



CAMOSUN COLLEGE
School of Health & Human Services
Department of Community, Family & Child Studies

ELC 112
Supportive Relationships 2
Winter 2013

COURSE OUTLINE

Course Description

This course examines developmental theories that explain human growth from conception to early childhood. Current research in developmental research is explored. The image of the child in society and the influence of family and culture on children's growth are addressed. Application of theoretical knowledge to early childhood practice is emphasized.

⌘ *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

Instructor: Colleen O'Dowd
Office Hours:
Location:
Phone: 250-370-3315
Email: odowdc@camosun.bc.ca

2. Intended Learning Outcomes

Upon completion of this course, the student will be able to:

1. Apply theoretical knowledge to understand and interpret observations of children's growth and development.
2. Begin to interpret children's behaviours and plan interactions to support children. Begin to identify guidance strategies that foster children's emotional growth.
3. Describe strategies for establishing effective and caring relationships with families. Describe ways of acknowledging individual children's social, cultural and linguistic identities through relationships with families.

LEARNING EXPERIENCES/RESOURCES

- Video/dvd clips
- lectures
- small group work
- questions & discussions

3. Required Materials

4. Course Presentation

ASSIGNMENTS

1. Relationship Sketch: Friendships
2. Supporting Friendships
3. Positive Guidance Strategies
4. Self-Reflection: In Class Assignment (Criteria hand-out given one week prior)

A detailed explanation of assignments, their due dates and percentage values will be handed out and discussed in class.

Assignments are to be handed in on due date unless advance arrangements have been made with the instructor or marks may be deducted.

ATTENDANCE:

Due to the short and intense nature of the ELC program, classes are planned as a continuum for building the skill and knowledge required. Classroom experiences and participation are a major part of that competency development; therefore, consistent attendance is expected. Students are required to contact the instructor in advance if they are unable to attend class. Students who miss class are responsible for the material and assignments covered in class. Repeated absence from class can affect a final grade.

Students who are absent for a quiz or in class assignment must make arrangements with the instructor to write the quiz or assignment within one week. Failure to make up the missed quiz or assignment results in a '0' mark.

GRADING:

Grades will be assigned as follows:

A+	90 - 100	B-	70 - 72
A	85 - 89	C+	65 - 69
A-	80 - 84	C	60 - 64
B+	77 - 79	D	50 - 59
B	73 - 76	F	0 - 49

NOTE: Students must complete all assignments to be eligible for a grade. This course must be passed with a 'C+' (65%) average to continue in the ELC Program.

LATE POLICY

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>

The Department of Community, Family & Child Studies is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of Academic Honesty Guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student's responsibility to become familiar with the content and the consequences of academic dishonesty. Before you begin your assignments, review the Academic Policies on the Camosun College website: <http://camosun.ca/learn/becoming/policies.html>