



CAMOSUN COLLEGE
School of Health & Human Services
Department of Community, Family & Child Studies

ELC 110
Developmental Perspectives I
Winter 2015

COURSE OUTLINE

Course Description

This course examines developmental theories that explain human growth from conception to early childhood. Current research from a developmental perspective is explored. The image of the child in society and the influence of family and culture on children's growth are examined. Application of theoretical knowledge to early childhood practice is emphasized.

⌘ *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

Instructor: Joanne Murrell
Office Hours: TBA
Location: Fisher 314F - Lansdowne Campus
Phone: 250-370-3473
Email: murrellj@camosun.bc.ca

2. Intended Learning Outcomes

Upon completion of this course, the student will be able to:

1. Describe theoretical perspectives that explain children's growth and development.
2. Describe research in the area of children's development.
3. Apply theoretical knowledge to think about children's growth and learning.

3. Required Materials

- Robert Kail and Theresa Zolner (2012). Children: A chronological approach
- The Early Learning Framework. (2008) Victoria, B.C: Ministry of Education.
http://www.bced.gov.bc.ca/early_learning/pdfs/early_learning_framework.pdf
- Atkinson, K. 2012. *Pedagogical Narrations, What's it all About?*
http://www.ecebc.ca/resources/journal/2012_fall/Pedagogical_Narration.pdf
- Understanding The Early Learning Framework: From theory to practice. (2008) Victoria, B.C: Ministry of Education.
http://www.bced.gov.bc.ca/early_learning/pdfs/from_theory_to_practice.pdf

Additional optional readings and background materials are available online from Desire2Learn (D2L)

Course Content and Schedule

This course will be taught through a combination of learning experiences/resources including:

- Lectures, videos, workshops and classroom discussions
- In-class participation: group activities and presentations
- Workshops and speakers
- Readings and online resources

ASSIGNMENTS:

1. Quiz	10%	January 29
2. Research Analysis Paper	25%	March 5
3. Class (group) Presentations	25%	Weekly (dates to be arranged)
4. Pedagogical Narration	15%	March 26
5. Information Pamphlet	10%	April 2
6. Participation	15%	Ongoing

NOTE: It's the responsibility of the student to understand about the assignments before submitting by the due date. Rewrites are at the discretion of the instructor. Failed assignments may be re-submitted for a passing mark of C+. **Students will need a grade of 'C +' in this course to continue in the ELC Program at Camosun College.**

***Assignment Overview and Due Dates:** A detailed explanation of assignments with due dates will be handed out in a separate document, and discussed in class.

ATTENDANCE:

Due to the short and intense nature of the ELC program, classes are planned as a continuum for building the skill and knowledge required. Classroom experiences and participation are a major part of that competency development; therefore, **consistent attendance is expected**. Students are required to contact the instructor in advance if they are unable to attend class. Students who miss class are responsible for the material and assignments covered in class. Repeated absences from classes will affect a final grade.

Students who are absent for a presentation must make arrangements with the instructor to make up the presentation within one week of missing the date; failure to make-up a presentation within one week results in a '0' mark.

Academic Honesty: *The Department of Community, Family & Child Studies is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of the Academic Honesty Guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student's responsibility to become familiar with the content and the consequences of academic dishonesty. Before you begin your assignments, review the Academic Policies on the Camosun College website: <http://camosun.ca/learn/becoming/policies.html>*

Participation

Participation is important. There will be opportunities to participate in small groups, on D2L, and in the large group. You should pay attention and be willing to add ideas and questions to a discussion.

In Class Participation

Participation in discussions and small groups is your responsibility.

NOTE: Students must complete all assignments to be eligible for a grade. This course must be passed with a 'C+' (65%) average.

GENERAL CONSIDERATIONS:

- I. It is essential to arrive at class on time and prepared to participate in discussions and activities. Consistent attendance and participation are required.
- II. Complete all assignments on time, and submit on the designated due date. In exceptional circumstances, students may request an extension however, that extension must be arranged with the Instructor at least 24 hours before the due date. Students who have not pre-arranged extensions will have 3% per day deducted from late assignments.
- III. For detailed descriptions of the assignments, please review the assignment outline.

Assignment Expectations:

- Assignments are expected to follow the APA Style (6th Ed.) writing and citation/referencing guidelines, which include: typed, double-spaced title page and reference page.
- Assignments are to be submitted electronically through respective D2L drop box by the start of class on the due date.
- ***Extensions:** In exceptional circumstances, students may *request* – in writing, an extension of an assignment at least 24 hours **prior** to the due date. Extensions are granted at the discretion of the instructor, and a new due date will be negotiated with the student. A professional's note may be required to support student's request.

Late Policy

In fairness to all students, late assignments will be **deducted 3% per day**. If you anticipate a late arrival to class, ensure you have submitted a copy of the assignment to the instructor to meet the deadline and avoid a deduction for lateness.

GRADING

Grades will be assigned as follows:

A+	90 - 100	B-	70 - 72
A	85 - 89	C+	65 - 69
A-	80 - 84	C	60 - 64
B+	77 - 79	D	50 - 59
B	73 - 76	F	0 - 49

NOTE:

- **Students must complete all assignments to be eligible for a grade. This course must be passed with a 'C+' (65%) average to continue in the ELC Diploma Program.**
- **Students who choose to officially withdraw from the course by the posted academic withdrawal date will not receive academic penalty.**
- **Students who withdraw after the posted withdrawal date or do not complete all the course assignments will result in an "F" grade being assigned.**

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>

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