



**CAMOSUN COLLEGE**  
**School of Health & Human Services**  
**Department of Community, Family & Child Studies**

**ELC 110**  
**Developmental Perspectives I**  
**Winter 2013**

**COURSE OUTLINE**

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**Course Description**

This course examines developmental theories that explain human growth from conception to early childhood. Current research from a developmental perspective is explored. The image of the child in society and the influence of family and culture on children's growth are examined. Application of theoretical knowledge to early childhood practice is emphasized.

⌘ *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

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**1. Instructor Information**

**Instructor:** Enid Elliot  
**Office Hours:** TBA  
**Location:** WT 218  
**Phone:** 250-370-3237  
**Email:** elliot@camosun.bc.ca

**2. Intended Learning Outcomes**

Upon completion of this course, the student will be able to:

1. Describe theoretical perspectives that explain children's growth and development.
2. Describe research in the area of children's development.
3. Apply theoretical knowledge to think about children's growth and learning.

**3. Required Materials**

Robert Kail and Theresa Zolner (2012). *Children: A chronological approach*

**4. Course Presentation**

This course will be taught through reading, discussions and lecture. Through engagement with peers, on-line resources, the readings and the instructor students will critically examine developmental theories.

## ASSIGNMENTS:

1. Class presentations of the readings
2. Observations of children's behaviors
3. Article Analysis Paper

A detailed explanation of assignments, their due dates and percentage values will be handed out and discussed in class.

Assignments are to be handed in on due date unless advance arrangements have been made with the instructor or marks may be deducted.

## ATTENDANCE:

Due to the short and intense nature of the ELC program, classes are planned as a continuum for building the skill and knowledge required. Classroom experiences and participation are a major part of that competency development; therefore, **consistent attendance is expected**. Students are required to contact the instructor in advance if they are unable to attend class. Students who miss class are responsible for the material and assignments covered in class. Repeated absences from classes will affect a final grade.

Students who are absent for a presentation must make arrangements to make up the presentation within one week or it will result in a '0' mark.

## PARTICIPATION:

Participation is important. There will be opportunities to participate in small groups, the large group and in your folders. You should pay attention and be willing to add ideas and questions to a discussion. As each of you will present for discussion from the text and other materials to be discussed you must help each other by listening carefully and thoughtfully and join in the discussion that they initiate.

**All reading assignments** must be completed to have a full grasp of the subject.

For one assignment you will need to be able to observe an infant or a toddler. This can be a child you know or a child in your practicum setting. Please note that if you are observing in an early learning program and you have not already done so. You will probably need to go through a criminal record check. The agency can assist you in filling out the forms.

Please **double-space** all assignments. Include a title page.

| Assignment             | Due Date       | Value      |
|------------------------|----------------|------------|
| Article Analysis Paper | <b>Feb. 4</b>  | <b>15%</b> |
| Observation 1          | <b>Feb. 18</b> | <b>20%</b> |
| Observation 2          | <b>Mar 11</b>  | <b>20%</b> |
| Narration              | <b>Mar 25</b>  | <b>10%</b> |

**You will also be presenting in class for 15% (you will sign up for a time)  
As well as on-going writing in folders and class participation for 20%**

**NOTE:** It's the responsibility of the student to understand about the assignments before submitting by the due date. Rewrites are at the discretion of the instructor. Failed assignments may be re-submitted for a passing mark of C+. **Students will need a grade of 'C +' in this course to continue in the ELC Program at Camosun College.**

**IN CLASS PARTICIPATION:**

Participation in discussions and small groups is your responsibility.

**GRADING:**

Grades will be assigned as follows:

|    |          |    |         |
|----|----------|----|---------|
| A+ | 90 - 100 | B- | 70 - 72 |
| A  | 85 - 89  | C+ | 65 - 69 |
| A- | 80 - 84  | C  | 60 - 64 |
| B+ | 77 - 79  | D  | 50 - 59 |
| B  | 73 - 76  | F  | 0 - 49  |

**NOTE: Students must complete all assignments to be eligible for a grade. This course must be passed with a 'C+' (65%) average.**

**5. GENERAL CONSIDERATIONS:**

1. It is essential to arrive at class on time and prepared to participate in discussions and activities. Consistent attendance and participation are required.
2. Complete all assignments on time, and submit on the designated due date. In exceptional circumstances, students may request an extension however, that extension must be arranged with the Instructor before the due date. Students who have not pre-arranged extensions will have .5 marks/day deducted from late assignments.
3. All assignments must be typed and double spaced with a cover page that includes the Course Name, Students' Name, Assignment Title and Date.

## 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

### GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

#### 1. Standard Grading System (GPA)

| Percentage | Grade | Description                          | Grade Point Equivalency |
|------------|-------|--------------------------------------|-------------------------|
| 90-100     | A+    |                                      | 9                       |
| 85-89      | A     |                                      | 8                       |
| 80-84      | A-    |                                      | 7                       |
| 77-79      | B+    |                                      | 6                       |
| 73-76      | B     |                                      | 5                       |
| 70-72      | B-    |                                      | 4                       |
| 65-69      | C+    |                                      | 3                       |
| 60-64      | C     |                                      | 2                       |
| 50-59      | D     |                                      | 1                       |
| 0-49       | F     | Minimum level has not been achieved. | 0                       |

#### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

| Grade | Description   |
|-------|---|
| COM   | The student has met the goals, criteria, or competencies established for this course, practicum or field placement.   |
| DST   | The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement. |
| NC    | The student has not met the goals, criteria or competencies established for this course, practicum or field placement.  |

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://www.camosun.bc.ca/policies/policies.html>

*The Department of Community, Family & Child Studies is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of Academic Honesty Guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student's responsibility to become familiar with the content and the consequences of academic dishonesty. Before you begin your assignments, review the Academic Policies on the Camosun College website: <http://camosun.ca/learn/becoming/policies.html>*