



SCHOOL OF HEALTH & HUMAN SERVICES
Department of Community, Family & Child Studies
EARLY LEARNING AND CARE PROGRAM
Fall 2011

ELC 111: SUPPORTIVE RELATIONSHIPS

INSTRUCTOR: Colleen O'Dowd
PHONE & email: 250-370-3315; odowdc@camosun.bc.ca
OFFICE HOURS: Rm: WT218 - as posted
CLASS TIME: Rm: Paul 111 - 9:30-10:50
REQUIRED TEXTS: Positive Guidance, Darla Miller, 6th Edition
ELC 111 Course Pack

COURSE DESCRIPTION

This course introduces students to the knowledge, skills and dispositions of an early childhood educator. Emphasis is placed on developing responsive relationships with children. Students learn observation and recording techniques with a focus on using positive language and a strength-based perspective. Through self reflections students examine their interactions with children.

LEARNING OUTCOMES

1. Define the dispositions of an early childhood educator.
 - describe adult-child relationships that form a foundation of trust
 - describe respectful and supportive communication with children and families
2. Use a variety of observation and recording techniques to record children's behaviours using respectful and positive language.
 - begin to interpret children's behaviours using a strength-based perspective
3. Examine their own behaviours when working with young children.
 - begin to observe and evaluate interactions with children

LEARNING EXPERIENCES/RESOURCES

- video clips
- lectures
- small group work
- questions & discussions

ASSIGNMENTS

1. Autobiographical Sketch
2. Observations of Ordinary Moments
3. Responsive Communication Observation
4. Self-Reflection

A detailed explanation of assignments, their due dates and percentage values will be handed out and discussed in class.

Assignments are to be handed in on due date unless advance arrangements have been made with the instructor or marks may be deducted.

Some assignments must be completed in early childhood programs. Students not registered in ELC 140: Practicum 1 are responsible for making arrangements to complete the assignments in an early learning setting.

ATTENDANCE

Due to the short and intense nature of the ELC program, classes are planned as a continuum for building the skill and knowledge required. Classroom experiences and participation are a major part of that competency development; therefore, consistent attendance is expected. Students are required to contact the instructor in advance if they are unable to attend class. Students who miss class are responsible for the material and assignments covered in class. Repeated absence from class can affect a final grade.

EVALUATION

A+	90 - 100%	B+	77 - 79%	C+	65 - 69%	D	50 - 59%
A	85 - 89%	B	73 - 76%	C	60 - 64%	F	0 - 49%
A-	80 - 84%	B-	70 - 72%				

NOTE: Students must complete all assignments to be eligible for a grade. Students who withdraw by the posted withdrawal date will be not penalized.

Withdrawal or incompletion of work after the posted withdrawal date will result in an "F" grade being assigned.

This course must be passed with a 'C+' (65%) average to continue in the ELC Program.