

**CAMOSUN COLLEGE
EARLY LEARNING AND CARE PROGRAM
WINTER 2012**

ELC 110 DEVELOPMENTAL PERSPECTIVES I

INSTRUCTOR: Enid Elliot
PHONE & email: 250-386-9326 elliote@camosun.bc.ca
OFFICE HOURS: Rm. WT 220 to be arranged
CLASS TIME: WEDNESDAY, 1:30-4:20
REQUIRED TEXTS: Robert Kail and Theresa Zolner (2012) CHILDREN: A
Chronological Approach

COURSE DESCRIPTION

This course examines developmental theories that explain human growth from conception to early childhood. Current research in developmental research is explored. The image of the child in society and the influence of family and culture on children's growth are addressed. Application of theoretical knowledge to early childhood practice is emphasized.

LEARNING OUTCOMES

1. Describe theoretical perspectives that explain children's growth and development.
2. Describe research in the area of children's development.
3. Apply theoretical knowledge to understand and interpret observations of children's growth and development.

ASSIGNMENTS

1. Quizzes
2. Observations of children's behaviors
3. Article Analysis Paper

A detailed explanation of assignments, their due dates and percentage values will be handed out and discussed in class.

Assignments are to be handed in on due date unless advance arrangements have been made with the instructor or marks may be deducted.

ATTENDANCE

Due to the short and intense nature of the ELC program, classes are planned as a continuum for building the skill and knowledge required. Classroom experiences and participation are a major part of that competency development; therefore, **consistent attendance is expected**. Students are required to contact the instructor in advance if they are unable to attend class. Students who miss class are responsible for the material and assignments covered in class. Repeated absences from classes will affect a final grade.

Students who are absent for a quiz must make arrangements with the instructor to write the exam within one week of missing the exam; Failure to make-up an quiz within one week results in a '0' mark.

EVALUATION

A+	90 - 100%	C+	65 - 69%
A	85 - 89%	C	60 - 64%
A-	80 - 84%	D	50 - 59%
B+	77 - 79%	F	0 - 49%
B	73 - 76%		
B-	70 - 72%		

NOTE: Students must complete all assignments to be eligible for a grade. This course must be passed with a 'C+' (65%) average.

Participation

Participation is important. There will be opportunities to participate in small groups, the large group and in your folders. You should pay attention and be willing to add ideas and questions to a discussion.

All reading assignments must be completed to have a full grasp of the subject.

For one assignment you will need to be able to observe an infant or a toddler. This can be a child you know or a child in your practicum setting. Please note that if you are observing in an early learning program and you have not already done so. you will probably need to go through a criminal record check. The agency can assist you in filling out the forms.

Please double-space all assignments. Include a title page.

Assignment	Due Date	Value
Article Analysis Paper	Feb 8	20%
4 Quizzes	Jan 25, Feb 22, Mar 21,	20%

	April 11	
Observation 1	Mar 7	30%
Observation 2	Apr 4	30%

NOTE: It is the responsibility of the student to understand about the assignments before submitting by the due date. Rewrites are at the discretion of the instructor. Failed assignments may be re-submitted for a passing mark of C+. **Students will need a grade of 'C +' in this course to continue in the ELC Program at Camosun College.**

In Class Participation

Participation in discussions and small groups is your responsibility.