



**CAMOSUN COLLEGE**  
**School of Health & Human Services**  
**Department of Community, Family & Child Studies**

**ELC 143**  
**Practicum 1**  
**Winter 2017**

## COURSE OUTLINE

*Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

This practicum provides students with opportunities for directed observations and practical experiences working with children, families, educators and early childhood environments. Students identify and apply the attitudes, knowledge and skills of a beginning early childhood educator. Students recognize and develop caring relationships and demonstrate planning, implementing and evaluating appropriate learning experiences. Students begin to demonstrate guidance strategies and initiate leading as a beginning early childhood educator.

**Pre-requisites:** C+ in ELC 111, ELC 120, ELC 130, ELC 150, ENGL 151, and PSYC 154

**Pre/Co-Requisite:** All of: ELC 110, ELC 112, ELC 121, and (ELC 170 or CFCS 160)

### 1. Instructor Information

- |                                      |  |
|--------------------------------------|--|
| <b>(a) Instructor(s)</b>             | Jessica Hrechka Fee / Anastasia Butcher              |
| <b>(b) Office hours</b>              | By appointment                                       |
| <b>(c) Location</b>                  | Wilna Thomas 218 / Wilma Thomas 218                  |
| <b>(d) Phone</b>                     | 250-370-3216/ 250-370-3315                           |
| <b>(e) E-mail</b>                    | hrechkaj@camosun.ca / butcherera@camosun.ca          |
| <b>(f) Class times and locations</b> | Practicum Seminars – Tuesdays 12:30-2:20<br>Paul 111 |

### 2. Intended Learning Outcomes

1. Describe and assist in planning and evaluating components of early learning, caring and inclusive programs that support children's well-being and holistic learning in the context of family and community.
2. Recognize and assist in establishing and maintaining inclusive, nurturing, safe and healthy environments which meet or exceed the requirements of current legislation, regulatory bodies and program policies.
3. Begin to use interpersonal communication that contributes to caring and responsive relationships with children, families, colleagues and other professionals in the community.
4. Recognize and demonstrate professional responsibility and accountability as a beginning early childhood educator.

### 3. Required Materials

ELC 143 Practicum 1 Workbook

### 4. Course Content and Schedule

#### **PRACTICUM DAYS**

Students will be attending practicum each Monday, Wednesday & Friday (15 hours total) commencing **Monday, January 16, 2017**.

Some centres will be closed for ProD days and Spring Break. Students are responsible for informing their instructors and developing a plan to complete the hours.\*Students at practicum settings closing for two weeks must inform their instructors and arrange individual plans for making up missed hours.

#### **ATTENDANCE**

*Students are required to attend all practicum sessions in the field and all classroom seminars unless they have a legitimate medical reason.*

**Practicum:** Students must notify *both* the mentor and instructor prior to any absences (i.e. if you are suddenly too sick to attend practicum, *both* the centre and your instructor must be contacted that morning). As all missed hours will need to be made up, students must connect with your College instructor within one week of your absence to make a plan for make-up hours.

**Seminar Class:** Students are requested to notify their seminar Instructor of any absences. If a seminar is missed students are required to complete a "missed seminar" assignment and hand it in **within four calendar days of the missed class**.

### 5. Basis of Student Assessment (Weighting)

#### **ASSIGNMENTS & EVALUATION**

Students will be evaluated primarily on the basis of their performance in the practicum setting. Evaluation will be based on performance, not potential, the mentor in the field will be aware that this is a process with consistent competency as the final goal. Students will receive help and suggestions and be encouraged to consider their own performance, both in discussions with the field placement mentor and in weekly Practicum seminars. The Camosun College instructors will schedule visits to the facility and be available for discussions. Working well in your placement setting is the most important indicator of suitability for this field.

**All** assignments must be completed, including the completion of the Student Self Evaluation Book before a grade will be assigned. All practicum outcomes must be demonstrated at a C+ level or higher, and each assignment must be completed by the due date at a C+ level or higher to be considered "complete". Assignments may be sent back if they are not a C+ level or better.

Assignments are expected on the due date. Extensions must be negotiated with your instructor prior to due dates. Opportunity to rewrite assignments supports articulation of ELC knowledge, skills and attitudes. Late assignments submitted in the last week of term will not have the opportunity for rewrites.

By the end of practicum, a student is required to practice 65 % of the learning outcomes consistently ('C' level-consistently) and 35% most of the time ('M' level-most of the time). Please refer to the explanation of the rating scale on page 3 of Student Evaluation Tool.

The Camosun instructor makes the final decision whether a student has been successful with their practicum expedience. Final grading is either a "COM" for Completed or "NC" for Not Completed.

### **DUE DATES FOR PRACTICUM ASSIGNMENTS**

<b>Assignment</b>	<b>Due Date</b>
Physician's letter, First Aid & CRC requirements, Introductory Poster, Letter of Intention-bring to practicum	Monday, January 16 <sup>th</sup>
Signed Acknowledgement Form	Tuesday, January 24 <sup>th</sup>
Weekly Reflections handed in AT SEMINAR or submitted on D2L	Weekly
Practicum Setting Overview	January 31 <sup>st</sup>
Five Narrations- One complete each month, and one to be an extension of a previous narration	Jan31 <sup>st</sup> , Feb 28 <sup>th</sup> , March 28 <sup>th</sup> , April 11 <sup>th</sup>
<b>Midterm</b> Self-Evaluation tool Mentor Evaluation booklet Mid-term Evaluation Summary	Plan meeting for Feb 24 <sup>th</sup> or 27 <sup>th</sup> Final Hand in: February 28 <sup>th</sup>
<b>Final</b> Self-Evaluation tool Mentor Evaluation booklet Final Evaluation Summary	Tue, April 18 <sup>th</sup>

### **6. Grading System** <http://www.camosun.bc.ca/policies/policies.php>

- Standard Grading System (GPA)
- Competency Based Grading System

#### **Competency Based Grading System (Non GPA)**

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

<b>Grade</b>	<b>Description</b>
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.  
<http://www.camosun.bc.ca/policies/policies.html>