

**CAMOSUN COLLEGE
EARLY LEARNING AND CARE PROGRAM
FALL 2011**

ELC 212: SUPPORTIVE RELATIONSHIPS 3

INSTRUCTOR: Joan Astren

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OFFICE & HOURS: Wilna Thomas Building, Office 222 Hours as posted

CLASS TIME: Thursday 9:30-12:20

CLASS BUILDING & ROOM: Ewing Building, Room 348

TECHNOLOGY: D2L

REQUIRED TEXTS:

- (1) Partnerships: Families and Communities in Early Childhood (2010) Lynn Wilson
- (2) Meeting the Challenge: Canadian Child Care Federation
- (3) ELC 212 Course pack



COURSE DESCRIPTION

This course continues to explore relationships with individual children, and groups of children. Students continue to refine skills including; observation, interpretation, planning, implementing and evaluating strategies that support children's social interactions. Students examine the role of the educator in supporting family centered practice, using multiple perspectives and community networks.

LEARNING OUTCOMES

1. Apply strength-based strategies with individual children, groups of children and families.
2. Analyze caring relationships with families using a model of family centered practice.
3. Identify and compare community connections that offer support to children and families.

LEARNING EXPERIENCES/RESOURCES

- video/dvd clips
- lectures
- small group work
- questions & discussions
- guest speakers

ASSIGNMENTS

1. Participation Assignments
2. Family Information Project
3. Positive Approaches to Behaviors that Challenge Us
4. Self Reflection Assignment

A detailed explanation of assignments, their due dates and percentage values will be handed out and discussed in class.

Assignments are to be handed in on due date unless advance arrangements have been made with the instructor or marks may be deducted.

All reading assignments are to be read before the class indicated on the weekly schedule. Each reading assignment will be the basis for that week's classroom material, discussion or group work.

All assignments should have a title page. Please double-space (typed or written neatly) all assignments and write/type on one side of paper only. Keep a copy of your assignment until the instructor has returned the marked copy.

NOTE: *It is the responsibility of the student to understand about the assignments before submitting by the due date. Rewrites are at the discretion of the instructor .Failed assignments may be re-submitted for a passing mark.*

Students will need a grade of 'C +' in this course to continue into the Winter semester.

ACADEMIC HONESTY GUIDELINES

The School HHS is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of these guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is the student's responsibility to become familiar with the content and the consequences of academic dishonesty.

ATTENDANCE

Due to the short and intense nature of the ELC program, classes are planned as a continuum for building the skill and knowledge required. Classroom experiences and participation are a major part of that competency development; therefore, consistent attendance is expected. Students are required to contact the instructor in advance if they are unable to attend class. Students who miss class are responsible for the material and assignments covered in class. Repeated absence from class can affect a final grade.

Students who are absent for a quiz or in class assignment must make arrangements with the instructor to write the quiz or assignment within one week. Failure to make up the missed quiz or assignment results in a '0' mark.

EVALUATION

A+	90 - 100%	C+	65 - 69%
A	85 - 89%	C	60 - 64%
A-	80 - 84%	D	50 - 59%
B+	77 - 79%	F	0 - 49%
B	73 - 76%		
B-	70 - 72%		

NOTE: Students must complete all assignments to be eligible for a grade. This course must be passed with a 'C+' (65%) average to continue in the ELC Program.