



**SCHOOL OF HEALTH & HUMAN SERVICES**  
**Department of Community, Family & Child Studies**  
**EARLY LEARNING AND CARE PROGRAM**  
**Fall 2011**

**ELC 120: RESPONSIVE ENVIRONMENTS 1**

<b>INSTRUCTOR:</b>	Colleen O'Dowd
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<b>OFFICE:</b>	Rm: WT218
<b>OFFICE HOURS:</b>	By Appointment
<b>CLASS TIME &amp; LOCATION:</b>	9:30-11:20am, Tuesday and Thursday Paul Bldg Room 111
<b>REQUIRED TEXTS:</b>	<u>The Creative Curriculum for Early Childhood</u> , Diane Trister Dodge ELC 120 Course Pack – Camosun College Bookstore <b>* Additional relevant articles will be distributed in class.</b>

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**COURSE DESCRIPTION**

Students examine the importance of the role of the environment to children's growth and learning. Emphasis is placed on using pedagogical narration to understand and respond to children's interests and needs. A variety of materials and learning experiences are explored that support early learning and respect for children and families.

**LEARNING OUTCOMES**

1. Explain the importance of play to children's learning.
  - Use theory to explain the developmental basis of learning through play.
2. Explain the role of the educator in creating and maintaining an environment that supports healthy development and learning.
  - Identify elements of environments that support exploration and creativity.
  - Provide examples of a variety of materials that support early learning.
3. Begin to use pedagogical narration to support children's play, well-being and learning.
  - Provide examples of how to make children's learning visible using pedagogical narration.
  - Provide examples of appropriate learning experiences in areas of art, storytelling, music, sensory play, and block play.

**LEARNING EXPERIENCES/RESOURCES**

- Lectures and classroom discussions
- small group presentations
- workshops
- readings
- audio visual materials

**ASSIGNMENTS**

1. Environmental Checklist
2. Play Assignment
3. Plan and implement learning experiences
4. Read and review children's literature
5. Storytelling presentation
6. Interest Area Plan

Successful completion of assignments will depend on observations of children and learning experiences in the practicum setting/or work site, as well as an understanding of classroom materials.

Assignments are to be handed in on the due date unless advance arrangements have been made with the instructor or marks may be deducted.

**ATTENDANCE**

Due to the short and intense nature of the ELC program, classes are planned as a continuum for building the skill and knowledge required. Classroom experiences and participation are a major part of that competency development; therefore, consistent attendance is expected. Students are required to contact the instructor in advance if they are unable to attend class. Students who miss class are responsible for the material and assignments covered in class. Repeated absence from class can affect a final grade.

**EVALUATION**

A+	90 - 100%	B+	77 - 79%	C+	65 - 69%	D	50 - 59%
A	85 - 89%	B	73 - 76%	C	60 - 64%	F	0 - 49%
A-	80 - 84%	B-	70 - 72%				

**NOTE: Students must complete all assignments to be eligible for a grade. Students who withdraw by the posted withdrawal date will be not penalized.**

**Withdrawal or incompleting of work after the posted withdrawal date will result in an "F" grade being assigned.**

**This course must be passed with a 'C+' (65%) average to continue in the ELC Program.**