

- Pre-class preparation, including reading assignment materials
- Arriving at class on time, and consistent attendance
- Constructive and appropriate comments in class
- Active Participation in in-class assignments and exercises
- Active and appropriate participation in class discussions and group work
- and respectful listening
- Respectful and considerate behaviour toward others
- Not being distracted by electronic devices

(e) General Considerations

- All assignments must be completed to be eligible for a grade in this course.
- This course must be completed with a C+ or higher in the ELC program.
- All assignments must be done in proper APA formatting, including a cover and reference page.

6. Grading System

- ☒ Standard Grading System (GPA)
- ☐ Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Click or tap here to enter text.

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3

60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.