



SCHOOL OF HEALTH & HUMAN SERVICES
Department of Community, Family & Child Studies
EARLY LEARNING AND CARE PROGRAM
Winter 2012

ELC 121: RESPONSIVE ENVIRONMENTS 2

INSTRUCTOR:	Colleen O'Dowd
PHONE & email:	250-370-3315; odowdc@camosun.bc.ca
OFFICE:	Rm: WT218
OFFICE HOURS:	By Appointment
CLASS TIME & LOCATION:	Tuesday, 9:30 – 11:20 & Thursday, 9:30 – 11:20 pm Paul Bldg Room 111
REQUIRED TEXTS:	Curtis & Carter. <u>Learning Together With Young Children</u> ELC 121 Course Pack – Camosun College Bookstore * Additional relevant articles will be distributed in class.

COURSE DESCRIPTION

Students continue to study the importance of creating environments that are inclusive and responsive to children, families and community. Pedagogical narration is used to support children's intentions, growth and learning through play. Program planning for the individual child and for groups of children is examined.

LEARNING OUTCOMES

1. Analyze and design indoor/outdoor inclusive early childhood environments that respond to children, families and community.
2. Develop program plans for early learning and care environments.
3. Plan, implement, evaluate and adapt specific materials and learning experiences that support children's intentions, learning and growth.

LEARNING EXPERIENCES/RESOURCES

- lectures and classroom discussions
- small group presentations
- workshops
- guest speakers
- audio visual materials

ASSIGNMENTS

1. Develop a Prop Box
2. Design an Indoor Caring and Learning Environment
3. Group Time Presentation/LEP
4. Representation & Documentation
5. Interest Area Plan
6. Missed Workshop Assignments

Successful completion of assignments will depend on observations of children and learning experiences in the practicum setting/or work site, as well as an understanding of classroom materials.

Assignments are to be handed in on the due date unless advance arrangements have been made with the instructor or marks may be deducted.

ATTENDANCE

Due to the short and intense nature of the ELC program, classes are planned as a continuum for building the skill and knowledge required. Classroom experiences and participation are a major part of that competency development; therefore, consistent attendance is expected. Students are required to contact the instructor in advance if they are unable to attend class. Students who miss class are responsible for the material and assignments covered in class. Repeated absence from class can affect a final grade.

EVALUATION

A+	90 - 100%	B+	77 - 79%	C+	65 - 69%	D	50 - 59%
A	85 - 89%	B	73 - 76%	C	60 - 64%	F	0 - 49%
A-	80 - 84%	B-	70 - 72%				

NOTE: Students must complete all assignments to be eligible for a grade. Students who withdraw by the posted withdrawal date will be not penalized.

Withdrawal or incompleting of work after the posted withdrawal date will result in an "F" grade being assigned.

This course must be passed with a 'C+' (65%) average to continue in the ELC Program.