



EARLY LEARNING AND CARE PROGRAM
WINTER 2012
ELC 230- Infant and Toddler Care

INSTRUCTORS: Linda Leone
OFFICE: WT218
CONTACT: 250-370-3216
leonel@camosun.bc.ca
OFFICE HOURS: By Appointment
CLASS TIME Thursday: 1:30 to 4:20

LOCATION: WT 101

REQUIRED TEXTS: Infants and Toddlers, and Caregivers (2011) Janet Gonzales - Mena and Eanne Widmeyer Eyer Coursepack - ELC 230



COURSE DESCRIPTION:

Utilizing knowledge of the growth of children under age 3, students apply the principles of responsive care to nurturing relationships, program planning and designing environments. Working collaboratively with families to support children's cultural identities is examined.

COURSE OUTCOMES:

1. Examine the history and the philosophical approaches of caring for children under age three.
2. Apply the principles and practices of respectful and responsive care to relationships with infants/toddlers and their families.
 - Apply theoretical perspectives to develop trusting relationships with infants /toddlers and their families.
3. Develop and analyze caring and learning environments that support infants/toddlers and their families.
 - Promote and maintain healthy and safe environments for infants and toddlers.
4. Apply communication strategies that promote alliances with families and communities.

LEARNING EXPERIENCES:

- Lectures
- Class discussion
- Videos/DVDs
- Observation
- Assigned readings
- Site visits
- Guest speakers

ASSIGNMENTS:

- Infants/Toddlers Centre Visit and Reflection (arranged by instructor)
- Pedagogical Narratives
- Principles of Responsive Caregiving Reflection
- In class participation

A detailed explanation of assignments, their due dates and percentage values will be handed out and discussed in class.

Assignments are to **be handed in on the due date**, unless advance arrangements have been made with the instructor.

ATTENDANCE:

Classroom experience and participation are a major part of competency development and demonstration. Repeated absences from class will be discussed with the student, and may affect a final grade.

EVALUATION:

A+	90 - 100%	B-	70 - 72%
A	85 - 89%	C+	65 - 69%
A-	80 - 85%	C	60 - 64%
B+	77 - 79 %	D	50 - 59%
B	73 - 76%	F	0 - 49%

NOTE: Students must complete work in all areas to be eligible for a grade of "A+", "A", "A-", "B+", "B", "B-", "C+", "C", or "D", or "F". **This course must be passed with a "C+" 65% average or it must be repeated to complete the program.**