



CAMOSUN COLLEGE
School of Health & Human Services
Community, Family & Child Studies

ELC 212
Supportive Relationships 3
Fall 2017

COURSE OUTLINE

Description:

This course continues to explore strategies with individual children and groups of children. Students continue to hone skills in observation, interpretation, planning, implementing and evaluating strategies that support children's social interactions. Students examine the role of educator in supporting family centered practice, multiple perspectives and community networks.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

Instructor: Anastasia Butcher
Office Location: WT 218
Office Hours: By Appointment
Phone: 250-370-3315
Email: butcherera@camosun.bc.ca
Class Hours and Location: Wednesdays, 1:30-4:20, Young 310

2. Intended Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. Apply strength-based strategies with individual children, groups of children and families.
2. Analyze caring relationships with families using a model of family centered practice.
3. Identify and compare community connections that offer support to children and families.

3. Required Materials

ELC 212 Supportive Relationships 3 Course Pack (2017)

4. Course Content

Weekly course content and a detailed schedule will be handed out in class.

5. Basis of Student Assessment (Weighting)

Respectful Presence and Participation	20%
Reflecting on the Readings	20%
Family Information Project	20%
Positive Approach Plan (3 parts):	
Child's Story; ABC forms; Final PAP	Total 40%
Total:	100%

A detailed description of assignments and the due dates will be handed out and discussed in class.

Assignment Policy

- Please submit your assignments on the due date.
- Submission of assignments after their due date will result in a loss of 3% of the assignment marks per day
- **Extensions:** A request for an extension for any assignment is granted at the instructor's discretion. To request an extension for an assignment, please contact me **at least 24 hours prior** to the due date, and provide an explanation/rationale for requesting an extension. If granted, a revised due date will be negotiated.
- You will need to complete all assignments to be eligible for a final grade for the semester.
Assignments will not be accepted after the last day of class at the end of term unless an extension has been granted prior to the due date.
- Last day to withdraw from courses without a failing grade is **November 8th**. If you withdraw by the posted withdrawal date, you will not be penalized. Withdrawal or incompleteness of work after the posted withdrawal date will result in an 'F' grade being assigned.

NOTE: *It is the responsibility of the student to understand the purpose of the assignments before submitting by the due date. Should students receive a mark of less than 50% on an assignment, they may request to rewrite and resubmit the assignment. Permission to resubmit an assignment is at the discretion of the instructor, rewritten assignments can receive a maximum grade of C+ (65%).*

NOTE: *Students must complete all assignments to be eligible for a grade.*

ELC Program requires a C+ (65%) in all courses.

Attendance

Due to the short and intense nature of the ELC program, classes are planned as a continuum for building the skill and knowledge required. Classroom experiences and participation are a major part of that competency development; therefore, **consistent attendance is expected.**

Students are required to contact the instructor in advance if they are unable to attend class. Students who miss class are responsible for the material and assignments covered in class. Repeated absence from class can affect a final grade.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, through Student Services or on the College website at www.camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Enrolment Services, and on the College website at www.camosun.ca/about/policies/policies.html.

The Department of Community, Family & Child Studies is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of Academic Honesty Guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student's responsibility to become familiar with the content and the consequences of academic dishonesty. Before you begin your assignments, review the Academic Policies on the Camosun College website: <http://camosun.ca/learn/becoming/policies.html>