CAMOSUN COLLEGE
School of Health & Human Services
Community, Family & Child Studies Department
Early Learning & Care Program
ELC 221 Designing Dynamic Environments
Fall 2018

COURSE OUTLINE

Description:

Students deeply examine the importance of environments that are inclusive and responsive to diverse children, families and community. Students will practice planning learning environments for the individual child and for groups of children with emphasis on indigenous connection to the land, the impact of on-going colonization and the skills of reconciliation.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

Instructor:	Robyn Wagner
Office Location:	WT 220
Office Hours:	By appointment
Phone:	250-370-3154
Email:	wagnerr@camosun.bc.ca

2. Intended Learning Outcomes

Upon successful completion of this course, a student will be able to:

a) Analyze and design indoor/outdoor inclusive early childhood environments that support diverse children, families, and community.
b) Develop natural learning environments and experiences that incorporate a connection to the land and reflect an understanding of the impact of colonization and the skills of reconciliation.
c) Implement layered opportunities to extend and evaluate specific materials and learning experiences that support children's intentions, learning and growth.

3. Required Materials

The Unscripted Classroom; Emergent Curriculum in Action, Stacey

ELC 221 Designing Dynamic Environments Course Pack (2018)

Additional articles and links will be posted online

4. Course Content and Schedule

*This schedule is subject to change depending upon class needs

See attached schedule

5. Basis of Student Assessment (Weighting)

EVALUATION	GRADING	DUE DATE
Assignment #1 Analyzing & Designing ECE Environments	25%	October 5th
Assignment #2 Continuous cycle of learning	15%	October 19th
Assignment #3 Research	30%	October 27th & November 9th
Assignment #4 Intention and Understanding	30% (3 x 10%)	November 23rd, November 30th & December 7th

6. Grading System

☒ Standard Grading System (GPA)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

- This course must be passed with a 'C+' (65%) average
- Students must complete all assignments to be eligible for a final grade for the semester. Assignments will not be accepted after the last day of class at the end of term unless an extension has been granted prior to the due date.

7. **Attendance**
   Classes are planned as a continuum for building the skill and knowledge required to meet the competencies for ELC Diploma Program Graduates. Attendance and participation in classes is mandatory.

8. **Assignment Expectation**
   - Please submit your assignments on the due date.
   - Submission of assignment after their due date will result in a loss of 3% of the assignment marks per day.
   - Extensions: A request for an extension for any assignment is granted at the instructor's discretion. To request an extension for an assignment, please contact me at least 24 hours prior to the due date, and provide an explanation/rationale for requesting an extension. If granted, a revised due date will be negotiated.

9. **Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, through Student Services or on the College website at www.camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Enrolment Services, and on the College website at www.camosun.ca/about/policies/policies.html.