



CAMOSUN COLLEGE
School of Health & Human Services
Department of Community, Family & Child Studies

ELC 110 DE
Development Perspectives I
Winter 2013

COURSE OUTLINE

Course Description

This course examines developmental theories that explain human growth from conception to early childhood. Current research in developmental research is explored. The image of the child in society and the influence of family and culture on children's growth are addressed. Application of theoretical knowledge to early childhood practice is emphasized.

⚡ *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

Instructor: Peg Hasted
Office Hours:
Location:
Phone: 250-370-3313
Email: hastedp@camosun.bc.ca

2. Intended Learning Outcomes

Upon completion of this course, the student will be able to:

1. Describe theoretical perspectives that explain children's growth and development.
2. Describe research in the area of children's development.
3. Apply theoretical knowledge to understand and interpret observations of children's growth and development.

3. Required Materials

ATTENDANCE:

Due to the short and intense nature of the ELC program, classes are planned as a continuum for building the skill and knowledge required. Classroom experiences and participation are a major part of that competency development; therefore, **consistent attendance is expected**. Students are required to contact the instructor in advance if they are unable to attend class. Students who miss class are responsible for the material and assignments covered in class. Repeated absences from classes will affect a final grade.

Students who are absent for a quiz must make arrangements with the instructor to write the exam within one week of missing the exam; Failure to make-up an quiz within one week results in a '0' mark.

Participation

Participation is important. There will be opportunities to participate in small groups, the large group and in your folders. You should pay attention and be willing to add ideas and questions to a discussion.

All reading assignments must be completed to have a full grasp of the subject.

For one assignment you will need to be able to observe an infant or a toddler. This can be a child you know or a child in your practicum setting. Please note that if you are observing in an early learning program and you have not already done so, you will probably need to go through a criminal record check. The agency can assist you in filling out the forms.

Please double-space all assignments. Include a title page.

Assignment	Due Date	Value
Article Analysis Paper		20%
4 Quizzes		20%
Observation 1		30%
Observation 2		30%

NOTE: It is the responsibility of the student to understand about the assignments before submitting by the due date. Rewrites are at the discretion of the instructor. Failed assignments may be re-submitted for a passing mark of C+. **Students will need a grade of 'C +' in this course to continue in the ELC Program at Camosun College.**

In Class Participation

Participation in discussions and small groups is your responsibility.

GRADING:

Grades will be assigned as follows:

A+	90 - 100	B-	70 - 72
A	85 - 89	C+	65 - 69
A-	80 - 84	C	60 - 64
B+	77 - 79	D	50 - 59
B	73 - 76	F	0 - 49

LATE POLICY

4. Grading System

Standard Grading System (GPA)

Competency Based Grading System

GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

5. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>

The Department of Community, Family & Child Studies is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of Academic Honesty Guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student's responsibility to become familiar with the content and the consequences of academic dishonesty. Before you begin your assignments, review the Academic Policies on the Camosun College website: <http://camosun.ca/learn/becoming/policies.html>