CAMOSUN COLLEGE
School of Health and Human Services
Community Family and Child Studies

ELC 231
Early Childhood Profession 2
Winter 2018
COURSE OUTLINE

Course Description:
This course builds on the knowledge and skills introduced in ELC 130, with an emphasis on ethical and reflective professional practice, program evaluation and accountability. Students will focus on strategies to develop and maintain collaborative partnerships within the staff team and broader professional community. Administrative skills of recruitment, staff supervision and evaluation are explored. Diverse program models are examined and presented and lifelong professional development is emphasized to continually enhance quality of current knowledge and skills.

✷ *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

(a)	**Instructor**	Erin Mirau De Vera
(b)	**Office hours**	Individually arranged with students
(c)	**Location**	Wilna Thomas 220
(d)	**Phone**	250-370-3154
(e)	**E-mail**	MirauE@camosun.bc.ca (best way to contact)
(f)	**Website**	http://camosun.ca/learn/programs/early-learning-and-care/

(g) Class location Paul 111, *Mondays 12:30-3:20*

2. Intended Learning Outcomes
1. Demonstrate a good knowledge of current legislation/policy related to Early Childhood Education
2. Demonstrate a strong understanding of professional practice
3. Demonstrate and describe ECE Administration/Leadership
4. Engage in program assessment/evaluation

3. Required Materials

(a) **Texts**:
Reflecting in Communities of Practice: A Workbook for Early Childhood Educators (2013) Curtis, Lebo, Cividanes, & Carter
BC Early Learning Framework (2008) Ministry of Education

(b) **Other:**
Articles and resources posted on D2L and/or distributed in class

4. Course Content and Schedule

Class time and location: **Monday 12:30-3:20 Paul 111**

A schedule will be handed out in class and is subject to change depending on availability of resources and class needs.

5. Basis of Student Assessment (Weighting)

Assignments:

1. Ethical Practice	Monday, Feb 5	25%
2. Interdisciplinary Project	*Sunday, Feb. 25 12pm-5pm* & Reflective Paper March 5	25%
3. Engaged Conversations (the team approach to ELC)	Jan/Feb/Mar/April	20%
4. Independent Evaluation to the team Approach	Monday, April 9th	15%
5. Participation	Ongoing	15%
Total:		**100%**

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)
(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

| x | Standard Grading System (GPA)

| | Competency Based Grading System

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

> There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at http://www.camosun.bc.ca

STUDENT CONDUCT POLICY

> There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
> http://www.camosun.bc.ca/policies/policies.html

A. GRADING SYSTEMS *http://www.camosun.bc.ca/policies/policies.php*

The following two grading systems are used at Camosun College:

1. **Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://www.camosun.bc.ca/policies/E-1.5.pdf for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	*Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	*In progress*: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	*Compulsory Withdrawal*: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.