



CAMOSUN COLLEGE
School of Health & Human Services
Department of Community, Family & Child Studies

COURSE OUTLINE ELC 130
Early Childhood Profession
Fall 2017

Course Description

This course examines the historical and social influences that have shaped the field of early childhood. Current legislation, social justice perspectives and personal attitudes regarding early learning programs are examined. Emphasis is placed on professional behavior in accordance with the ECEBC Code of Ethics.

⚡ *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

Instructors: Anastasia Butcher/Enid Elliot/Jessica Hrechka Fee
Office Hours: By appointment
Office Location: WT 218/WT 220/WT 218
Phone: 250-370-3315/250-370-3237/250-370-3216
Email: butchera@camosun.bc.ca/elliote@camosun.bc.ca/hrechkaj@camosun.bc.ca

Wednesday Class Location: 2:30pm-4:30pm Paul 111

Thursday Class Location: 9:30am-11:30am Paul 111/Young 209/Young 216

2. Intended Learning Outcomes

Upon completion of this course, the student will be able to:

1. Describe historical and current influences of early childhood learning and care.
2. Describe current legislation in context of the roles and responsibilities of an Early Childhood Educator.
3. Describe professional practice using the Early Childhood Educators of British Columbia Code of Ethics.
4. Describe functions and tasks related to early learning and care program administration and Centre operations.

3. Required Materials

- Text: *Essentials of Early Childhood Education* by Bertrand and Gestwicki (5th Edition)
- Optional: Professional Membership: Membership to the Professional Association: Early Childhood Educators of BC -student membership is \$95.00/year and can be purchased through mail or online: <http://www.ecebc.ca/>
- ECEBC's *Code of Ethics* (included in ECEBC membership)

4. Assignments

1. Role of Philosophical Approaches	25%
2. Exploration of Legislation & Policy	25%
3. Topic Inquiry	25%
4. Elements of a Childcare Program	25%

A detailed explanation of assignments will be handed out in a separate document, and discussed in class.

Assignment Expectations

- The acknowledgement of ones work is powerful and giving credit to authors and researchers is vital to the learning process. If you are influenced by an author, book, or resource or are using direct quotes, please recognize this. You may want to practice using APA style.
- Assignments and due dates are designed to support learning. If you are struggling to meet the timeframe, please come and discuss this with us.
- Attending class is a valuable way to bring the reading and learning alive. Everyone in the environment has ideas to offer. We look forward to our learning journey.

Academic Honesty

The Department of Community, Family & Child Studies is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of the Academic Honesty Guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student's responsibility to become familiar with the content and the consequences of academic dishonesty. Before you begin your assignments, review the Academic Policies on the Camosun College website: <http://camosun.ca/learn/becoming/policies.html>

Late Policy

All assignments are to be submitted by 12 midnight on designated due dates. In exceptional circumstances, students may arrange with the instructor for an extension of an assignment at least 24 hours before the due date. Marks will be deducted (3% per day) for assignments/project if prior arrangements have not been made with the instructor.

Attendance

Classes are planned as a continuum for building the skill and knowledge required to meet the competencies for ELC Diploma Program Graduates. Attendance and participation in classes is mandatory. As this is a course on professionalism, students are requested to contact the instructor via email in advance if they are unable to attend classes. It will be the student's responsibility to connect with fellow classmates regarding any missed content or information.

Grading

- This course must be passed with a 'C+' (65%) average to continue in the ELC Diploma Program.
- Students must complete all assignments to be eligible for a grade. Any incomplete assignments or assignments not submitted will result in an F grade for the course.
- Students who choose to officially withdraw from the course by the posted academic withdrawal date (November 8th) will not receive academic penalty.
- Students who withdraw after the posted withdrawal date or do not complete all the course assignments will result in an "F" grade being assigned.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College: Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

7. **Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>