



**CAMOSUN COLLEGE**  
**School of Health & Human Services**  
**Department of Community, Family & Child Studies**

**ELC 111**  
**Supportive Relationships 1**  
**Fall 2016**

**COURSE OUTLINE**

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**Description**

This course introduces students to the knowledge, skills and dispositions of an early childhood educator. Emphasis is placed on developing responsive relationships with children. Students learn observation and recording techniques, with a focus on using positive language and a strength-based perspective.

⚡ *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

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**1. Instructor Information**

**Instructor:** Anastasia Butcher  
**Office Location:** WT 218  
**Office Hours:** By Appointment  
**Phone:** 250-370-3315  
**Email:** butchera@camosun.ca

**2. Intended Learning Outcomes**

Upon successful completion of the course, students will be able to:

1. Define the dispositions of an early childhood educator.
2. Describe adult-child relationships that form a foundation of trust.
3. Use a variety of observation and recording techniques to record children's behaviours using respectful and positive language.
4. Describe respectful and supportive communication with children and families.

**3. Required Materials**

Positive Guidance, Darla Miller, 8<sup>th</sup> Edition

#### 4. Course Content and Schedule

Date	Topic	Readings	Assignments	Mark
Class 1 Sep 12	Intro to the course	No readings for this class		
Class 2 Sept. 19	Image of the Child ECE Dispositions Pedagogy of Listening	ELF: p. 9-10 (link on D2L)		
Class 3 Sept. 26	Cultural Identity Importance of Relationships	Miller text : p. 95-99	<b>Autobiographical Sketch Due</b>	<b>20%</b>
Class 4 Oct 3	Observation 1: Learning to Look	Miller: p. 81-91		
<b>Oct 10</b>	<b>No Class Thanksgiving</b>			
Class 5 Oct. 17	Observation 2: Practice session	Handout from Class 4	<b>Learning Journal Due</b>	<b>20%</b>
Class 6 Oct.24	Respectful communication The importance of listening and being attentive	Miller: p. 199-204		
Class 7 Oct. 31	Self-Concept and Self-Esteem Characteristics of positive verbal environment	Miller: p. 64-71	<b>Observation Due</b>	<b>20%</b>
Class 8 Nov 7	Acknowledgement Active Listening Open-Ended Questions Encouragement	Miller: p. 204-210		
<b>Tue, Nov. 8</b>	<b>Last day to withdraw without a failing grade</b>			
Class 9 Nov. 14	Assertive Communication Speaking positively	Miller: p. 212-217		
Class 10 Nov. 21	Indirect/Direct Guidance Teachable Responses "I" Messages	Miller: p. 263-272 p. 211-212	<b>Communication Assignment Due</b>	<b>20%</b>
Class 11 Nov 28	Exploring Different Styles of Authority	Miller: p. 53-54 p. 186-196		
Class 12 Dec. 5	Course Overview-Looking Back	No readings for this class	<b>Self-Reflection Due</b>	<b>Part of your participation mark that is worth 20%</b>

## 5. Basis of Student Assessment (Weighting)

1. Autobiographical Sketch	20%
2. Learning Journal	20%
3. Observation Assignment	20%
4. Communication Assignment	20%
5. Participation and Self-Reflection	20%

A detailed description of assignments and their due dates will be handed out and discussed in class.

### ASSIGNMENT POLICY

- Please submit your assignments on the due date.
- Submission of assignments after their due date will result in a loss of 3% of the assignment marks per day
- **Extensions:** A request for an extension for any assignment is granted at the instructor's discretion. To request an extension for an assignment, please contact me **at least 24 hours prior** to the due date, and provide an explanation/rationale for requesting an extension. If granted, a revised due date will be negotiated.
- You will need to complete all assignments to be eligible for a final grade for the semester.
- Assignments will not be accepted after the last day of class at the end of term unless an extension has been granted prior to the due date.
- Last day to withdraw from courses without a failing grade is **November 8<sup>th</sup>**. If you withdraw by the posted withdrawal date, you will not be penalized. Withdrawal or incompleteness of work after the posted withdrawal date will result in an 'F' grade being assigned.

**NOTE:** *It is the responsibility of the student to understand the purpose of the assignments before submitting by the due date. Should students receive a mark of less than 50% on an assignment, they may request to rewrite and resubmit the assignment. Permission to resubmit an assignment is at the discretion of the instructor, rewritten assignments can receive a maximum grade of C+ (65%).*

**This course must be passed with a 'C+' (65%) average to continue in the ELC Program.**

### **ATTENDANCE**

- (b) Due to the short and intense nature of the ELC program, classes are planned as a continuum for building the skill and knowledge required. Classroom experiences and participation are a major part of that competency development; therefore, consistent attendance is expected. Students are required to contact the instructor in advance if they are unable to attend class. Students who miss class are responsible for the material and assignments covered in class. Repeated absence from class can affect a final grade
- (c) Class time: 3:00-4:20 on Mondays in the Paul Building, Room 111

## 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section. <http://www.camosun.bc.ca/policies/policies.html>

*The Department of Community, Family & Child Studies is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of Academic Honesty Guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student's responsibility to become familiar with the content and the consequences of academic dishonesty. Before you begin your assignments, review the Academic Policies on the Camosun College website: <http://camosun.ca/learn/becoming/policies.html>*