



CAMOSUN COLLEGE
School of Health & Human Services
Department of Community, Family & Child Studies
[ELC 110: Child Growth and Development 1]
Winter 2017]

COURSE OUTLINE

Course Description

This course examines developmental theories that explain human growth from conception to early childhood. Current research from a developmental perspective is explored. The image of the child in society and the influence of family and culture on children's growth are examined. Application of theoretical knowledge to early childhood practice is emphasized.

**Please note: This course is currently undergoing re-design. It is highly recommended that you keep this course outline for your records, especially to assist in transfer credit to post-secondary institutions, as this version will not remain on record indefinitely.*

1. Instructor Information

Instructor: Erin Mirau
Office Hours: Thursdays 1:00-2:00 (before class)
Location: Wilna Thomas 222
Phone: 250-370-3173
Email: MirauE@camosun.bc.ca

2. Intended Learning Outcomes

[Upon completion of this course, the student will be able to:]

1. Describe theoretical perspectives that explain children's growth and development.
2. Describe research in the area of children's development.
3. Apply theoretical knowledge to think about children's growth and learning.

3. Required Materials

- Kail, R.V., & Zolner, T. (2015). Children: A chronological approach (4th ed.). Toronto, ON: Pearson Canada Inc.

All other required readings, along with additional optional readings and background materials are listed and available online from Desire2Learn (D2L).

4. Course Content and Schedule

Thursdays 2:00-4:50 in Paul 111 (no class Feb. 16th – Reading Break)
Detailed schedule will be discussed in class and posted to D2L.

5. Basis of Student Assessment (Weighting)

ASSIGNMENTS:

| | | |
|--|-----|-----------------------------------|
| 1. Participation | 30% | Ongoing |
| 2. Group Presentations | 15% | Dates to be arranged |
| 3. Reaction Paper Draft | 5% | Feb. 19 th |
| 4. Reaction Paper Peer Review | 5% | Feb. 23 rd (in class) |
| 5. Reaction Paper Final Copy | 15% | March 5 th |
| 6. Pedagogical Narration | 15% | March 23 rd (in class) |
| 7. Information Pamphlet (Poverty & Development) | 15% | April 13 th (in class) |

Detailed descriptions of assignment guidelines will be discussed in class and posted to D2L.

NOTES:

- Students must complete all assignments to be eligible for a grade
- Rewrites are at the discretion of the instructor
- Students will need a grade of 'C+' (65%) in this course to continue in the ELC Program at Camosun College.

ATTENDANCE AND PARTICIPATION:

Due to the short and intense nature of the ELC program, classes are planned as a continuum for building the skill and knowledge required. Classroom experiences and participation are a major part of that competency development; therefore, consistent attendance is expected. Students are required to contact the instructor (and group members when applicable) in advance if they are unable to attend class. Students who miss class are responsible for the material and assignments covered in class. Repeated absences from classes will affect a final grade.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

| Percent age | Gra de | Description | Grade Point Equivalenc y |
|----------------|-----------|-------------|-----------------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |

| | | | |
|-------|----|--------------------------------------|---|
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

| Grade | Description |
|-------|---|
| COM | The student has met the goals, criteria, or competencies established for this course, practicum or field placement. |
| DST | The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement. |
| NC | The student has not met the goals, criteria or competencies established for this course, practicum or field placement. |

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>

The Department of Community, Family & Child Studies is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of Academic Honesty Guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student's responsibility to become familiar with the content and the consequences of academic dishonesty. Before you begin your assignments, review the Academic Policies on the Camosun College website: <http://camosun.ca/learn/becoming/policies.html>