

**CAMOSUN COLLEGE
EARLY LEARNING AND CARE PROGRAM
WINTER 2012
ELC 112: SUPPORTIVE RELATIONSHIPS 2**

INSTRUCTOR: Colleen O'Dowd
PHONE & email: 250-370-3315
OFFICE HOURS: Rm WT 218 as posted
CLASS TIME:
REQUIRED TEXTS: Positive Guidance, Darla Miller, 6th Edition and
ELC 112 Course pack

COURSE DESCRIPTION

This course continues to examine responsive relationships with children as well as developing caring relationships with adults in early learning settings. Students continue to use observation and recording techniques with an emphasis on interpretation and planning for individual children and groups of children. Students learn how to guide in the context of trusting relationships.

LEARNING OUTCOMES

1. Apply theoretical knowledge to understand and interpret observations of children's growth and development.
2. Begin to interpret children's behaviours and plan interactions to support children. Begin to identify guidance strategies that foster children's emotional growth.
3. Describe strategies for establishing effective and caring relationships with families. Describe ways of acknowledging individual children's social, cultural and linguistic identities through relationships with families.

LEARNING EXPERIENCES/RESOURCES

- Video/dvd clips
- lectures
- small group work
- questions & discussions

ASSIGNMENTS

1. Relationship Sketch: Friendships
2. Supporting Friendships
3. Positive Guidance Strategies
4. Self-Reflection: In Class Assignment (Criteria hand-out given one week prior)

A detailed explanation of assignments, their due dates and percentage values will be handed out and discussed in class.

Assignments are to be handed in on due date unless advance arrangements have been made with the instructor or marks may be deducted.

ATTENDANCE

Due to the short and intense nature of the ELC program, classes are planned as a continuum for building the skill and knowledge required. Classroom experiences and participation are a major part of that competency development; therefore, consistent attendance is expected. Students are required to contact the instructor in advance if they are unable to attend class. Students who miss class are responsible for the material and assignments covered in class. Repeated absence from class can affect a final grade.

Students who are absent for a quiz or in class assignment must make arrangements with the instructor to write the quiz or assignment within one week. Failure to make up the missed quiz or assignment results in a '0' mark.

EVALUATION

A+	90 - 100%	C+	65 - 69%
A	85 - 89%	C	60 - 64%
A-	80 - 84%	D	50 - 59%
B+	77 - 79%	F	0 - 49%
B	73 - 76%		
B-	70 - 72%		

NOTE: Students must complete all assignments to be eligible for a grade. This course must be passed with a 'C+' (65%) average to continue in the ECCE Program.