

**CAMOSUN COLLEGE
EARLY CHILDHOOD CARE AND EDUCATION PROGRAM**

WINTER 2012

ELC 220– Inclusive Child Care

INSTRUCTOR:	Joan Astren
OFFICE	Wilna Thomas 222
TELEPHONE:	(250) 370-3173
OFFICE HOURS:	
CLASS TIME: & LOCATION:	Tuesday, 5:30 - 8:20 PM Wilna Thomas - Room 203
DATES:	January 10 to April 10 (Tuesday)
TEXTS:	<u><i>Inclusion in Early Childhood Settings: Children with Special Needs in Canada</i></u> (2010) Ingrid Crowther, Pearson Canada <u>ELC 220 Course Pack</u> – in the bookstore

COURSE DESCRIPTION:

This course is designed to build upon the knowledge and skills developed in the ELC Diploma Program. Students will critically examine all aspects of creating a responsive, inclusive caring and learning environment. Major focus will be on advanced skills in observation, evaluation and individual programming for all children within an inclusive ELC setting. Students must have access to an Early Childhood Licensed Group Care Centre.

COURSE LEARNING OUTCOMES:

Upon completion of this course, the student will be able to:

1. Identify historical perspectives, personal attitudes, values and biases towards people with diverse abilities and inclusive child care.
2. Apply developmental theory and the principles of practice of inclusive care to meet children's individual needs within the early learning and care settings.
3. Demonstrate how the inclusive, caring and learning environment supports and promotes the growth and development of all young children.
4. Reflectively critique own learning

LEARNING EXPERIENCES:

- Lectures and classroom discussions
- Small group work

- Community guest speakers,
- Videos

ASSIGNMENTS:

A detailed explanation of assignments, their due dates and percentage value of your final grade will be provided and discussed in class.

LATE ASSIGNMENT POLICY:

1. Written assignments are expected on the due date.
2. To request an extension for an assignment, contact the instructor **at least 24 hours ahead of the due date.**
 - Provide an explanation/rationale for requesting an extension
 - Negotiate a revised due date.
3. Request for an extension may be granted at the instructor's discretion.
4. Without contacting the Instructor, submission after the due date will result in a loss of 3% of the assignment marks **per day.**
5. Students must complete work in all areas to be eligible for a final grade for the semester.

ATTENDANCE:

Due to the short and intense nature of this ELC Diploma course, classes are planned as a continuum for building the skills and knowledge required. Classroom experiences and participation are a major part of competency development; therefore, consistent attendance is expected. Students are required to contact the instructor in advance if they are unable to attend class. Students who miss class are responsible for material and assignments *covered in class*. Repeated absence from class will be discussed with the student, and will affect a final grade.

EVALUATION:

A+	90 - 100%	B-	70 - 72%
A	85 - 89%	C+	65 - 69%
A-	80 - 84%	C	60 - 64%
B+	77 - 79%	D	50 - 59%
B	73 - 76%	F	0 - 49%

NOTE: Students must complete work in all areas to be eligible for a grade. Students who withdraw by the posted withdrawal date will not be penalized. Withdrawal or incompletion of work after the posted withdrawal date will result in an "F" grade being assigned. This course must be passed with a C+ (65%) average to continue in the ELC Diploma Program.

LEARNING SUPPORTS & SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section. <http://www.camosun.bc.ca/policies/E-2.5.pdf>

ACADEMIC INTEGRITY

The School of HHS is committed to competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of these guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student's responsibility to become familiar with the content and the consequences of academic dishonesty.

Camosun College's Plagiarism: Definition and Consequences Policy (E-2.5.1)

<http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>